

MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD



**Any other Relevant
Documents**

**MANOHAR MEMORIAL COLLEGE OF EDUCATION,
FATEHABAD (HARYANA) 125 050**

Schedule of work of internship during School Internship

1. Development of CCE
2. Development of Learning Material along with Infrastructural aids
3. Lesson Planning
4. Administration of various activities and functioning of school.
5. Co-curricular activities
6. Assembly activities
7. Time Table
8. Mid day meal
9. Reporting about School Internship



POOJA BANSAI

SESSION-2023-24

GRADE-8th

TEACHERS
DEPT



School Name Govt. Middle School, Basti Bhalua
Address

TEACHER DIARY

Name of Teacher Ms. Pooja Baner
Designation
Qualification
Date of Joining the Profession
Date of Joining the School
Date of Birth.....

SHREE SAI STATIONERS

M. : +91-9992086502, E-mail : vijay.fc21@gmail.com

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			02/11/2023
8th		→ English :- Synonyms Learn (1 to 15)	
		→ Math :- Do exercise 10.2 in fair Note book	
		→ S.S.T :- Read Lesson No. 6 (Civics) and Test of the same	
			Thursday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON			
Class & Section	Period to be utilised	DETAILS	Home Task
8th		→ English:- Learn Synonyms (1 to 20) & fill in the Exercise 5.1, 5.2 → Math:- Do Exercise 10.2 again. → S.S.T:- In History, Test of chapter 6	03/11/2023 Friday
Principal's Remarks :			

Period to be utilised

Home Task

03/11/2023

→ English:- Learn
Synonyms (1 to 20) &
fill in the Exercise
5.1, 5.2

→ Math:- Do Exercise 10.2 again.

→ S.S.T :- In History,
Test of chapter-6

Friday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class &
Section

Period to
be utilised

DETAILS

Home Task

05/11/2023

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			07/11/2023
8th	→	English:- Preparation for Quiz Competition.	
	→	Maths:- Complete chapter 10 in fair Note Book	
	→	S.S.T:- In Civics, Learn Long Ans. of Lesson-6	Tuesday
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th		→ English :- Do prep for best → Maths :- Do Exercise 11.2 → S.S.T. :- In Geography, Test of chapter - 7 (Short Ans. & Ex.)	09/11/2023
			Thursday
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

DATE		DETAILS	Home Task
Class & Section	Period to be utilised		
			11/11/2023
8th		→ English :- Do given work	
		→ Math :- solve Example chapter-11 in Rough Note Book	
		→ S.S.T. :- In History, chapter: 6 In Civics, chapter-5 In Geography, chapter-7	Saturday
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		from 12/11/2023 to 15/11/2023	
		Diwali Festival	
		Bhai Dooj	

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th		→ English :- Revise "My Aim in Life" & think about how to deal with any New Person. → Math :- Test of Chapter-8 → S.S.T :- In Civics, Test of ch. 5	16/11/2023 Thursday
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			23/11/2023
		→ English:- Learn & Revise Lesson-5	
		→ Math:- Test of ch-9 & solve Examples of Ex-9.3	
		→ S.S.T:- Test of L-5 (Long & exercise)	
			Thursday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th		→ English:- Revise Lesson-6 & write in Rough Note book → Math:- Solve Ex.-9.4 and Test → S.S.T:- Long, short Ans of Lesson-7	24/11/2023 Friday
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th		→ English:- Revise Lesson-6	25/11/2023
		→ Math :- Test of Chapter-9	
		→ S.S.T :- In History, Learn Lesson-7 full & write Long ans. of Lesson-7	Saturday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

DATE		DETAILS	Home Task
Class & Section	Period to be utilised	26/11/2023 to 27/11/2023	
		Sunday &	
		Nanak Jayanti	
		Shubh	
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th		→ English :- Revise Lesson-5 (Princess September) → Math :- Test of ch-9 and solve Examples of Ex-9.1 → S.S.T :- Learn Exercise and terms of ch-8,9 (History, Geography)	28/11/2023 Tuesday
Principal's Remarks :			

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
			30/11/2023
8 th	→	English:- Learn Appraisal verbs & Think 3 story about speakers	Thursdays
	→	Math:- Do Exercise 10.2 and Test	
	→	S.S.T:- In History, Test of Lesson-8 (Short & Exercise)	
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

DATE		DETAILS	Home Task
Class & Section	Period to be utilised		1/12/2023
8th		→ English:- Do given work → Maths:- Solve Ex-10.3 & Test → S.S.T:- In Civics, Learn Lesson-5,6.	Friday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

DATE		DETAILS	Home Task
Class & Section	Period to be utilised		
		03/12/2023	
		Sunday	
		Principal's Remarks :	

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

DAILY PLAN		DETAILS	Home Task
Class & Section	Period to be utilised		
8th	→	English:- Revise Lesson - Sumonit within	05/12/2023
	→	Maths:- Test of ch.-10	
	→	S.S.T:- In History, Learn Book Exercise and short Ans. of Lesson-6	Tuesday
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th		→ English :- Test of ch 5 (The Summit within) → Maths :- Test of Chapter 10 → S.S.T. :- In History, Learn Lesson - 15 & Q. 1 of Lesson No. 9	06/12/2023 Wednesday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

DAILY TASKS		DETAILS	Home Task
Class & Section	Period to be utilised		
8th		→ English:- Learn Story	07/12/2023
		→ Maths:- Test of Chapter-10 and Solve Examples of Ex. 10.2	
		→ S.S.T:- In Geography, Test of ch. 5 & 6 (Complete)	
			Thursday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th		→ English :- Solve Ex. - 9.14 → Maths :- Solve any 10 sums of ch-8 and Test → S.S.T :- In Civics, find Internal 10 Q/Ans. of ch-8	08/12/2023 Friday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class &
Section

