

#### MANOHAR MEMORIAL COLLEGE OF EDUCATION SIRSA ROAD, FATEHABAD – 125050 (HARYANA)

Recognized by NCTE, Jaipur Affiliated to Chaudhary Devi Lal University, Sirsa and SCERT, Gurugram "B" Grade Accredited by NAAC

#### **CRITERION II**

- 2.6.2 Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal Evaluation
- 1. Display of internal assessment marks before the term and examination
- 2. Timely feedback on individual / group performance
- 3. Provision of improvement opportunities
- 4. Access to tutorial / remedial support
- 5. Provision of answering bilingually

#### **DVV Findings:**

- \* Copy of university regulation on internal evaluation for teachers education
- \* Annual Institutional Plan of Action for internal evaluation
- \* Details of provisions for improvement and bi-lingual answering
- \* Documentary evidence for remedial support provided

#### **Response of HEI:**

- \* Copy of university regulation on internal evaluation for teachers education
- \* Annual Institutional Plan of Action for internal evaluation
- \* Details of provisions for improvement and bi-lingual answering

\* Documentary evidence for remedial support provided

Principal

M.M. College of Education

Fatehabad-125050

James Raul

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# MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD





Copy of University Regulation

#### CHAUDHARY DEVI LAL UNIVERSITY, SIRSA



(Established by the State Legislature Act 9 of 2003) Approved under Section 2(f) and 12(B) of UGC Act, 1956

#### Notification

In continuation of the notification vide Endst. No. Results/2020/1221-1230 dated 18.09.2020, the necessary amendments have been made by the committee constituted by the Academic Council in its 26<sup>th</sup> meeting on 12.06.2020 to frame the policy for awarding the marks for Internal Assessment and recommended the fine etc. The committee discussed the issues related to Internal Assessment/Practical Award(s) in the meeting held on 06.10.2020 which have been approved by the Academic Council in its 28<sup>th</sup> meeting held on 20.04.2021 vide resolution No. 19. After thorough discussion and taking in to consideration the observations and suggestions, the committee has been decided as under:

- The awards of Internal Assessment/Practicals have to be submitted by respective colleges/departments by the last date communicated by the University.
- The colleges/departments must adhere to the guidelines relating to components and Internal Assessment/Practical Awards, already in practice.
- 3. The record of Internal examination, assignment and attendance register has to be maintained by the concerned teacher. Principal/Head of the Department will ensure the supply of the relevant record in either of the following conditions or if desired by the Controller of Examinations in his own discretion:
  - (a) In case there is a student getting more than 75% marks in internal examination/practical awards, teacher must declare in writing the reason of extraordinary high score and sheet containing the declaration must accompany the award list.
  - (b) In case more than 20% students of the whole class/section taught by one teacher scores more than 75% in the Internal Assessment/Practical Awards, the test, assignment and photocopies of the attendance register (offline as well as online) must accompany the awards e.g. if there are 100 students in a class and 21 or more students score more than 22.5 marks out of 30, records of the whole class are to be submitted on your own.
  - (c) In case there is same number of marks for more than 50% of class, the whole records of the class have to be submitted on your own.
  - (d) Controller of Examinations shall have the power to ask for records of Internal Assessment, over and above the given condition of 75%.
- 4. A fine of Rs.100/- per student will be levied in case of delay in submission of Internal Assessment/Practical Awards, from the date specifically communicated by the Controller of Examinations but the delay cannot be more than 10 days from the start of the theory examinations/conduct of practical examinations. The fine shall be levied on the college by University, in the same maners as levied in case of late submission of registration return, etc.

Letter Gen. 2020

Principal Janah Rani M.M. College of Education Fatehobad

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- 5. In case of Government Colleges and Aided Colleges, the Principal of the concerned college and Director General Higher Education may be intimated about the issue.
- 6. In case of University Teaching Departments, Chairperson/Director, UCDL and Principal, University College may be intimated about the marks uploaded wrongly on the University Website.
- 7. In case of Self Finance Colleges affiliated to University, the concerned Principal may be directed to deposit a penalty of Rs. 100/- per subject and per student semester-wise if the concerned college submitted the Internal Assessment/Practical Awards late on the University Website after the last date of submission of awards.
- 8. Non-submission of Internal Assessment/Practical Award within 10 days after the start of Examinations/conduct of practical examinations and any rectification after submission of the Internal Assessment/Practical Awards will not be considered in any case except with a fine of Rs. 200/- per student per subject. However, Vice-Chancellor may exempt the above provision in special cases.

This is for your information and further necessary action, please.

