PROGRAMME OUTCOMES FOR B.ED. (2-YEARS)

On successful completion of the two-year B.Ed. programme, pupil teachers will be able to:

Curriculum and Planning:

Students will apply their knowledge of core content and pedagogy to set goals and objectives for learning based on state and national standards and local curriculum, and design instruction that engages students in meaningful learning.

The Learner and the Learning Environment:

Students will demonstrate their understanding of cognitive, affective, and psychomotor domains, and other characteristics of their diverse learners, and create an environment of respect, rapport, collaboration and a culture for learning.

Teaching:

Students will design and deliver meaningful learning experiences for all students by integrating their knowledge of content, pedagogy, the learner and the learning environment by engaging in the reflective instructional cycle of planning, instruction, feedback and assessment.

Professional Responsibilities for School and Community:

Students will demonstrate leadership by participating in the implementation of the vision and mission of the institute, strategic planning/continuous improvement, curriculum initiatives, student support and management systems; and demonstrate a commitment to ethical and equitable behaviour.

Professional Responsibilities for Technology in Education:

Students will apply the New Educational Technology Standards for Teachers as they design, implement, and assess learning experiences by engaging students through creative innovative ideas.

Teaching Practice:

Students will engage in culturally responsive and inclusive teaching practice to help all students regardless of their language, culture, race, geographic location, special needs, or poverty and facilitate learning through collaboration among teachers and students, developing students' competence and potential.

Effective Communication:

Students use effective and appropriate verbal, nonverbal, written, and media communication techniques in their teaching, professional collaboration, and interactions with students, colleagues, parents, and the community.

Principal January Rami M.M. College of Education Fatehabad

Others Outcomes

- Identify Learner-cantered teaching methods and strategies.
- Analyse paradigm shift in conceptualizing disciplinary knowledge in school curriculum.
- Apply teaching skills and learn to use a variety of teaching methods, techniques and resources to meet the diverse need of learner.
- Evolve system of education which enhances the potential of every learner to acquire, retain and transform knowledge leading to wisdom society through creative, experiential and joyful modes of learning.
- Analyse the complex problems and develop effective solution, using a combination oflogic, creativity and practical knowledge.
- Effective Communication: apply innovative strategies and linguistic activities for effective classroom communication.
- Recognise the diversities and dealing it in inclusive classrooms environment, guidance and counselling programmes for disabled students, principles of class room management and create a supportive and inclusive learning environment for students
- Establish different values, morality, social service and Trustworthiness and honesty, courtesy, Respect for the rights of other, responsibility, accountability, self-reliance, accept responsibility for the society.
- Plan and organize class room through learners centred techniques of instruction for inclusive education and effective classroom instruction and lesson plans and online content.
- various social entities and enable to cope up with adverse conditions of life.
- Practice maintains a health-enhancing level of fitness throughout the program as well as be able to collect and analyse personal fitness data and Practice yoga, physical education and games and sports.

Principal Janak Rani
M.M. College of Education
Fatehabad

PROGRAMME OUTCOMES FOR B.A.B.ED. (4-YEARS)

On successful completion of the Four-year B.A.B..Ed. programme, pupil teachers will be able to:

Subject Knowledge:

Students develop a deep understanding of the subjects they specialize in through their B.A. curriculum. This includes subjects like English, History, Mathematics, Science, etc., depending on their chosen specialization.

Pedagogical Skills:

They acquire a comprehensive set of teaching skills and methodologies through their B.Ed. coursework. This includes lesson planning, classroom management, assessment techniques, and incorporating technology into teaching.

Critical Thinking:

Students are encouraged to develop critical thinking and analytical skills, enabling them to analyze educational theories, policies, and practices critically. They learn to evaluate and adapt teaching strategies based on student needs and learning outcomes.

Effective Communication:

The program emphasizes the development of strong communication skills, both verbal and written. This includes effective communication with students, parents, colleagues, and educational stakeholders.

Inclusive Education:

Students learn about inclusive education practices, ensuring that they can create learning environments that are accessible and supportive of diverse student populations, including those with special needs.

Ethical and Professional Behavior:

The course focuses on developing ethical and professional behavior among future educators. This includes understanding and upholding educational ethics, maintaining confidentiality, and fostering a positive learning environment.