Period to
be utilised

DETAILS

Home Task

09/12/2023 to 10/12/2023

Second Saturday

&
Sunday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

Class &
Section

Period to
be utilised

DETAILS

Home Task

12/12/2023

8th

→ English:- Revise
Lesson Princess
September

→ Maths:- Solve 10
sums of ch-9 &
Test

→ S.S-T:- In Civics,
Learn chapter-5

Tuesday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th		→ English:- Revise Lesson- The fight → Maths:- Solve 10 Sums of ch. 10 & Test → S.S.T:- In Geography, Learn Ex. & short ans. of ch. - 6, 7	13/12/2023 Wednesday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			15/12/2023
		→ English:- Do given work	
		→ Maths:- Solve 10 sums of ch. 10	
		→ S.S.T.:- In Civics, Learn Lesson-5,6	
			Friday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class &
Section

Period to
be utilised

DETAILS

Home Task

16/12/2023

Preparation
of
Unit Test

Saturday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		Date sheet UT Dec, 2023	
8th	Date	Description	
	18 Dec	S.S.T.	(1)
	19 Dec	Hindi	(2)
	20 Dec	—	
	21 Dec	Math	(3)
	22 Dec	G.K.	(4)
	23 Dec	Computer	(5)
	25 Dec	English	(6)
	26 Dec	Punjabi	(7)
	27 Dec	—	—
	28 Dec	G.S.C	(8)
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			29/12/2023
		→ English:- Complete Chapter - 6, 7	
		→ Maths:- Read Chapter - 12	
		→ S.S.T:- In History, learn terms of ch. 11	
			Friday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class &
Section

Period to
be utilised

DETAILS

Home Task

30/12/2023

Discuss
Unit - Test
Qabets

Saturday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
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Winted
Vacations
Jan 1 to Jan 15, 2024


Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th		Home-Work	
		(for Holidays)	
English :-		> A visit to Cambridge (M.C.O.)	
		> The flight (M.C.O.)	
		> A short Monsoon diary (M.C.O.)	
		> Talebis H/w	
		> Sick Leave H/w	
		> Urgent Piece of work H/w	
		& Complete your Note-book	

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
		Maths :- Test of chapter 12, 13, 14	
		S.S.T :- History :- > chapter 7, 8, 9 (Write & Learn)	
		Civics :- > Lesson 5, 6, 7 (With Complete the Note book)	
		Geography :- > Lesson 8, 9 (Write & Learn)	
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			16/01/2024
		→ English :- Complete Chapter 7	
		→ Maths :- Solve 1 to 5 Sums of Ex-12.1	
		→ S.S.T :- In History, Write & Learn Terms of 1-11	
			Tuesday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

DATE		DETAILS	Home Task
Class & Section	Period to be utilised		17/01/2024
8th		→ English :- Read chapter - 8 (Half) → Maths :- Solve Ex. - 12 (in fair Note book) → S.S.T. :- In History, Read ch. - 13	Wednesday
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

DATE		DETAILS	Home Task
Class & Section	Period to be utilised		19/01/2024
8th		→ English:- Revise Co/ Ans. of L-8 → Maths:- Solve Ex.- 12.2 → S.S.T:- In History, Read Lesson-11 & fill Book Exercise	Friday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			20/01/2024
		→ English:- 100 verbs Learn & write 20 Lines on itself	Saturday
		→ Maths:- Do Ex-12.2 in fair Note book	
		→ S.S.T:- In History, write & Learn Lesson-7.	

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			19/01/2024
		→ English:- Revise Co/ Ans. of L-8	
		→ Maths:- Solve Ex- 12.2	
		→ S.S.T:- In History, Read Lesson-PI & fill Book Exercise	Friday
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			20/01/2024
		→ English:- 100 verbs Learn & write 20 Lines on itself	Saturday
		→ Maths:- Do Ex-12.2 in fair Note book	
		→ S.S.T:- In History, write & Learn Lesson-7.	

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			23/01/2024
		→ English :- Learn 20 Lines about yourself	
		→ Maths :- Ex. - 12.3 solve in fair Note book	
		→ S.S.T :- fill Ex. of L-11 & Prepare Table	
			Tuesday
Principal's Remarks :			

Tuesday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

DAILY TEACHER'S NOTE ON LESSON

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8 th			30/01/2024
		→ English :- Hell to Heaven (Complete)	
		→ Maths :- Again Revise ch. 12	
		→ S.S.T :- Reading of Lesson - 11 (in History)	
			Tuesday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			1/02/2024
		→ English :- Write word-meaning and 1, 2, 3 Q/A of L-7	
		→ Math :- Review of ch. - 13	
		→ S.S.T. :- In History, lesson - 11 (Learn Small Q/A)	
			Thursday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			05/02/2024
		→ English :- Revise Lesson-7	
		→ Maths :- Solve Ex - 13.4 in Notebook	
		→ S.S.T :- In History, Learn small a-A of Lesson-12	
			Monday

Principal's Remarks :

Monday

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			06/02/2024
		→ English :- Ex. 9.9, 9.10, 9.11	
		→ Maths :- Complete Ch. 13 in F.N.B.	
		→ S.S.T :- In History, Write & Learn All Small & Long Ans.	Wednesday
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			07/02/2024
		→ English:- Ex. 9.12, 9.13, 9.14	
		→ Maths:- Solve Ex. 17.1 in F.N.B.	
		→ S.S.T:- In History, Learch ch:-12 (full) Short Ans + Long Ans.	
			Wednesday