Controller of Examinations

Endst. No. CDLU/Resutls/2021/ 1313 -1346

Dated 05-05-2021

A copy of the above is forwarded to the following for information and necessary action:

1. Dean Academic Affairs, CDLU, Sirsa.

2. Dean of Colleges (with the request to circulate the same to the all affiliated colleges).

3. Director UCDL, CDLU, Sirsa.

4. All Chairpersons, University Teaching Departments, CDLU, Sirsa.

5. Principal University College, CDLU, Sirsa.

6. Deputy Registrar, Academic Branch, CDLU, Sirsa.

7. Incharge EDP Cell, CDLU, Sirsa.

8. Incharge IT cell (with the request the said letter may be uploaded on the University

9. Superintedent (Conduct), CDLU, Sirsa.

10. PS to Vice- Chancellor (for kind information of the Vice- Chancellor), CDLU, Sirsa.

11. PA to Registrar (for kind information of the Registrar) CDLU, Sirsa.

Superintendent (Results) for Controller of Examinations

M.M. College of Education Fatehabad

# SCHEME OF EXAMINATION FOR B. ED. TWO YEAR COURSE (To be implemented from the Session 2016-17)

#### Year I

Course	Nomenclature		M	ax. Mar	ks	Teaching Hours
			Total Theor		Interna I	(Exam Hours: Marks)
1	Childhood and Gro	owing up	100	80	20	4 (3 HRS: 80)
П	Contemporary India and Education		100	80	20	4 (3 HRS: 80)
Ш	Learning and Teaching		100	80	20	4 (3 HRS: 80)
IV	Assessment for Learning		100	80	20	4 (3 HRS: 80)
V & VI	Pedagogy of Schoo 1*	l Subject	100	80	20	4 (3 HRS: 80)
V & VI	Pedagogy of Schoo II*	l Subject	100	80	20	4 (3 HRS: 80)
	Enhancing I	rofession	al Capaciti	es (EPC	) Practicu	im
EPC 1	Reading and Reflecting on Texts	50	40 (External Practical	10		
EPC 3	Critical Understanding of ICT	50	40 (External Practical	10		
	Total Marks	700				

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M.M. College of Education Fatehabad

YEAR II

Paper	Nomenclature	YEAR II Max. Marks				Teaching Hours	
		Total	Theor		ternal	per Week (Exam Hours: Marks)	
VII	Knowledge and Curriculum	50	<b>y</b> 40	10	sessm	4 (2 HDC 40)	
VIII	Creating an Inclusive School	50	40	10		(3 HRS: 40)	
IX	Language Across the Curriculum	50	40	10		(3 HRS: 40) 4 (3HRS: 40)	
X	Understanding Disciplines and Subjects	50	40	10		4 (3 HRS: 40)	
XI	Gender, School & Society	50	40	10		44 (3HRS: 40)	
XII	Option Course Any Two of the following:  1. Work Education 2. Health and Physical Education 3. Yoga Education 4. Peace Education 5. Guidance and Counselling 6. Environmental	50+50	40+40	10	+10	(3 HRS: 40) + 4 (3 HRS: 40)	
XIII	Skill in Teaching (Pedagogic Subject 1)	100		I	External	Practical Only	
XIV	Skill in Teaching (Pedagogic Subject II)	100		I	External	Practical Only	
XV	School Based Activities:  1. Development of CCE 2. Development of Learning Material along with instructional aids 3. Administration of various activities and functioning of the school (in which internship is done)	50	25 (Extern Practice)		25 (International Assessment)		

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Principal Paul
M.M. College of Education
Fatehabad

EPC 2	Drama and Art in Education	50	40 (External Practical	10 (Internal Assessment	
EPC 4	Understanding the Self	50	40 (External Practical	(Internal Assessment	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Total Marks	700			

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Principal Janua Rani M.M. College of Education Fatehabad

#### V & VI Teaching of School Subjects:

Note: Candidates are required to opt two 'Teaching Subjects' selecting one from any (A, B, C & D) groups. In case student is UG he/she can opt two teaching subject selecting one from any (A, B, C & D) on the basis of his/her graduation subjects and in case he/she is PG out of two teaching subjects one teaching subject can be on the basis of graduation and the other one may be on the basis of Post graduation. However, the candidates who have passed Shastri examination can opt for two subjects from Group-A.