Reflective Practice:

Students are encouraged to engage in reflective practice, regularly evaluating their teaching methods, assessing student learning outcomes, and identifying areas for improvement.

Research Skills:

They develop basic research skills, including how to conduct educational research, analyze data, and apply research findings to improve teaching practices.

The program aims to cultivate leadership qualities and collaborative skills among Recul students, preparing them to work effectively in teams, lead educational initiatives, and Education

Lifelong Learning:

Finally, the integrated B.A. B.Ed. course promotes a culture of lifelong learning, encouraging students to continue their professional development, stay updated with educational trends, and adapt to evolving teaching methodologies throughout their careers.

 These outcomes collectively aim to produce well-rounded, competent, and compassionate educators who can make a positive impact in the field of education.

> Principal Janua Rawi M.M. College of Education Fatehabad

Learning Outcomes of Childhood & Growing Up

After completing this course Pupil Teachers will be able to:

- 0 To Develop various features of Growth & Development.
- 0 Explain the various feature of development during adolescent years.
- O Develop an understanding about needs and special problem of adolescent.
- O Identify the development stage and its impact on the functioning of the children and adolescent.
- O Apply research to the understanding of learning and behavioural challenges of children and adolescent.
- O Examine the developmental changes acceding to the age of learners.

Learning Outcomes of Contemporary India & Education

After completing this course Pupil Teachers will be able to:

- O Understanding the concept of diversity, concern related to the socially disadvantaged groups of society.
- O Understanding the equality of opportunities in education.
- O Describe the significant recommendation of the commission before the independence related to secondary education.
- O Understanding the objectives and recommendation of different policies.
- O Explain the major feature of Nation Educational Policy.
- O Develop an understanding of emerging issues related to contemporary India and education.
- O Evaluate the govt. policies and universalisation of school education.
- O Understanding the work education and experiential learning.
- O Explain the feature of RTE ACT 2009.

Principal Janal Rang M.M. College of Education Fatehabad

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Learning Outcomes of Learning and Teaching

After completing this course Pupil Teachers will be able to:

- O Explain the concept and importance of teaching.
- O Describe the concept of phases and levels of teaching
- O Describe different theories of teaching, models of teaching and strategies of teaching.
- O Explain the concept, importance and types of learning *
- O Describe Flanders Interaction Analysis along with concept a of evaluation
- 0 Identify the model of teaching and innovative strategies of teaching
- O Learn to use a variety of teaching methods, techniques, and resources in classrooms. "Create innovative teaching strategies that align with curriculum standard and support students learning.

Learning Outcomes of Assessment for Learning

After completing this course Pupil Teachers will be able to:

- O Explain the principles of assessment for learning and how it differs from traditional assessment
- O practices.
- 0 Identify and use various formative assessment strategies to inform teaching and learning.
- O Analyse student work and provide constructive feedback that supports student progress,
- O Create learning goals and success criteria that align with curriculum standards and support student learning.
- 0 Implement assessment for learning practices that foster student agency and self-regulation.
- O Develop a repertoire of assessment tools and techniques to support assessment for learning practices.
- O Communicate assessment for learning practices to colleagues, parents, and students to build shared understanding and support for student learning.
- O Reflect on and continuously improve assessment for learning practices to support student success.

Principal Janas Rani
M.M. College of Education
Fatehabad

Learning Outcomes of Teaching of Home Science

After completing this course Pupil Teachers will be able to:

- O Teaching of Home Science apply in every situation of the home.
- O To manipulates the concept of students by teaching of home science.
- 0 To allow the students about discussion of their own experiences in teaching learning process.
- O To challenge the needs of teaching home science in education.
- O To relate the teaching of home science by the experiments.
- 0 To design the new approaches of teaching Home Science.
- O To solve the problem facing in teaching of Home Science.
- O Have to develop a new knowledge in another situation.

Learning Outcomes of Teaching of Life Science

After completing this course Pupil Teachers will be able to:

- O To describe the fundamentals of life science in education.
- O To adopt new technique of life science in teaching.
- O To Life science acts a branch of science include; biology, medicine, sociology.
- O To Life science constructs building books of scientific theories.
- O To Life science helps in adapting movement in problematic or new situation.
- O To distinguish life science from physical science.
- O To interpret the knowledge of life science in their natural environment.