Principal's Remarks :

[illegible]

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DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class &
Section

Period to
be utilised

DETAILS

Home Task

8th

10/02/2024

→ English:- Do Ex.
9.17

→ Maths:- Try to Solve
Ex.-17.3

→ S.S.T:- In History,
Again Learn ch.-12

Saturday

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

DATE		DETAILS	Home Task
Class & Section	Period to be utilised		12/02/2024
8th		→ English:- Write Q/Ans of Ls-6 → Maths:- Solve Ex. 17.3 in f.N.B. → S.S.T:- In History, Written Test of ch.-12	Monday
Principal's Remarks:			

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

[illegible]

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			16/02/2024
		→ English :- Test of Speech	
		→ Maths :- Solve Ex. 18.2 in f.N.B.	
		→ S.S.T. :- In History, learn Lesson 18.2 of ch-13	Friday
Principal's Remarks :			

DAILY TEACHER'S NOTE ON LESSON

[illegible]

Principal's Remarks :

DAILY TEACHER'S NOTE ON LESSON

Class & Section	Period to be utilised	DETAILS	Home Task
8th			19/02/2024
		→ English:- Test of Reported speech	
		→ Maths:- Solve Examples of Ex.-9.1, 9.2 and Test.	
		→ S.S.T:- In Geography, fill Book Ex. & learn S/A of 2-9	

Principal's Remarks :

MEMORIAL COPY FILE of Education

SCHOOL

BASED ACTIVITY FILE

Submitted To:-

Gurjyan Boyaj

Submitted By:-

Jaswinder

B:Ed (2nd)

TNY 8X

Serial No.	Name of Topic	Page No.	Teacher's Signature
1	Certificate	1	
2	Development of CCE	2	
	• Introduction of CCE	3-4	
	• Features of CCE	5	
	• Objectives of CCE	6	
	• Principles of CCE	7	
	• Merits & Demerits of CCE	8	
	• Evaluation Paper	9-10	
	• Monthly Test Record	11	
	• Report card & CCE Performance	12-14	
2	Development of Learning Material along with Instructional aid.	15	
	• Introduction of Learning Material	16-17	
	• Types of Learning Material used in Commerce	18	
	• Types of Learning Material used in Economics	19-20	
4	Lesson - Plan	22	
	• Meaning, Need & Importance	22	
	• Steps of Lesson - Plan	23	
	• Format of Lesson - Plan	24	

Serial No.	Name of topic	Page No.	Teacher Signature
5	Administration of various activities and functioning of school. Co-curricular Activities - • Morning and Typhus • Teacher Day celebration • Hindi Bazaar • Quiz competition • Block level competition • Children's Day celebration • Annual Festival Reporting about school Internship - • Morning assembly • Assembly Activities • Time Table • Mid Day Meal • School Report	26 27 27-28 29 30 31 32 33 34 35 36-37 38-39 40-41 42-43 44-45 46	



PIONEER CONVENT SCHOOL

Affiliated to CBSE New Delhi up to 10th (All Streams)
Sec. 11, Bighar Road, Fatehabad - 125050
Ph. 01667-225524 Mob. 98135-95325

School Code: 416900

Ref. No. CS/927/2022

Dated: 02-03-2022

To

The Principal

Manohar Memorial College of Education

Fatehabad

Subject :- Regarding Teaching Training Internship of 16 Weeks

Sir/ Madam

It is certified that your student Jaswinder Singh S.O. St. Gangeen Singh

under college roll no 2084 and University roll no 200400410043 has come 10th ds for joining 16 week teacher practice and he has completed the teaching practice from dated 11.06.2021 to 14. July 2022 at our school Pioneer Convent School Fatehabad. During this period his work was fully satisfactory.

Principal



[Handwritten signature]

School Internship Certificate

Development

of

CC3

CONTINUOUS AND COMPREHENSIVE EVALUATION

The term evaluation means continuous and comprehensive assessment of the learner. Evaluation is comprehensive the sense that the overall personality of the child is assessed in all spheres of life. Continuous evaluation gives help of life. Continuous evaluation gives help to the teacher in knowing their aspects of teaching so that they can improve accordingly. The learners also come to know their short-comings and thus they are able to overcome them. It is part of the habit to make evaluation an integral part of total teaching process. There are three forms involved in CCE.

Continuous and Comprehensive (CCE) system was introduced by Central Board of Secondary Education (CBSE) in India to assess all aspects of a student's development on a continuous basis throughout the year. This system must cover both scholastic as well as non scholastic areas such as performance in sports, arts, music, dance and other cultural activities and social qualities.

CONTINUOUS

The term 'continuous' refers to regularity in assessment. The growth of skills is continuous process. Therefore it should be evaluated continuously rather than strict evaluation has to be completely integral with learning and teaching process.

COMPREHENSIVE

The term 'comprehensive' refers to both the subject as well as the scholastic and non-scholastic areas of pupil growth. The comprehensive evaluation is in terms the whole range of student experiences in the context of total school environment include physical, intellectual, emotional.

EVIDENCE

'Evaluation' is the process of finding out the extent to which the desired changes have taken place in the pupil. It requires collection of evidence suggesting growth & progress so that this information can be used for making decisions. This is evaluation.