		oup A		
Opt. i	Teaching of Hindi	80	20	4 (3 HRS: 80)
Opt. ii	Teaching of English	80	20	(3 HRS: 80)
Opt. iii	Teaching of Punjabi	80	20	4 (3 HRS: 80)
Opt. iv	Teaching of Sanskrit	80	20	4 (3 HRS: 80)
Opt. v	Teaching of Physical Science	60	20+20	(3 HRS: 80)
	Gr	oup B		
Opt. i	Teaching of Home Science	80	20	4 (3 HRS: 80)
Opt. ii	Teaching of Commerce	80	20	(3 HRS: 80)
Opt. iii	Teaching of Science and Technology	80	20	(3 HRS: 80)
Opt. iv	Teaching of Arts	80 .	20	4 (3 HRS: 80)
	Gr	oup C		1 ,
Opt. i	Teaching of Economics	80	20	4 (3 HRS: 80)
Opt. ii	Teaching of Computer Science	80	20	4 (3 HRS: 80)
Opt. iii	Teaching of Music	80	20	4 (3 HRS: 80)
	Gre	oup D		
Opt. i	Teaching of Life Science	60	20+20	4 (3 HRS: 80)
Opt. ii	Teaching of Social Studies	80	20	4 (3 HRS: 80)
Opt. iii	Teaching of Mathematics	80	20	4 (3 HRS: 80)

<sup>\*\*</sup>Under the broad curricular area, Engagement with the Field, 20 weeks (4+16) shall be allocated over the two years for Tasks, assignments, Teaching Practice and school internship.

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Principal Janas Raul M.M. College of Education Fatehabad

#### TEACHING PRACTICE

#### SCHOOL TEACHING SUBJECT [Pedagogic Subject I & II](Paper V & VI)

#### Detail of Lessons to be followed in Each Pedagogic Subject

- a) Micro lessons
- b) Mega Lessons
- c) Discussion Lessons
- d) Real Teaching

#### Note:

Examination would be conducted by an External Team consisting of one Coordinator (Head Examiner) and three members (Sub-examiners) -PRACS TEAM as appointed by the University for all Practicals at the end of 2<sup>nd</sup> Year. a team will cover all the three streams i.e. Teaching of Languages, Teaching of Sciences and Teaching of Social Sciences.

Criteria for the award of Internal Assessment in Theory Papers will be as per the distribution given below (out of total marks):-

i)	One Task & Assignment in every theory paper*	10 marks
ii)	One test in every theory paper	5 marks
iii)	Attendance	5 marks
	Upto 75%	1 mark
	Upto 80%	2 marks
	Upto 85%	3 marks
	Upto 90%	4 marks
	Above 90%	5 marks

\*In every theory paper, two tasks/assignments/ projects related to the community, the school, and the child in school and out-of-school of ten marks (each) as a part of field engagement must be included out of which student teachers are required to submit only one.

#### Note:

- If a candidate is awarded Internal Assessment of more than 75%, the concerned teacher will give specific justification for the same which shall be considered by a committee to be constituted by the concerned Principal of the College as the case may be.
- Pattern of syllabi will remain the same as the previous one.

Grand Total =1300 marks

Am Wincipal and Range of Education

# Scheme of Examination: Four -Year Integrated Programme in Teacher Education (B.A. / B.Sc. / B.Com. B.Ed.)

Syllabi of B.A. /B.Sc. / B.Com. already prescribed by Maharshi Dayanand University from 1st to 6th semester for regular course will be applicable in toto for 4 year integrated programme in Teacher Education. Beside this the details of the papers related to education to be passed by the candidates in all the eight semesters are given as under:-

#### 1st Semester

S.	Papers	Course Title	Ma	rks	Max.	Duration
No.			Internal	External	Marks	of Exam
	•	Theory				
1.	ES	Human Development	20	80	100	3 Hours
	1.1	during Childhood and	177			
		Adolescence				
		Practicum				
2.	PR 1.1	Computer Use in Education		50	50	x 12

#### 2<sup>nd</sup> Semester

S.	Papers	Course Title	Ma	rks	Max.	Duration
No.			Internal	External	Marks	of Exam
Theo	ry					
1.	ES 2.1	Contemporary Indian	20	80	100	3 Hour
		Society				
Pract	icum			mellion.	A roll	
1.	PR 2. 1	Visual and Performing Arts		50	50	

#### 3<sup>rd</sup> Semester

S. Papers		Course Title	Ma	arks	Max.	Duration
No.			Internal	External	Marks	of Exam
The	ory					
1.	ES 3.1	Cognition and Learning in Socio-Cultural Context	20	80	100	3 Hours
Prac	eticum					
1.	PR 3.1	Self-Understanding for Evolving an Educational Vision		50	50	



#### 4<sup>th</sup> Semester

S. No.	Papers	Course Title	Ma	ırks	Max. Marks	Duration of Exam
			Internal	External		
The	ory					
1.	PS 4.1	Gender and Inclusive Education	20	80	100	3 Hours
Prac	ticum		as set			
1.	PR 4.1	Environmental awareness		50	50	