Learning Outcomes of Creating an Inclusive School

After completing this course Pupil Teachers will be able to:

- 0 Identify needs of children with diversity.
- O Accommodate students differences through appropriate inclusive practices.
- O Conduct action research with in classroom and during teaching practice.
- O Influence educational policy on the local level.
- O To identify key areas of support in the inclusive classroom.
- O To develop support strategies to help students with learning difficulties.

Principal Janual Raul
M.M. College of Education
Fatehabad

Learning Outcomes of Teaching of Commerce

After completing this course Pupil Teachers will be able to:

- 0 To development and competencies of commerce teacher.
- O Enumerable approaches and methods of teaching and explain their uses in actual class.
- 0 To analyse the economical condition of the country.
- 0 To apply their knowledge and skill to real world situation.
- 0 To analyse problem and develop effective solution.

Learning Outcomes of Teaching of Social Studies

After completing this course Pupil Teachers will be able to:

- O Develop critical thinking skills, issues, consider multiple perspectives, and make informed decisions.
- O Understand historical and cultural context.
- O Promote civic engagement.
- O Develop skills in oral and written communication, including effective argumentation and persuasive writing.
- 0 To students understand the interconnectedness of the world and develop a sense of global
- O Encourages students to understand and appreciate diverse perspectives, cultures, and experiences.

PrincipalJanalah M.M. College of Education Fatehabad

Learning Outcomes of Knowledge and Curriculum Development

After completing this course Pupil Teachers will be able to:

- O Demonstrate a deep understanding of the key concepts and skills relevant to the subject area.
- O analyse complex problems and develop effective solutions, using a combination of logic, creativity, and practical knowledge.
- 0 communicate their ideas clearly and effectively, both in writing and in oral presentations.
- O Identify, evaluate, and use information from a variety of sources, and apply critical thinking and analytical skills to their research.
- O To apply their knowledge and skills to real-world situations, and be prepared for success in their chosen profession or further study.
- O To adapt to new developments and challenges in their field or subject area.

Learning Outcomes of Teaching of English

- O After completing this course Pupil Teachers will be able to:
- O Explain the principles of language learning and teaching and their application to English language teaching.
- O Develop a comprehensive understanding of the English language, including grammar, syntax, and vocabulary, to teach effectively.
- 0 Learn to design and implement lesson plans and activities that are aligned with curriculum standards and support student learning
- O Develop an understanding of assessment and evaluation in English language teaching, including
- O formative and summative assessments. 5. Learn to use a variety of teaching methods, techniques, and resources to meet the diverse needs of
- 0 learners in English language classrooms.
- O Understand the principles of classroom management and create a supportive and inclusive learning environment for students.

 Principal

 Principal

 M.M. College of Education

Fatehabad

SCHEME OF EXAMINATION FOR B. ED. TWO YEAR COURSE (To be implemented from the Session 2016-17)

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Course	N		Year I			
Course	Nomenclature		M	ax. Mar	ks	Teaching Hours per Week
			Total	Theor v	Interna I	(Exam Hours: Marks)
I	Childhood and Gr		100	80	20	4 (3 HRS: 80)
П	Contemporary Ind Education	ia and	100	80	20	4 (3 HRS: 80)
111	Learning and Teac	ching	100	80	20	4 (3 HRS: 80)
IV	Assessment for Le	earning	100	80	20	4 (3 HRS: 80)
V & VI	Pedagogy of Schoo 1*	l Subject	100	80	20	4 (3 HRS: 80)
V & VI	Pedagogy of Schoo	l Subject	100	80	20	(3 HRS: 80)
	Enhancing I	Profession	al Capaciti	es (EPC) Practic	um
EPC 1	Reading and Reflecting on Texts	50	40 (External Practical	10		
EPC 3	Critical Understanding of ICT	50	40 (External Practical	10		
	Total Marks	700				

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M.M. College of Education Fatehabad-125050