FEATURES OF CCE

- 1) The 'continuous' aspect of CCE takes care of 'continuous' and 'ongoing' aspect of evaluation.
- 2) Continuous means assessment of student in the history of instruction.
- 3) The 'comprehensive' component of CCE takes care of assessment of all around development of child's personality.
- 4) It includes scholastic as well as non-scholastic aspects like skills, co-curricular activities.
- 5) It helps the teacher to organise effective teaching strategies.
- 6) It helps in regular assessment to extend and degree of learner progress.
- 7) It identifies areas of aptitude and interest.
- 8) It provides supports in the degree of student in scholastic and non-scholastic areas & helps in further success of learners.

OBJECTIVES OF CCE

To provide
direction to children
and parents

to ensure that
adjustments have
been achieved
during teaching

To reduce
examination
phobia among
students

To motivate both
teachers and
students to
improve themselves

Dr. J. H.

PRINCIPLES OF CC

PRINCIPLE
OF
MEANS

PRINCIPLE
OF
EVALUATION

PRINCIPLE
OF
EFFECTIVENESS

PRINCIPLE
OF
RESPONSE

PRINCIPLE
OF
PURPOSE

MERITS OF CCE

Positive Results

No undue strain

Regular and Fun trial

Motivational Value

DEMERITS OF CCE

Incomplete without Examination

Time consuming

Abuse of work

Heavy work load on Teachers

Monthly Test Record

Sept	Oct	Nov	Dec
19	20	20	20
16	16	15	19
15	24	20	19
14	15	19	18
13	22	30	20
12	23	13	17
11	14	25	19
10	14	20	24
9	14	15	25
8	13	19	12
7	13	18	15
6	13	16	19
5	13	19	15
4	13	19	15
3	13	19	15
2	13	19	15
1	13	19	15

Total Absences = 17
 Pass = 15
 Fail = 2
 (October)
 Pass = 14
 Fail = 03
 (November)
 Pass = 13
 Fail = 4
 (December)
 Pass = 14
 Fail = 04

	Or Define: i) Ex-Ante Savings ii) Full Employment	2+2
15	'India's GDP contracted 23.9% in the April-June quarter of 2020-21 as compared to same period of 2019-20, suggesting that the lockdown has hit the economy hard'. The Hindustan Times, 1st September 2020 State and discuss any two fiscal measures that may be taken by the Government of India to correct the situation indicated in the above news report.	4
16	a. 'Domestic/household services performed by a woman may not be considered as an economic activity'. Defend or refute the given statement with valid reason. b. 'Compensation to the victims of a cyclone is an example of a welfare measure taken by the government'. State with valid reason, should it be included/not included in the estimation of national income of India. Or Suppose the Gross Domestic Product (GDP) of Nation X was ₹ 2,000 crores in 2018-19, whereas the Gross Domestic Product of Nation Y in the same year was ₹ 120,000 crores. If the Gross Domestic Product of Nation X rises to ₹ 4,000 crores in 2019-20 and the Gross Domestic Product of Nation Y rises to ₹ 200,000 crores in 2019-20. Compare the rate of change of GDP of Nations X and Y, taking 2018-19 as base year.	3 3 6
17	a. Elaborate the objective of 'allocation of resources' in the Government budget. b. Discuss briefly how the Government budget can be used as an effective tool in the process of employment generation.	3 3
	PART B - INDIAN ECONOMIC DEVELOPMENT	
18	was the Indian Finance Minister in 1991, acknowledged for his capabilities to steer away the economic crisis looming large on the erstwhile Indian Economy. (Choose the correct alternative)	

	a. Dr. Subramanian Swamy b. Dr. Manmohan Singh	c. Pranab Mukherjee d. Dr. Urjit Patel	1
19	India entered thestage of Demographic Transition after the year 1921. (Choose the correct alternative) a. forth b. second c. third d. first		1
20	Read the following statements - Assertion (A) and Reason (R). Choose one of the correct alternatives given below: Assertion (A): India became an exporter of primary products and an importer of finished consumer and capital goods produced in Britain. Reason (R): Restrictive policies of commodity production, trade and tariff pursued by the colonial government adversely affected the structure, composition and volume of India's foreign trade. Alternatives: a. Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A) b. Both Assertion (A) and Reason (R) are true and Reason (R) is not the correct explanation of Assertion (A) c. Assertion (A) is true but Reason (R) is false. d. Assertion (A) is false but Reason (R) is true. Or Read the following statements - Assertion (A) and Reason (R). Choose one of the correct alternatives given below: Assertion (A): The major policy initiatives i.e. land reforms and green revolution helped India to become self-sufficient in food grains production. Reason (R): The proportion of people depending on agriculture did not decline as expected Alternatives: a. Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A). b. Both Assertion (A) and Reason (R) are true and Reason (R) is not the correct explanation of Assertion (A). c. Assertion (A) is true but Reason (R) is false.		1

	Read, the following hypothetical Case Study, carefully and answer the question numbers 24 - 27 on the base of the same. Since ages, farmers in India have taken recourse to debt. In the earlier times the same was from informal sources. Since independence with the efforts of the government, formal sector has actively come into picture. Farmers borrow not only to meet their investment needs but also to satisfy their personal needs. Uncertainty of income caused by factors likes crop failure caused by irregular rainfall, reduction in ground water table, locust/other pest attack etc. These reasons push them into the clutches of the private money lenders, who charge exorbitant rates of interest which add to their miseries. Various governments in India, at different times for different reasons, introduced debt relief/waiver schemes. These schemes are used by governments as a quick means to extricate farmers from their indebtedness, helping to restore their capacity to invest and produce, in short to lessen the miseries of the farmers across India. The costs and benefits of such debt relief schemes are, however, a widely debated topic among economists. Some economists argue that such schemes are extremely beneficial to the poor and marginalised farmers while others argue that these schemes add to the fiscal burden of the government, others believe that these schemes may develop the expectation of repeated bailouts among farmers which may spoil the credit culture among farmers.	
24	Uncertainty of income for farmers in India is majorly caused by (irregular rainfall/unavailability of loans).	1
25	Some economists argue that debt waiver schemes are extremely beneficial to the poor and marginalised farmers, as these schemes reduce the burden of(indebtedness/personal expenditures)	1
26	The rural banking structure in India consists of a set of multi-agency institutions. (Regional Rural Banks / Small Industries Development Bank of India) is expected to dispense credit at cheaper rates for agricultural purposes to farmers.	1