#### 5<sup>th</sup> Semester

S. No.	Papers	Course Title	Ma	irks	Max.	Duration of Exam
			Internal	External	Marks	
The	ory					
1.	ES 5.1	Education and Society	20	80	100	3 Hours
Prac	cticum					
1.	PR 5.1	Health & Physical Education		50	50	

#### 6<sup>th</sup> Semester

S. No.	Papers	apers Course Title	Ma	ırks	Max. Marks	Duration of Exam
110.			Internal	External	Marks	
The	ory					
1.	ES 6.1	Educational Administration and School Leadership	20	80	100	3 Hours
Prac	ticum			-		
1.	PR 6.1	Youth Red Cross, First Aid awareness programme		50	50	

#### 7<sup>th</sup> Semester

S.	Papers	Course Tit	le	M	arks	Maximum
No.				Internal	External	Marks
The						
3	ES 7.1	Research and Innovati Education	ions in	20	80	100
	ES 7.2	Information, Commun Educational Technolo		20	80	100
		school subjects: Cand and 8 <sup>th</sup> semester, select				
	Group A					77
15.	PS 7.3.1 PS 7.3.2 PS 7.3.3	Teaching of Hindi Teaching of English Teaching of Sanskrit	Choose two subjects selecting	10 10	40 40	50 50
	Group B		one from			
	PS 7.3.4	Teaching of Mathematics	any (A, B, C, D)			
	PS 7.3.5 Teaching of Commerce	Teaching of Commerce	Groups.			- 1975 i
-	Group C					-
	PS 7.3.6 PS 7.3.7 PS 7.3.8 PS 7.3.9	Teaching of Life Science Teaching of Geography Teaching of Economics Teaching of computer Science				
	Group D			THE SALES		
	PS 7.3.10	Teaching of Physical Science				
13	PS 7.3.11 PS 7.3.12	Teaching of History Teaching of Social Science				
Prac	ticum					
1.	PR 7.1	School Internship Teaching Subject 1 Teaching Subject 2			50 50	50 50
2.	PR 7.2	Project on SSA/Midda	ay meal		50	50

#### Note:

- 1. 5 weeks School internship
- 2. Cane work for blind students

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#### 8<sup>th</sup> Semester

S.	Papers	Course Title	M	Marks		
No.			Internal	External	Marks	
The						
1	ES 8.1	Measurement , Assessment and Evaluation	20	80	100	
2	ES 8.2	Guidance and Counseling	20	80	100	
		ool Subjects : candidates are requ sters, selecting one from any (A,B,			Subjects in	
3	Group A					
	PS 8.3.1	Teaching of Hindi	10	40	50	
	PS 8.3.2	Teaching of English	10	40	50	
	PS 8.3.3	Teaching of Sanskrit				
	Group B					
	PS 8.3.4	Teaching of Mathematics				
	PS8.3.5	Teaching of Commerce				
	Group C	1			=	
	PS 8.3.6	Teaching of Life Science				
	PS 8.3.7	Teaching of Geography				
	PS 8.3.8	Teaching of Economics				
	PS 8.3.9	Teaching of computer Science				
	Group D					
	PS 8.3.10	Teaching of Physical Science				
	PS 8.3.11	Teaching of History	Jan 199			
	PS 8.3.12	Teaching of Social Science				
Prac	ticum	3.0				
1.	PR 8.1	School Internship				
		Teaching Subject 1		50	50	
		Teaching Subject 2		50	50	
2.	PR 8.2	Action Research Project		50	50	

#### Note:

- 1. 5 weeks School internship
- 2. Cane work for blind students

#### **Practicals**

- 1) Practicals related to education will be conducted semester wise.
- 2) Skill in Teaching B.Ed. practical exam will be conducted by an External team

Consisting of one coordinator (Head examiner should be of the parent University) and two members (sub examiners duly approved by the University) in three days. The team will cover all the three teaching subjects i.e. teaching of languages, Teaching of Sciences and Teaching of Social Sciences (Including the subject of Co-ordinator)

#### **Evaluation for Internal Assessment**

Criteria for the award of internal assessment of 20 % marks in theory papers may be

As per the distributions given below:-

- 1. One class test 10% Marks
- 2. One presentation/assignment- 5 % Marks

3. Attendance	5%
Up to 75%	0 % Marks
Up to 80 %	2% Marks
Up to 85 %	3 % Marks
Up to 90 %	4 % Marks
Above 90%	5 % Marks

Note: - if a candidate is awarded internal assessment of more than 75%, the Concerned teacher will give specific justification for the same which shall be considered by a committee to be submitted by the concerned principal of the college.