Paper	Nomenclature		YEAR II Max. Ma			Teaching Hours per Week
		Total	Theor y	Inter		(Exam Hours: Marks)
VII	Knowledge and Curriculum	50	40	10		4 (3 HRS: 40)
VIII	Creating an Inclusive School	50	40	10		4 (3 HRS: 40)
IX	Language Across the Curriculum	50	40	10		4 (3HRS: 40)
X	Understanding Disciplines and Subjects	50	40	10		(3 HRS: 40)
XI	Gender, School & Society	50	40	10		44 (3HRS: 40)
XII	Option Course Any Two of the following: 1. Work Education 2. Health and Physical Education 3. Yoga Education 4. Peace Education 5. Guidance and Counselling 6. Environmental	50+50	40+40	10+1		4 (3 HRS: 40) + 4 (3 HRS: 40)
ХШ	Skill in Teaching (Pedagogic Subject 1)	100				Practical Only
XIV	Skill in Teaching (Pedagogic Subject II)	100		Ex	ternal	Practical Only
XV	School Based Activities: 1. Development of CCE 2. Development of Learning Material along with instructional aids 3. Administration of various activities and functioning of the school (in which internship	50	25 (Exter Practio	nal (Intern Assessi	

Principal
M.M. College of Education

EPC 2	Drama and Art in Education	50	40 (External Practical	10 (Internal Assessment	
EPC 4	Understanding the Self	50	40 (External Practical	(Internal Assessment	
	Total Marks	700			

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Fatehabad-125050

V & VI Teaching of School Subjects:

Note: Candidates are required to opt two 'Teaching Subjects' selecting one from any (A, B. C & D) groups. In case student is UG he/she can opt two teaching subject selecting one from any (A, B, C & D) on the basis of his/her graduation subjects and in case he/she is PG out of two teaching subjects one teaching subject can be on the basis of graduation and the other one may be on the basis of Post graduation. However, the candidates who have passed Shastri examination can opt for two subjects from Group-A.

Out 3	Gre	oup A		
Opt. i	Teaching of Hindi	80	20	4 (3 HRS: 80)
Opt. ii	Teaching of English	80	20	4 (3 HRS: 80)
Opt. iii	Teaching of Punjabi	80	20	4 (3 HRS: 80)
Opt. iv	Teaching of Sanskrit	80	20	4 (3 HRS: 80)
Opt. v	Teaching of Physical Science	60	20+20	4 (3 HRS: 80)
	Gre	oup B		
Opt. i	Leaching of Home Science	80	20	4 (3 HRS: 80)
Opt. ii	Teaching of Commerce	80	20	4 (3 HRS: 80)
Opt. iii	Teaching of Science and Technology	80	20	(3 HRS: 80)
Opt. iv	Teaching of Arts	80	20	4 (3 HRS: 80)
	Gr	oup C		
Opt. i	Teaching of Economics	80	20	4 (3 HRS: 80)
Opt. ii	Teaching of Computer Science	80	20	4 (3 HRS: 80)
Opt. iii	Teaching of Music	80	20	4 (3 HRS: 80)
	Gr	oup D	•	
Opt. i	Teaching of Life Science	60	20+20	4 (3 HRS: 80)
Орт. іі	Teaching of Social Studies	80	20	4 (3 HRS: 80)
Opt. iii	Teaching of Mathematics	80	20	(3 HRS: 80)

^{**} Under the broad curricular area, Engagement with the Field, 20 weeks (4+16) shall be allocated over the two years for Tasks, assignments, Teaching Practice and school internship.

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M.M. College of Education Fatehabad-125050

TEACHING PRACTICE

SCHOOL TEACHING SUBJECT [Pedagogic Subject I & II](Paper V & VI)

Detail of Lessons to be followed in Each Pedagogic Subject

- a) Micro lessons
- b) Mega Lessons
- c) Discussion Lessons
- d) Real Teaching

Note:

Examination would be conducted by an External Team consisting of one Coordinator (Head Examiner) and three members (Sub-examiners) -PRACS TEAM as appointed by the University for all Practicals at the end of 2nd Year. a team will cover all the three streams i.e. Teaching of Languages, Teaching of Sciences and Teaching of Social Sciences.