27	 (Regional Rural Banks/ Land Development Banks) is the most prominent body responsible for providing loans for long term land development.	1									
28	'India has emerged as a hotspot for medical tourism'. Defend the statement with valid arguments. Or Discuss any two steps taken by the government in the direction of improving agricultural marketing system in India, since independence.	3 3									
29	Discuss briefly the concept of 'informalisation of workforce', in the context of Indian economy.	3									
30	"Agriculture sector appears to be adversely affected by the economic reform process." Explain the given statement.	4									
31	'Atamnirbhar Bharat' had been at the roots of the Indian planning process in the form of 'self reliance' as an objective of the planning process. Do you agree with the given statement? Justify the rationale of the given statement. Or Discuss briefly any two major steps taken by the Government of India on 'Financial Sector' front under the Economic Reforms of 1991.	4 4									
32	Compare and analyse the given data of India and China with valid arguments. Annual Growth of Gross Domestic Product (%), 1980-2017 <table border="1"> <thead> <tr> <th>COUNTRY</th><th>1980-90</th><th>2015-2017</th></tr> </thead> <tbody> <tr> <td>India</td><td>5.7</td><td>7.3</td></tr> <tr> <td>China</td><td>10.3</td><td>6.8</td></tr> </tbody> </table> Source: Key Indicators for Asia and Pacific 2016, Asian Development Bank, Philippines, World Development Indicators 2018.	COUNTRY	1980-90	2015-2017	India	5.7	7.3	China	10.3	6.8	4
COUNTRY	1980-90	2015-2017									
India	5.7	7.3									
China	10.3	6.8									
33	a. "If the rate of resource extraction exceeds the rate of regeneration, it leads to reduction in carrying capacity of the environment." Discuss the rationale of the given statement with valid reasons. b. 'Calorie based norm is not an adequate measure to identify the poor. Establish the rationale of the given statement with valid reasons. Or	3 3									

- a. Why are less women found in regular salaried employment?
b. Analyse the recent trends in sectoral distribution of workforce in India:

Trends in Employment Pattern (Sector wise), 1993-2012 (in %)

Sector	1993-94	1999-2000	2011-2012
Primary	64	60.4	24.3
Secondary	16	15.8	24.3
Services	20	23.8	26.8

- 34 State, giving valid reasons whether the following statements are true or false.

- a. Since independence, the benefits of the increase in economic growth in India have trickled down to the people at the bottom of population pyramid.
b. Human Capital Formation gives birth to innovation, invention and technological improvements.
c. There exists an inverse correlation between infrastructural growth and national income.

Girls Host Senior Secondary School

REPORT

CARD

Name of the student :

Father's Name :

Mother's Name :

Date of Birth :

Class :

Roll No. :

Section :

Admission No. :

Detail of Marks

Sl. No.	Subject	Semester I			Semester II		Total Marks
		PA	IA	SAT	PA	IA	
1	Hindi						100
2	English						100
3	Maths						100
4	S.S.T						100
5	Science						100
6	Punjabi						100
7							
8							
Total							

Drawing _____ Computer _____ Aptitude _____ G.K. _____
 Principal Sign. _____ Parents Sign. _____

Report of the Student				
Qualities	Need	Good	Very Good	Super
Attention				
Speak Boldly				
Speak Confidently				
Draw up				
Creativity				
Class Concentration				
Work Habits				
Social Skills				
Time Management				
Functionality				



WCE

Reforma

Student Name _____
 Teacher _____
 Class & Section _____

Part 1 (A): SCHOLASTIC AREAS

Sl. No.	Subject	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Overall Grade
1	English													
2	Math													
3	Science													
4	Social Science													
5	Additional Subjects													

Teacher's Qualification _____

LCR _____

* If the teacher has experience of performance in the subject, please indicate the grade in the subject in the column provided. If the teacher has not taught the subject, please indicate 'NA'.

B.

Sl. No.	Description of Indicator	Grade
1	Work Experience	
2	Any Education Project and	
3	Any other Experience	

PART 2: SCHOLASTIC AREAS At Life Skill

Sl. No.	Life Skill	Description of Indicator	Grade
1	Communication		
2	Problem Solving		
3	Decision Making		
4	Self-Management		

* If the teacher has experience of performance in the subject, please indicate the grade in the subject in the column provided. If the teacher has not taught the subject, please indicate 'NA'.

B. Attitudes & Values

Sl. No.	Life Skill	Description of Indicator	Grade
1.1	Respect		
1.2	Responsibility		
1.3	School Environment		
1.4	Environment		
2	Other Values		

Development of
Learning Math
Along with all
Instructionally

LEARNING MATERIAL

Learning Material refers to those educational materials that teachers use in the classroom to support specific learning objectives, as set out in lesson-plan.

Learning materials are important because they significantly increase student achievement by supporting student learning. Learning material, regardless of what kind all have some functions in the students' learning material also an important structure of lesson plan and delivery of instructions.