Principal Tanda Raul M.M. College of Education Fatehabad

# MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD





**Annual Institutional Plan** 

# MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD

# Academic Calendar for D.El.Ed. (Session 2022-23)

Z	Event	Duration
		A F C COC F D YO
-	Classes Ctout	06 Sept., 2022 (2nd Year)
1	Classes Stalt	05 Sept., 2022 (1st Year)
2	Orientation (New Session)	06 Sept., 2022
3	SIP/TP Phase-I	12.10.2022 to 29.11.2022 (7 Weeks)
4	Unit Test	18 Dec., 2022 to 30 Dec., 2022
5	House Exam	March, 2023 (1st Weeks)
9	Internal Practical Exam	July, 2023 (Last 2 Weeks)
7	Annual Theory Exam	26.07.2022 to 17.08.2022 (1st Year) 26.07.2022 to 19.8.2022 (2nd Year)
8	External Practical Exam	22.08.2022 to 27.08.2022 (1st & 2nd Year)
6	Break	10 Days (session 2021-23)



Principal Tours Runi M.M. College of Education Fatehabad

# MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD Academic Calendar (Session 2022-23)

Event	Duration
Teacher Orientation	18.11.2022

#### B.Ed.-I

Event	Duration
Teaching	23.11.2022 to 27.11.2022
Student Orientation	28.11.2022 & 29.11.2022
Teaching	30.11.2022 to 17.12.2022
Winter Vacation	18.12.2022 to 01.01.2023
Teaching	02.01.2023 to 26.01.2023
Micro Teaching	27.01.2023 to 09.02.2023
Teaching Practice	10.02.2023 to 10.03.2023
Teaching	11.03.2023 to 21.03.2023
House Exam - I	22.03.2023 to 08.04.2023
Teaching	09.04.2023 to 31.05.2023
House Exam - II	01.06.2023 to 10.06.2023
Teaching	11.06.2023 to 26.07.2023
Internal Pratical Exam.	27.07.2023 to 30.07.2023
Theory Exam.	01.08.2023 onwards
External Pratical Exam.	External Pratical Exam. Before/After Theory Exam.

#### B.Ed.-II

Event	Duration
Internship Orientation	25.08.2022 to 31.08.2022
Teaching (Internship)	01.09.2022 to 17.12.2022
Winter Vacation	18.12.2022 to 01.01.2023
Teaching	02.01.2023 to 21.03.2023
House Exam - I	22.03.2023 to 08.04.2023
Teaching	09.04.2023 to 31.05.2023
House Exam - II	01.06.2023 to 10.06.2023
Teaching	11.06.2023 to 12.06.2023
Internal Pratical Exam.	13.06.2023 to 15.06.2023
External Pratical Exam.	16.06.2023 to 30.06.2023
Theory Exam.	01.07.2023 onwards





#### MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD

#### Academic Calendar for B.A.B.Ed. (Session 2022-23)

#### **B.A.B.Ed.-1st Semester**

Event	Duration
1st Term Teaching	22.08.2022 to 21.10.2022
Orientation	06.09.2022 & 07.09.2022
Vacation(Diwali)	22.10.2022 to 26.10.2022
2nd Term Teaching	27.10.2022 to 28.11.2022
House Exam	29.11.2022 to 06.11.2022
3rd Term Teaching	07.11.2022 to 14.12.2022
Theory Exam	15.12.2022 to14.01.2023
Pratical Exam	Pratical Examinations Before/After Theory Examinations
Winter Vacations	25.12.2022 to 01.01.2023

#### B.A.B.Ed.-2nd Semester

Event	Duration
1st Term Teaching	16.01.2023 to 04.03.2023
Vacation (Holi)	05.03.2023 to 12.03.2023
2nd Term Teaching	13.03. 2023 to 20.03.2023
House Exam	22.03.2023 to 07.04.2023
3rd Term Teaching	10.04.2023 to 16.05.2023
Pratical Exam	Pratical Examinations Before/After Theory Examinations
Theory Exam	17.05.2023 onwards
Summar Vacation	15.06.2023 to 16.07.023

Principal James Rami
PMiNc pollege of Education
Fatehabad

In-charge

# MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD





**Provision for Improvement** 

# INSTITUTIONAL PROVISION FOR IMPROVEMENT IN INTERNAL EVALUATION

Manohar Memorial College of Education places a strong emphasis on ensuring that its internal evaluation processes are transparent, robust, and time-bound, aiming to uphold academic integrity and foster continuous improvement among its students. The college has implemented several provisions to achieve these objectives effectively. Firstly, the college has established clear and well -defined assessment criteria for all courses and subjects. These criteria are communicated to both students and faculty members at the beginning of each academic term, ensuring transparency from the outset. By outlining expectations and standards, students understand what is required of them, promoting fairness in evaluation.