Criteria for the award of Internal Assessment in Theory Papers will be as per the distribution given below (out of total marks):-

1)	One Task & Assignment in every theory paper*	10 marks
ii)	One test in every theory paper	
iii)	Attendance	5 marks
		5 marks
-	Upto 75%	1 mark
-	Upto 80%	2 marks
	Upto 85%	3 marks
	Upto 90%	
	Above 90%	4 marks
	.10010 7070	5 marks

*In every theory paper, two tasks/assignments/ projects related to the community, the school, and the child in school and out-of-school of ten marks (each) as a part of field engagement must be included out of which student teachers are required to submit only one.

Note:

- If a candidate is awarded Internal Assessment of more than 75%, the concerned teacher will give specific justification for the same which shall be considered by a committee to be constituted by the concerned Principal of the College as the case may be.
- Pattern of syllabi will remain the same as the previous one.

Grand Total =1300 marks

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M.M. College of Education Fatehabad-125050

Principal June Rui M.M. College of Education Fatchabad

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	Father's Name	GULAB SHARMA	PAWAN ARORA	SUBHASH CHANDER	HARISH KUMAR	SUBHASH	PURAN CHAND	SAHIB SINGH	RAJESH KUMAR	YOGENDER SINGH	MADAN SINGH	RATBIR SINGH	ROHTASH	SHER SINGH	RAJ KUMAR	HARKESH	RAMESH KUMAR	SATPAL SINGH	HIARAT BHUSHAN	SUNII, GUFTA	SUKHDEV SINGH	DHARAM PAL	JAILA RAM	SUNII, KUMAR	SARDEET SDAGH	RAJENDER	JALCHAND	KARNAEL SINGH	RAMESH MACHRA	YOGESHWAR SINGH	ASHOK KUMAR	JOGENDER SINGH	RAMSWARUP
	Student's Name	PRIYANKA SHARMA	VAISHALLARORA	PROMILA	PRIYANKA	SUSHIII.	PARVESH KUMAR	GAGANDEEP KAUR	YAKSHI	NEHA YADAV	POOJA	туодг	PINKI	SANGEETA	MANDEEP KAUR	PRADEEP	MANISHA RANI	MUKESH KUMARI	MALIKA	SANIANA	NAVNEET KAUR	ANE KUMAR	VISHNU	POONAM	MOHAN LAL	жоп	KAJAL	SANDEEP	REKHA	SUKHDEEP SINGH	RACHNA RANI.	ARJU	MANISHA RANI
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M. M. College of Education, Fatchabad Result of B.Ed. 2nd Year Session 2021-23 (Year 2022-23) Total Appread Students List (94)

M. M. College of Education, Fatchabad Result of B.Ed. 2nd Year Session 2021-23 (Year 2022-23) Total Appread Students List (94)