" Learning Material acts as a guide for both teacher as well as students " .

They can provide valuable material. It makes learning interesting & easy.

Dr. H

Chart

Supply of
Leaving Material

Model

FLASH
CARD

Model

100%

Instructional Aids Used in Semmence

MODEL

Models are quite useful in teaching of language. Sometimes actual objects are not available or are common being objects in class of teaching. In the case, their models serve the purpose. For example, houses, elephant, lion, tiger, fox in class.

CHART

Charts are very useful in the process of learning. A teacher of grammar can use charts to draw useful picture. Teacher make his/her teaching & understanding of grammar. Chart can use in the teaching of difficult words, sentence of story can be written.

FLASH CARD

Flash card are very useful in teaching of language. A teacher of grammar can use flash cards to draw many useful picture. Teacher can make his/her teaching interesting & meaningful. Flash cards can be used in teaching of difficult words, outline of story, etc.

PICTURES

Pictures are most useful aid. They can be used in teaching to help students. Pictures are available in different sizes. There are pictures for teaching alphabets, meaning, fun to small children affecting.

Instructional Aids Used in Economics

Slides

Slides are becoming increasingly popular in home science teaching as they are helpful in creating interest in subject. They also support types of techniques can be shown. It creates more focus around and attracts attention in teaching process.

Diagram

Diagram are simple and clearly designed to show information. It is primarily by means of lines and symbols. Diagrams are important in teaching of home science, because it creates clear picture in the mind of students. It should be used and correctly designed. It is very useful.

Real Aids

Real aids are one of interesting aid in teaching of home science. It creates more enthusiasm and distance of learning in teaching. Real aids create new environment in the mind of students. It increases student's interest and attracts teacher's attention.

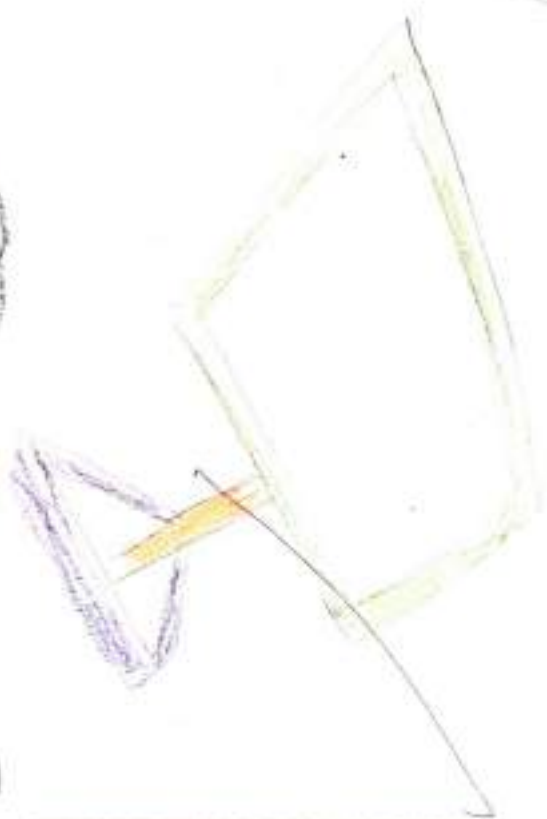
CHPR.1

POWER

MOVED

PEAR
APPS

COPIES



Instructional Objectives

The function of objectives is an explicit statement of what the learner will be able to do after instruction and it must always be measurable and observable. Objectives clearly related to assessment have doubts should only be raised with objection of them are avoided.

A well-written objective should meet the following criteria:

- Be measurable learning outcomes.
- Be student-oriented.
- Be measurable & specific, effective & understandable.

The main purpose of Instructional objectives are:

- To provide direction for instruction process by clearly stating the intended learning outcome.

To assess effectiveness of instruction by stating the learning outcome.

- To provide a basis for making proper choice of instructional materials & performance to be measured.

Thus, a well-written instructional objective provides the direction, motivation, and motivation of learning process, effective & measurable.

LESSON-PLAN

A lesson plan is a detailed description of what the teacher expects to happen in the classroom. It is a blueprint for the teacher to follow. It is a document that outlines the objectives, content, and activities of a lesson. It is a tool that helps the teacher to organize and deliver instruction effectively.

Lesson Plan consists of following

1) Objectives: The objectives of the lesson are the goals that the teacher wants to achieve. They are the outcomes that the students are expected to achieve by the end of the lesson.

2) Content: The content of the lesson is the material that the teacher will teach. It is the subject matter that the students will learn about.

3) Activities: The activities of the lesson are the tasks that the students will perform. They are the learning experiences that the students will have during the lesson.

4) Assessment: The assessment of the lesson is the way in which the teacher will evaluate the students' learning. It is the method that the teacher will use to measure the students' progress.

5) Resources: The resources of the lesson are the materials that the teacher will use to deliver the instruction. They are the tools and materials that the teacher will need to teach the lesson.

6) Time: The time of the lesson is the duration of the lesson. It is the amount of time that the teacher will spend on the lesson.

7) Evaluation: The evaluation of the lesson is the way in which the teacher will evaluate the lesson itself. It is the method that the teacher will use to measure the effectiveness of the lesson.

10/11

Need & Importance of Lesson - Planning

1) With the help of planing, a teacher can cover the essential points of an effective teaching.

2) It helps in giving more importance to each and every aspect of the lesson.

3) Lesson planing helps the teacher to deliver the lesson from distractions.

4) Lesson - planning helps the teacher to avoid any confusion or misunderstanding.

5) It helps the teacher to deliver the lesson in a more effective and efficient manner.