Secondly, to maintain robustness in assessment, the college emp loys a variety of evaluation methods. These include regular quizzes, assignments, presentations, and examinations, which are designed to assess different aspects of student learning comprehensively. This diversified approach helps in obtaining a holistic v iew of each student's academic progress and capabilities.

Moreover, the college ensures that the evaluation process is time -bound by adhering strictly to pre-determined schedules for assessments and result announcements. This punctuality not only provides clarity to students but also instills discipline and accountability in the academic calendar.

In terms of transparency, the college promotes openness by allowing students access to their graded assignments and examination papers for review and feedback purposes. This transparency fosters trust and enables students to understand their strengths and areas needing improvement.

# SOME FACILITIES PROVIDE BY INSTITUTE FOR IMPROVEMENT IN INTERNAL EVALUATION Computer Facilities (8 Systems)



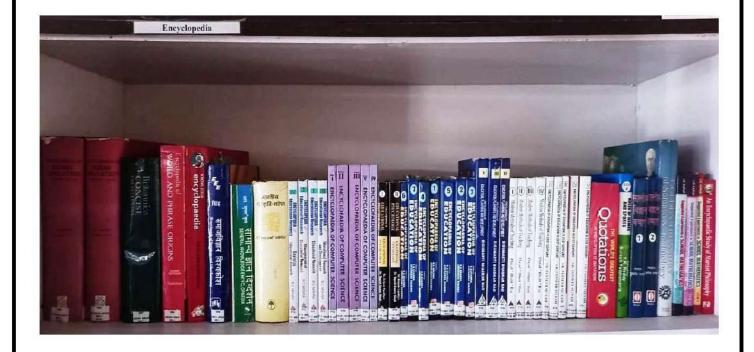
#### **Periodical Section**



#### **Stack Room**



# **Encyclopaedias**



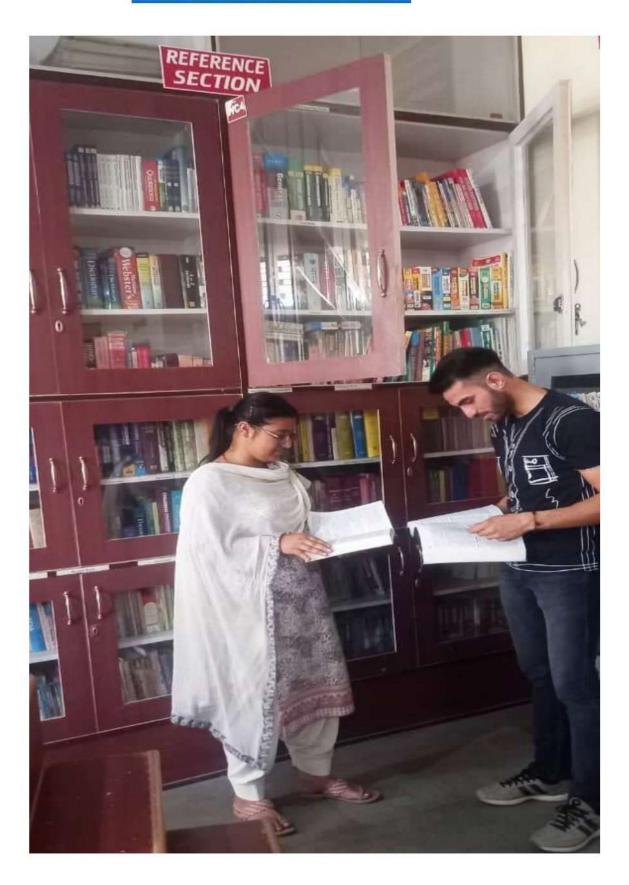
## **Reading Section**



# **Ict Section**



## **Reference Section**



# INSTITUIONAL PROVISION FOR BILUNGUAL ANSWERING

Manohar Memorial College values linguistic diversity and effective communication across languages, enhancing student learning through a provision for bilingual answering in examinations and assessments. Firstly, students have the option to respond to exam questions in either English or their preferred regional language, ensuring they can demonstrate their understanding without language acting as a barrier.

Secondly, faculty is trained to provide study materials like guides, notes, and assignments in both E nglish and the predominant regional language. This approach fosters engagement and understanding among all students, regardless of their language of instruction.

Administratively, the college ensures all communications, notices, and academic policies are accessible in both English and the regional language, promoting clarity and inclusivity.

During exams, special accommodations are available for students needing language assistance, such as bilingual dictionaries or additional time to articulate answers e ffectively.

Regular feedback from students and faculty helps refine these bilingual provisions, ensuring they effectively support learning outcomes and provide equitable opportunities for academic achievement.