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TH	10	Gender School and Society	6	6	6	6	0	6	0	0	6	6	9	20	D.	6	6	٠	6	90		0	80	6	*	90	6	2	0	30	0	9		00	*
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	-	Knowledg e and Curricula mn Developm ent	6	6	6.	6	6	6	oc	×	6	6	6	*	ac .	90	6	6	6	х	ie	6	8	6	×	*	6			×	6	6	*	91	,
		Language B across the Curricula o	0	0	0.	0	0	6	6	0.	0	6	6	**	×	90	6	6	6	00	10	6	×	6	20	00	6	6		80	6	5	×	50	
	-	Understa ading the Self (EPC-4)		6	٥	0	0	0	0	0		6	0	95	6	6	6	0	0	00		٠	×	6	100	90	9	0	30	*	0.	6	œ	90	
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	40	School send	28	24	17	24	27	53	20	24	22	91	20	21	22	23	56	20	21	81	36	25	23	18	23	23	36	36	eV.	16	23	21	19	16	1.2
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1		Education D	м	×	0	я	23	92	356	n	33	11	n	356	30	27	31	13	23	33	23	53	24	24	20	22	36	92	AB	z	A	53	11	.91	10
100		Health & E Physical Education E	26	25	1.0	29	36	32	36	25	23	61	R	27	238	25	33	92	29	.61	33	22	36	22	52	5.0	30	29	AB	22	50	29	21	23	3.6
- 00	-	Creating F an Inclusive E School	20	23	61	29	31	32	28	25	27	24	61	24	25	21	32	1.1	19	18	23	52	25	20	20	22	22	35	AB.	VB	23	35	21	91	14
100	-	e and urriculu mn evelopm enf	22	23	15	33	E	£ £	38	27	56	24	25	75	53	27	22	22	25	29	28	33	25	22	22	36	30	28	91	24	28	28	22	61	**
-	40	Language K across the Curriculu C m	20	115	13	18	15	61	88	16	13	13	13	7	13	11	23	13	16	13.	12	12	81	51	15	91	21:	23	ΑB	17.	23	1.1	13	13	11
	-	Understa L nding as the Self C (EPC-4)	35	#	35	31	30	38	30	35	30	35	335	30	#	32	#	35	30	29	29	35	31	31	30	29	30	33	29	30	#	35	30	30	12
000	40	Drama & U Art in Education (EPC-2)	33	22	2	32	33	×	33	35	32	ĸ	35	32	35	33	35	35	31	30	30	35	32	32	31	30	31	35	36	30	33	35	31	30	30
1000		Teaching- D	80	83	12	79	83	88	20	83	67	83	84	718	83	83	88	85	82	73	75	85	83	83	80	26	18	25	13	11	83	22	13	t,	20
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	-	Category	36	BC:A	Gen.	Gen	Gen	Gen.	Gen.	BC-A	SC	Gen.	Gen	Gen.	Gen	BC-A	80:3	Glen.	8	Gen.	Gen.	Clean.	BC-A	30.	BC.A	×	SC	Gen	Gen	Gen.	36	Gen	×	36	70
		Father's Name	RAJA RAM	BAGWANT SINGH	BALBER SINGH	PAWANKUMAR	CHRUURAM	RAM SINGH	DEVILAL	JAPAL SINGH	KRISHAN KUMAR	ANURAG AGGARWAL	KULDEEP SHARMA	SWRAN SINGH	DALIP SINGH	PARAMDEET SINGH	RAJ KUMAR SAINI	CHANDER KUKKAR	JARNAJI, SINGH	HANGWAN SINGH	JAGTAR SINGH	RAMITAL	RAJENDER KUMAR	PARDEEP	SUNDER LAL	CHBOTU RAM	PRITHVISINGH	SURENDER GOYAL	DEEPAK	DEVI DAYAL BANSAL	SATNAM SINGH	SATPAL SINGH	JARNAII, SINGH	RESHAM SINGH	AMAR CHAND
	7 7 7 7 7	Student's Name	YOGITA	KAMALPREET KAUR	PRABILIEET KAUR	SANIA RANI	VIPIN KUMAR	MAMTA	SONU BENIWAL	JAYA DARSHAN	CHANCHAL	SNEHA AGGARWAL.	DIVYA SHARMA	KULVINDER KAUR	POOJA	JASPREET	NISHMA RAM	SADHNA	SUMAN KALIR	MONIKA	NARENDERPREET SINGH	PREETI	USHA RANI	KAVITA	ТГОУГ	SUNITA	EKTA RANI	MUSKAN GOYAL	CHARU	HEMANT BANSAL.	AZAD SINGH	KAMLESH	SURENDER SINGH	SATPAL SINGH	PANIETTEIMAD
		University	21040115410036	21040115410037	21040115410038	21040115410039	21040115410040	21040115410041	21040115410042	21040115410043	21040115410044	21040115410045	21040135410046	21040115410047	21040115410048	21040115410049	21040115410050	21040115410051	21040115410052	21040115410053	21040115410055	21040115410056	21040115410057	21040115410058	21040115410059	21040115410060	21040115410061	21040115410063	21040115410064	21040115410065	21040115410066	21040115410068	21040115410069	21040115410070	21040115410071
	***************************************	University Roll No.	21040115410036	21040115410037	21040115410038	21040115410039	21040115410040	21040115410041	21040115410042	21040115410043	21040115410044	21040115410045	21040115410046	21040115410047	21040115410048	21040115410049	21040115410050	21040115410051	21040115410052	21040115410053	21040115410055	21040115410056	21040115410057	21040115410058	21040115410059	21040115410060	21040115410061	21040115410063	21040115410064	21040115410065	21040115410066	21040115410068	21040115410069	21040115410070	210301154100071
1		Rall No.	2124 2	2126	2127	2128	2136 3	2131	2132	2133	2134	2135	2136	2137 3	2138	2139	2140	2143	2145	2147	2149	2150	2152	2153	21.22	2155	2156	2161	2163	2164	2165	2168	2169	2170	2122
1		S.N.	¥	35	36	37	38	39	40	41	45	0	4	45	46	47	\$	64	50	51	52	53	Z	35	95	23	88	65	09	19	62	59	2	99	99

