

संज्ञा

किसी प्राणी, वस्तु, स्थान आदि के नाम को संज्ञा कहते हैं।



वस्तुओं के नाम

प्राणियों के नाम

स्थानों के नाम



यह एक स्कूल है।

यह रामलाल हैं।



व्यक्ति -
वाचक -
संज्ञा

जाति -
वाचक -
संज्ञा

भाव -
वाचक -
संज्ञा



नाम - संज्ञा
दिनांक - 20/10/2023

सुजा

विश्व प्रगति वस्तु स्थान भव के नामों को

के

वस्तुओं के नाम

प्राणी के नाम

स्थानों के नाम

जाति-
प्राण-
मनुष्य

An adjective is a word used to describe a noun or a pronoun.

KINDS OF ADJECTIVES

QUALITY

ADJECTIVES OF KINDS OF ADJECTIVES

Possessive Adjective

Adjective of Quantity

Adjective of Quality

Adjective of Number

four several

any Thise

You HE

Men books are on a table

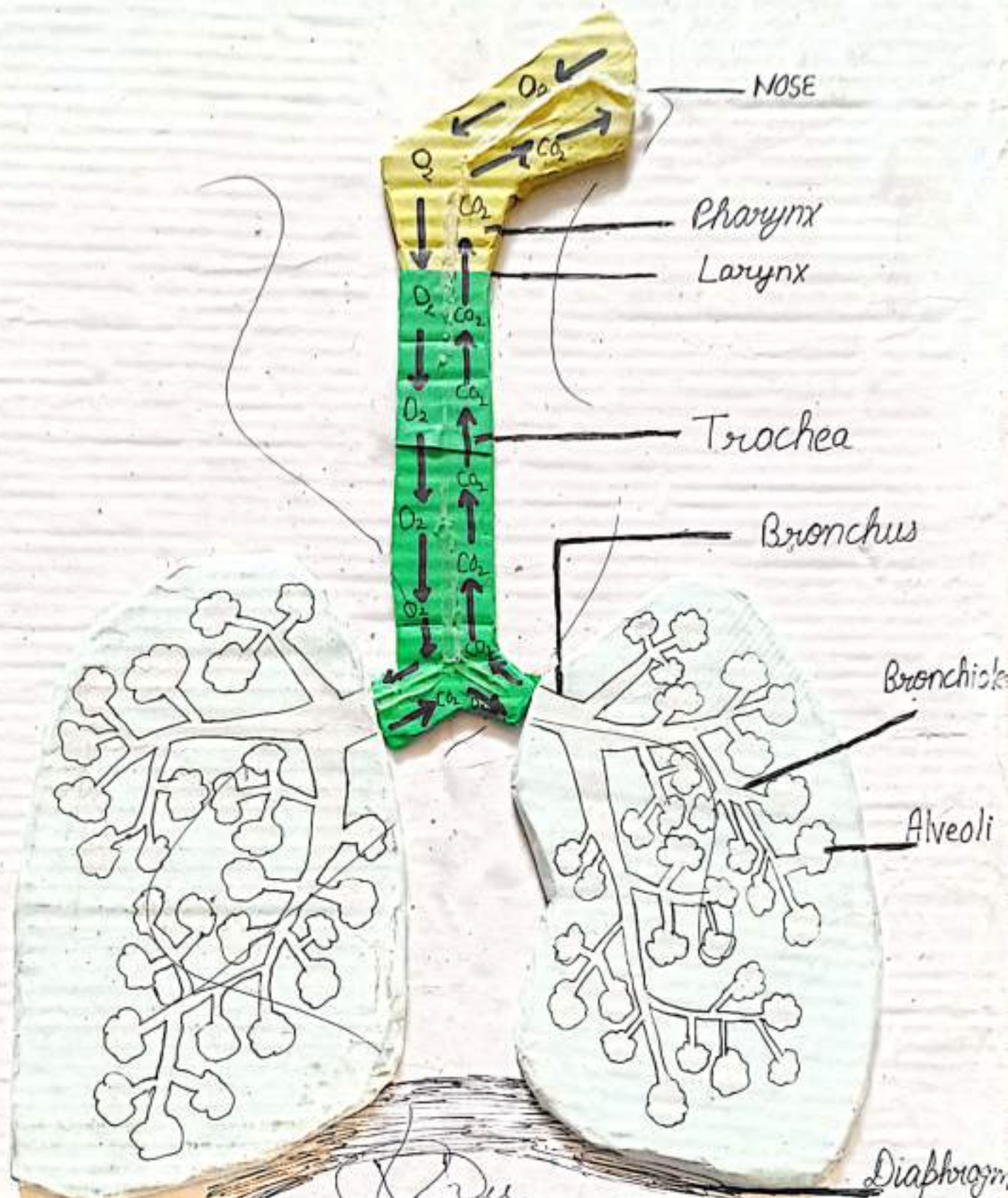
The car will not last very long

Some Much

Adjective of Quality

Kind Honest Ancient She is Honest





RESPIRATORY SYSTEM

NOUN

Person

Animal

Place

Thing



COMMUNICATION



Name - Himant Bansal Roll No - 21040115410065

Lesson No. 1.

Pupil Teacher's Roll No. 2131
 Class 7th
 Subject E. St.

Date 12-2-2022
 Duration of Period 5-7 min
 Topic संचार के माध्यम

हस्तावली कौशल (Plan)

क्रम सं.	छात्राध्यापिका क्रियाएं	छात्र क्रियाएं	घटके
*	नमस्कार बच्चों !	नमस्ते मैम	सारांशिक कथन
*	हम मनोरंजन के लिए क्या करते हैं?	टेलीविजन देखते हैं।	पूर्वज्ञान परीक्षण
*	हम टेलीविजन में क्या देखते हैं?	हम विज्ञापन का टेलीविजन में देखते हैं।	निरन्तरता का सिद्धांत
*	टेलीविजन पर आपका पसंदीदा प्रोग्राम कौन सा है?	नाटक	स्वार्थ जागृत करना।