# EVIDENCE OF INSTITUIONAL PROVISION FOR BILI NGUAL ANSWERING

#### Bilingual Sample of Question paper

#### M.M. COLLEGE OF EDUCATION, FATEHABAD B.A.B.Ed.II

Semester 2<sup>nd</sup> ECONOMICS

Time-3 Hours M.M.-80

Attempt all the parts. Each pat is of 2 marks.

सभी भाग कीजिए। प्रत्येक भाग के 2 अंक है।

 $10 \times 2 = 20$ 

Unit - I

Q.1

(i) Define Monopoly एकाधिकार को परिभाषित करें

(ii) Define short period अल्पकाल को परिभाषित करें

(iii) Define the term dumping डंपिंग शब्द को परिभाषित करें

(iv) What are the characteristics if perfect competition? पूर्ण प्रतियोगिता की विशेषताएं क्या हैं?

(v) What is Dispersion? अपिकरण क्या है?

(vi) What are real wages? वास्तविक मजदूरी क्या हैं?

(vii) Define Price Discrimination ? कीमत विभेद को परिभाषित करें?

(viii) What do you mean by Net profit? शुद्ध लाभ से आप क्या समझते हैं ?

(ix) Define Intensive Cultivation गहन खेती किसे कहते हैं?

(x) What is differential Rent भेदात्मक लगान क्या है?

Unit - II

नोट :- किन्ही पांच प्रश्नों के उत्तर दीजिए । प्रत्येक प्रश्न आठ अंक का है ।

Q.2 Explain the causes of Monopoly Market.

एकाधिकार बाज़ार के कारणों की व्याख्या करें।

 $5 \times 8 = 40$ 

Q.3 Distinction between Monopolistic competition and Monopoly. एकाधिकारी प्रतियोगिता और एकाधिकार के बीच अंतर लिखिये।

Q.4 What are the advantages and limitation of range.

विस्तार के फायदे और सीमाएं क्या हैं?

Q.5 Discuss Price determination under perfect competition in long period. दीर्घकाल में पूर्ण प्रतियोगिता के अंतर्गत कीमत निर्धारण की चर्चा करें।

Q.6 Give the feature of Monopolistic Competition. एकाधिकार प्रतियोगिता की विशेषता बताइये।

#### Unit - III

Q.7 Differentiate between firm and industry. What are the conditions of equilibrium of a firm and that of an industry. 2×10=20 फर्म और उद्योग में अंतर स्पष्ट कीजिए। फर्म और उद्योग के संतुलन की शर्तें क्या हैं?

Q.8 Examine the nature of profit. Do profit enter into price? Explain लाभ की प्रकृति का वर्णन करें. क्या लाभ कीमत में शामिल होता है? व्याख्या

करें।

# Bilingual Sample of Answer Booklet

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#### Bilingual Sample of Answer Booklet Centre of Exam . HM College of Colucation 24 Pages inclusive delinol Possession of any written/printed material by a candidate, whether related to the subject of the examination or not, will be treated as TO BE FILLED IN BY THE CANDIDATE 6. Date: 08-06-2023 5606-90-80 In Words Auso OM ane WARNING FATEHABAD-125 050 (Haryana) 59106123 5. Medium ... Lenglish Signature of Invigilator Subject: Creating use of Unfair Means. ROLL NUMBER Examination: Paper : Date: Date 4. Option: EE Fatehabad Subject: Dreating in Chusing Achool TO BE FILLED BY THE CANDIDATE 1. Examination ... B. Col. IT. Yeak... To be allotted by the Original Evaluator (Examinent Marks Awarded Examiner's Signature in Full) evaluated this answer-book Certified that I have myself Original evaluation (Full Signature) Checking Asstt. Paper .. **Fotal Marks** In Figures) In Words) O. No. 10. 00 5 4

# MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD





**Documentary Evidence** 

#### Remedial Support

Main focus of Manohar Memorial College Of Education is on Remedial Learning engagement activities. The students in class are from different backgrounds. Levels of understanding of students are different. Learning capacities of all the students are not same .So College is focused on providing the remedial classes for the weak students in class.

Objectives of Remedial Learning Engagement are:

- -To provide learning support to weak students
- -To provide learning activities and practical experiences to students according to their abilities and needs.
- -To design individualized educational programmes
- -To help pupils consolidate their basic knowledge in different subjects
- -To master the learning methods, strengthen their confidence and enhance the effectiveness of learning.

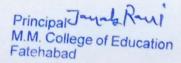
Nature of activities

Different types of activities are planned in the institution to provide remedial teaching to weak students. Different methods used in remedial class are as discussed below:

- 1) Discussion- Teachers explain the different topics of different subjects in multilingual way. They try to discuss the topics in more details with the weak students. Student Diversity is addressed on the basis of their profile. Use
- 2) Doubt Clearing Sessions-The college focuses on doubt clearing sessions more. Students facing problem In the content regarding fast speed in class can discuss with teacher. They are provided with the special time by teacher.
- 3) Notes Giving-Students have been provided notes both in English and Hindi by the teachers. Content from different books is also provided to students by teacher in remedial classes to help the weak students.