Principal June Rui

M. M. College of Education, Fatchabad Result of B.Ed. 2nd Year Session 2021-23 (Year 2022-23) Total Appread Students List (94)

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25 700	School Based Activities	23 52	22 52	24 25	Z Z		20 46	24 25	20 45	23 51	23 50	20 46	20 48	23 80	24 49	24 56	24 52	21 48	23 45	23 52	23 49	20 49			21 47	22	21 51	23 50	24 56
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40	app a a m	29	н	30	30	. 91	20	22	23	R	24	18	25	24	52	25	27	23	21	27.	81	25	24	23	31	29	33	26	
40	444	91	91	16	17	13	16	15	13	91	13	13	15	13	15	91	91	13	17	- 61	H	16	21	13	17	4	18	16	100
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	Caste	Gen.	Gen	Gen.	BC-B	BC-A	Gen	SC	Cen	36	BC-A	Gen.	Gen.	Gen.	36	sc	SC	36	Gen.	Gen	BCA	SC	8	BC-A	SC	Gen.	BC-B	8	
	Father's Name	ASHOK	RAJENDER KUMAR	SANJEEV MONGA	SUBE SINGH	VDAY KUMAR	RAGHUBIR SINGH	NIRMAL SINGH	RAMMURTI	SATYAWAN	SURENDER KUMAR	RAMSAWRUP	JASVIR SINGH	HANDMAN	LEELADHAR	MANGE RAM	KRISHAN KUMAR	RATIRAM	RAJENDRA SINGH	BASHUDEV SINGH	SANIAY KASHYAP	KRISHAN KUMAR	KRISHAN KUMAR	SULTAN SINGH	BHOOP SINGH	KRISHAN KUMAR	BAJENDER SAINI	SUBHASH CHANDER	
	Student's Name	DIKSHA	MANJU RANI	TANYI MONGA	NEETU RANE	SONIA RANI	JAGRUP SINGH	PARVINDER KAUR	KIRAN	SUMIT	KIRAN BALA	KARAN	PARGAT SINGH	MEGHA	ANJU BALA	GEETA RANI	MANTU	GEETA RANI	MANISHA	ROHAN KUMAR	SHIWANI	RENU BALA	NAVEEN	MANDEEP	MANITA BANI	SHIWALI	SBARAN SAINI	LAWANTI	
	University	21040115410072	21040115410073	21040115410074	21040115410075	21040115410076	21040115410077	21040115410078	21040115410079	21040115410080	21040115410081	21040115410082	21040115410083	21040115410084	21040115410085	21040115410086	21040115410087	21040115410688	21040115410089	21040115410090	21040115410091	21040115410093	21040115410094	21040115410095	21040115410096	21040115410097	21040115410098	21040115410099	
	University Roll No.	21040115410072	21040115410073	21040115410074	21040115410075	21040115410076	21040115410077	21040115410078	21040115410079	21040115410080	21040115410081	21040115410082	21040115410083	21040115410084	21040115410085	21040115410086	21040115410087	21040115410088	21040115410089	21040115410090	21040115410091	21040115410093	21040115410094	21040115410095	21040115410096	21040115410097	21040115410098	21040115410099	
	S.N. College Roll No.	2173	2174	2178	2179	2180	2181	2182	2185	2186	2187	2190	2192	2193	2198	2199	2200	2175	2176	2177	2183	2188	2189	2191	2194	2195	2196	2197	

Principal June Rull M.M. College of Education Fatehabad