*	रडियो पर सांस्कृतिक व खेती-बाड़ी से संबंधित कार्यक्रम सुनाए जाते हैं, क्या हम देख सकते हैं?	नहीं	शब्दिक व अशब्दिक शब्दों का प्रयोग
*	वे साधन जिनके द्वारा हम सूचनाओं का आदान-प्रदान करते हैं, क्या कहते हैं?	वे कोड उत्तर नहीं	

Principal Jayab Rani
 M. I. College of Education
 Meerut, U.P.

Lesson No. 1.

Pupil Teacher's Roll No. 2131

Date 12-2-2022

Class 7th

Duration of Period 5-7 min

Subject S.St.

Topic संचार के माध्यम

संस्थापना की शैली (Plan)

क्रम सं.	छात्राध्यापिका क्रियाएँ	छात्र क्रियाएँ	घटके
*	नमस्कार बच्चों !	नमस्ते में	प्रारंभिक कथन
*	हम मनोरंजन के लिए क्या करते हैं?	टेलीविजन देखते हैं।	पूर्वज्ञान परीक्षण
*	हम टेलीविजन में क्या देखते हैं?	हम विज्ञापन का टेलीविजन में देखते हैं।	निरन्तरता का सिद्धांत
*	टेलीविजन पर आपका पसंदीदा प्रोग्राम कौन सा है?	नाटक	खासि जावत करना।
*	रेडियो पर सांस्कृतिक व खेती-बाड़ी से संबंधित कार्यक्रम सुनाए जाते हैं, क्या हम देख सकते हैं?	नहीं	शब्दिक व अशब्दिक शब्दों का प्रयोग
*	वे साधन जिनके द्वारा हम सूचनाओं का आदान-प्रदान करते हैं, क्या कहते हैं?	वे माध्यमों का उल्लेख नहीं	

Principal Jayashree
M.P. College of Education
Indore

* उपविषय की घोषणा :-

माध्यमों के बारे में पढ़ें। आज हम संचार के

अवलोकन तालिका

घटक	निर्धारण सामग्री						
* पूर्वज्ञान परीक्षण	1	2	3	4	5	6	7
* निरन्तरता का सिद्धांत	1	2	3	4	5	6	7
* सूचि व्यापृत करना	1	2	3	4	5	6	7
* शाब्दिक व अशाब्दिक	1	2	3	4	5	6	7
* व्यवहार का तयार	1	2	3	4	5	6	7

Principal Jayab Rani
M.M. College of Education
Fatehabad

Lesson No 4.