#### Outcomes

Students of lower ab are provided with the remedial classes which help them to understand the concepts in better whey feel motivated and enthusiastic after getting special knowledge from teachers. They feel to participate actively in the special classes organized for them.



#### Manohar Memorial College of Education, Fatehabad

#### Schedule for Remedial Classes (10.04.2023 to 20.04.2023)

#### B.Ed.-I Year

Date			T	iming					
	9.30 a.m. to 10.30 a.m.	10.30 a.m. to 11.30 a.m.	11.30 a.m. to 12.30 p.m.	12.30 p.m. to 1.00 p.m.	1.00 p.m. to 2.00 p.m.	2.00 p.m. to 3.00 p.m.			
10.04.2023	Dr. Gunajn Bajaj	Mr. Narender Kumar	Ms. Suman Lata	В				Dr. Kavita Rani	Ms. Anupriya
11.04.2023	Mr. Narender Kumar	Dr. Gunajn Bajaj	Ms. Suman Lata					Dr. Kavita Rani	Dr. Kavita Rani
12.04.2023	Mr. Narender Kumar	Ms. Suman Lata	Dr. Monika Rani		Dr. Gunajn Bajaj	Dr. Kavita Rani			
13.04.2023	Dr. Monika Rani	Ms. Suman Lata	Mr. Narender Kumar		Ms. Geeta Kumari	Ms. Anupriya			
14.04.2023	Vaishakhi		R	Vaishakhi					
15.04.2023	Educational Tour		E	Educational Tour					
16.04.2023		Sunday		A	Sunday				
17.04.2023	Mr. Narender Kumar	Ms. Suman Lata	Dr. Kavita Rani	K	Mr. Balwant Singh	Dr. Gunajn Bajaj			
18.04.2023	Dr. Gunajn Bajaj	Mr. Narender Kumar	Mrs. Geeta Kumari		Dr. Kavita Rani	Mr. Balwant Singh			
19.04.2023	Dr. Kavita Rani	Mr. Balwant Singh	Ms. Suman Lata		Dr. Gunajn Bajaj	Mr. Narender Kumar			
20.04.2023	Ms. Suman Lata	Dr. Gunajn Bajaj	Mr. Narender Kumar		Mr. Balwant Singh	Dr. Kavita Rani			

Principal

Principal Janda Rani M.M. College of Education Fatehabad In-charge In-charge

#### Manohar Memorial College of Education, Fatehabad

Schedule for Remedial Classes (10.04.2023 to 20.04.2023)

	1	CHI

	Timing						
Date	9.30 a.m. to 10.30 a.m.	10.30 a.m. to 11.30 a.m.	11.30 a.m. to 12.30 p.m.	12.30 p.m. to 1.00 p.m.	1.00 p.m. to 2.00 p.m.	2.00 p.m. to 3.00 p.m.	
10.04.2023	Ms, Suman Lata	Dr. Gunajn Bajaj	Mr. Narender Kumar		Mr. Balwant Singh	Dr. Kavita Rani	
11.04.2023	Dr. Kavita Rani	Mr. Balwant Singh	Ms. Suman Lata	В	Dr. Gunajn Bajaj	Mr. Narender Kumar	
12.04.2023	Dr. Gunajn Bajaj	Mr. Narender Kumar	Mrs. Geeta Kumari		Dr. Kavita Rani	Mr. Balwant Singh	
13.04.2023	Mr. Narender Kumar	Ms. Suman Lata	Dr. Kavita Rani		Mr. Balwant Singh	Dr. Gunajn Bajaj	
14.04.2023	Vaishakhi		R	Vaishakhi			
15.04.2023	Educational Tour		E	Educational Tour			
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17.04.2023	Dr. Monika Rani	Ms. Suman Lata	Mr. Narender Kumar	K	Ms. Geeta Kumari	Ms. Anupriya	
18.04.2023	Mr. Narender Kumar	Ms. Suman Lata	Dr. Monika Rani		Dr. Gunajn Bajaj	Dr. Kavita Rani	
19.04.2023	Mr. Narender Kumar	Dr. Gunajn Bajaj	Ms. Suman Lata		Dr. Kavita Rani	Mr. Balwant Singh	
10.04.2023	Dr. Gunajn Bajaj	Mr. Narender Kumar	Ms. Suman Lata		Dr. Kavita Rani	Ms. Anupriya	

Principal

Principal Janab Rani M.M. College of Education Fatehabad In-charge