6) It helps the teacher to deliver the lesson in a more organized and systematic manner.

7) It helps the teacher to deliver the lesson in a more engaging and interactive manner.

8) It helps the teacher to deliver the lesson in a more effective and efficient manner.

9) It helps the teacher to deliver the lesson in a more organized and systematic manner.

10) It helps the teacher to deliver the lesson in a more engaging and interactive manner.

Stages of Lesson-Plan

PREPARATION

PRESENTATION

GENERALISATION

APPLICATION

RECAPITULATION

Format of Lesson-Plan

Roll No. _____

Date _____

Lesson Plan No. _____

Subject _____

Class _____

Period _____

Topic _____

Instructional Teaching Method _____

General Teaching aids
Audio Teaching aids

Instructional objectives

Knowledge objective

Understanding objective

Application objective

Skill objective

Assumed knowledge

Previous knowledge

Prerequisite of this presentation

Content
Rural Teacher's Ability
Effectiveness
Chalk Board work

Purpose of presentation

General
Rural Teacher's Ability
Effectiveness
Chalk Board work

Rehabilitation

Home - Work

Administration of
Various Activities
and Functioning
of School

Co-curricular Activities

Co-curricular activities in the teaching play a very important role. They are activities that go on in the curriculum of a school. Education today aims at the development of a person. As anybody and everybody is called to develop the school campus with school hours is important. These activities are part of school curriculum. Literature, history, art, music, sports, etc. are called co-curricular activities. These activities are no longer looked upon as mere extra-curricular activities. They are an integral part of school curriculum. Activities like declamation, contests, debates, writing competitions, etc. are called "Co-curricular Activities".

Objectives of Co-curricular Activities

Cultivation
of all
direction

Development
of
four basic
language skills

Achievement
of
socialisation

Contribute to
physical and
emotional
health

Development
of personal
qualities

Substantive of
fundamentals
in ethics and
civics

TEACHER'S DAY

The 5th of September is celebrated as Teacher's day all over world in the occasion of birth day of our 3rd President, Dr. Sarvepalli Radhakrishnan. On this occasion, the student bodies of many cultural institutions and schools give speech on the importance of teachers and on that day, the senseless of esteem to their character and results was lost. Teachers give good moral values to place the children. Teachers and also do to our Nation. Give speech on behalf of all staff to tell us about the importance of this special day.

HINDI DAY

'Hindi Diwas' is celebrated across the country of 14th September every year as 'Hundredth Birth Anniversary of 'Hindi'. It was first adopted by Constituent Assembly of India. 'Hindi Day' was also celebrated with a competition related to Hindi poem, essay writing, story writing, quiz etc. The event was organised under the guidance of school staff as well as parent-teacher. Prizes were given to participants. At last a speech was delivered by principal and address of the 'Importance of this Day'.

Quiz Competition

Quiz means "a form of game or mind sport" in which players attempt to answer the questions correctly. A quiz competition was held in our school on 30th October. Before the quiz, some teachers addressed the students and gave them the duty to explain the value of quiz to participants. The competition was divided into two categories. Category I was for students of class VII - VIII and Category II was for students of class IX - X. Questions were asked from different subjects. All teams performed very well and lastly our school won 1st prize in C-II.

Block-Jewel Competition

10/10

On 15th October, during intermarriage a block jewel competition was organised in our school. In this competition Music, Sanchi, Ritu, Flaying were given the duty on given by principal. P. Jyoti, Harpreet, were during the duty as given by dance participation. Our school performance were excellent. Our school got many prizes in different activities. It was a great experience, that will help us in future. Here we learn how to be a part of these kind of activities.

Children's Day

Write

Children's Day is celebrated on 14th November every year as a tribute to India's first prime minister Jawahar Lal Nehru. On this occasion, in our school many activities were performed among students. We the teacher chairman helped staff members in arranging the activities for children. Finally, principal Sir gave a speech on the importance of this day for that many games were played by children. Each and every member present there enjoyed moment also. It was a very pleasant and joyful experience overall.

STUDENT FESTIVAL

10/1/16

Divials as the term of 1st year which is celebrated every autumn for harvest, life, grain. Divials symbolize the spiritual "Victory of light over darkness good over evil". Divali is celebrated in our school on 3rd Nov, but previous to this last divials competition was organized. Last day only 2 or 3 pupil teachers was assigned the duty to check the classes to give marks on basis of discipline, attendance or decoration. On 3rd Nov results were announced by principal Sir D. P. Prasad given to class 4th to 10th. We heard about our a pupil teacher.

Reporting About School Internship

MORNING ASSEMBLY

Morning assembly is gathering of all on part of school in order to communicate, improve on students performance, a moral in group and maintain a positive school culture and discipline among students.

PRAYER

10/10

हे राम, हे राम, हे राम, हे राम
मम जे ममो तेरो नाम । हे राम
तू ही मम, तू ही पिता ही
तू ही ते सदा सदा यशम ।
तू जगदामा, सदा सदा
ते नारद ते नारो राम ।
तू ही बिना ते ही सदा
सदा मम ते करे काम ।
तू ही मम सदा, बिना बिना,
तू ही सदा, सदा यशम ।
हे राम, हे राम, हे राम
मम जे ममो तेरो नाम ।
हे राम

If you fell down
yesterday

stand up today.

Assembly Activities

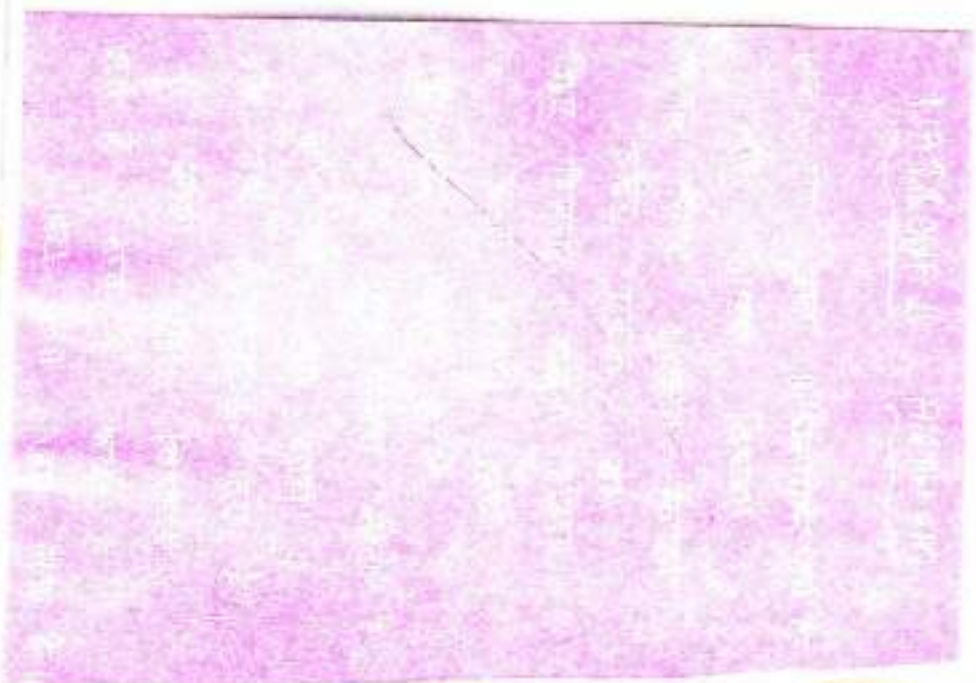
After the prayer, students present
Thought of the Day, Riddle, poem,
newspaperline. There is a set time
by down time for each class after
that National Anthem was sung by
students.

Thought of the Day

- The tongue has no bones, but is strong enough to break heart be careful with your words.
- Don't make excuses make improvement.

Riddle

- एक शब्द - जो चीज के
परि उक्त फलदा है वह
कौन है ?
= शब्द
- अबल चीज कोने कोने
में, जो जगह में फुल फूलों
= जो जो शब्द !



Be your best with
your wife and

And you will succeed

There's no little competition

TIME TABLE

A time-table is a plan of the times when particular events are to be done. In a school or college, a time-table is a list that shows the time in the week at which particular subjects are taught. You can refer to the range of students that a lecturer or the class that a teacher teaches as their 'time-table'.

A time-table is a kind of schedule that sets out times at which events are intended to occur. It may refer to almost anything, a table for co-ordinating students, teachers and other resources.

- Timekeeping: a fixed period of time in future at which certain processes will be evaluated.

- It is typically graphically drawn, showing a long row labelled with days alongside itself and it labelled on points

INDIA - DAY WEEK

INTRODUCTION

The Mid-day meal scheme is a school meal programme of Govt. India designed to improve the nutritional status of school children nation wide. The program supplies free lunches on working days of children in primary class in rural, semi-urban, local bodies & other areas connected with them.

INITIATIVES BY

(CENTRAL GOVT.)

The Govt. of India initiated ration programme of nutritional support to primary education on 16 Aug. 1975. The objective of scheme is to help improve effectiveness of primary education by providing nutritional status of poor and school children. In Oct. 1977 school lunches were in open primary class and then

PIIT is included in Mid-day Meal Scheme. It is given to the students of class VI to X except Saturday in all India. It is Government and Government aided schools in the local bodies under ARI.

NI LR PROGRAMME

NI LR PROGRAMME

- The following are the benefits of Mid-day meal -
- Provide classroom hunger.
 - Increase school enrollment.
 - Attracting children from disadvantaged sections to school.
 - Increase attendance.
 - Nutritional benefits.
 - Address malnutrition.
 - Benefits to women.

Improving nutritional status of children in class V and below, local bodies that aided school and P.T. wing. Encouraging poor children bring to disadvantaged sections to attend school. This helps help them (benefits of) classroom activities. Nutritional support. ARI.

NI LR PROGRAMME

SCHOOL REPORT

Name of the student :

District :

State :

Pin code :

Phone :

Street category : Gram Panchayat (M. B. B.)

Established in : 1979

Principal's name : Mrs. K. K. K.

Medium of Instruction : Hindi

Contact Number : 90143-45623

Total no. of Teachers : 13

Total no. of students : 500

Infrastructure of the school :-

- Number of building : 1
- Number of Administration room : 1
- Number of classroom : approx 12
- Number of playground : 1
- Number of staff room : 1
- Number of library : 1
- Number of reading room : 1
- Number of library : 1

• Laboratories

- Access lab NO
- Computer lab NO

• Number of projector screen - NO

- Had day heat screen - Yes
- Have screen Yes
- Swimming facility Yes

No. of water tank - 4

~~No. of water tanks -~~

- Toilet facilities Yes
- Student washroom Yes
- Staff washroom ~~Yes~~
- Parking facility Yes
- ~~Structure~~

Examination system

- Final exam ✓
- Monthly exam ✓

Problems

- Non-availability of lab.
- Lack of items
- Problems regarding the internet

• Suggestions -

- Proper availability of lab
- Provide practical knowledge
- No. of screens should be increased.
- Increase student English speaking and speaking skills.