Pupil Teacher's Roll No. 2131

Date 17-02-2022

Class 5th

Duration of Period 5-7 min.

Subject S.S.T.

Topic मौलिक कर्तव्य

स्वाभ्युक्ति प्रश्न कौशलRe-Plan :-

क्रमांक	छात्राद्यापिका क्रियाएं	छात्र क्रियाएं	घटक
स.			
*	नमस्कार बच्ची।	नमस्कार मैम।	प्रारंभिक कथन
*	नागरिक का देश के नियमों का पालन करना, दूसरों से अच्छा व्यवहार, ये सब क्या हैं?	मौलिक कर्तव्य	अनुबोधन।
*	संकट के समय हमें किसकी सहायता करनी चाहिए?	दूसरों की।	आधिक सूचना सापत्ति।
*	हमें किन-2 चीजों की बचत करनी चाहिए?	जल और बिजली।	आधिक सूचना सापत्ति।
*	जल और बिजली की कौन-कौन सी बचत होगी?	उसका सही ढंग से उपयोग करके	पुनः केंद्रण।
*	सांविधिक संपत्ति कौन-2 की है?	सरकारी भवन, रेलवे।	पुनः निर्देशन।
*	देश की रक्षा कौन-कौन सी करती है?	नागरिकों का सहयोग देकर	Principal Jyoti Rani M.A. College of Education Etawah प्राचार्य के तहत मैं बुद्धि।

अवलोकन तालिका

घटक	मिथारण मापनी						
* अनुषाधन	1	2	3	4	5	6	7
* आधिक सूचना साप्ति	1	2	3	4	5	6	7
* पुनः केंद्रण	1	2	3	4	5	6	7
* पुनः निवेशन	1	2	3	4	5	6	7
* आलोचनात्मक व्यवहारकता में वृद्धि	1	2	3	4	5	6	7

Principal **Jayab Rani**
M.M. College of Education
Fatehabad

Rani

Lesson No 1.

Pupil Teacher's Roll No. 2131

Date 11-02-2022

Class 7th

Duration of Period 30-35 min

Subject S.S.T.

Topic विज्ञापन

अनुदेशनात्मक सामग्री

1. सामान्य सामग्री :-

चाक, झाड़न, श्यामपट्ट, संकेतिक आदि।

2. विशिष्ट सामग्री :-

उपाविषय की दशाति हुआ आकर्षक चार्ट।

अनुदेशनात्मक उद्देश्य व्यावहारिक रूप में

1. ज्ञान संबंधी :-

- (i) छात्र 'विज्ञापन' को परिभाषित कर सकेंगे।
- (ii) छात्र 'विज्ञापन' के बारे में सूत्रास्मरण कर सकेंगे।
- (iii) छात्र 'विज्ञापन' की विशेषताओं को रेखांकित कर सकेंगे।

2. समझ संबंधी :-

- (i) छात्र 'विज्ञापन' से संबंधित पहलुओं का वर्गीकरण कर सकेंगे।
- (ii) छात्रों को विज्ञापन के बारे में अधिक से अधिक समझ पैदा हो सकेंगी।

3. कौशल संबंधी :-

छात्राध्यापिका छात्रों में यह कौशल पैदा करेगी कि वे विज्ञापन से संबंधित तर्क हल कर सकेंगे।

Principal Jyoti Rani
M.M. College of Education
Fatehabad

4. प्रयोग संबंधी :-

- (i) छात्र 'विज्ञापन' से संबंधित चार्ट तैयार कर सकेंगे।
- (ii) छात्रों में यह योग्यता विकसित करना कि वे 'विज्ञापन' से संबंधित तथ्यों का निष्कर्ष निकाल सकेंगे।

* अनुमानित ज्ञान :-

छात्राध्यापिका द्वारा यह अनुमान लगाया जाता है, कि छात्रों को उपाविषय के बारे में कुछ जानकारी अवश्य होगी।

* पूर्वज्ञान परीक्षण :-

छात्राध्यापिका छात्रों के पूर्वज्ञान को जांचने व उपाविषय में रुचि पैदा करने के लिए निम्न तथ्य पूछेंगी :-

छात्राध्यापिका क्रियाएँ	छात्र क्रियाएँ
1. लेक्स, गौदरैज, डेव, लाइफबॉय आदि चीन्हा हैं?	साबुन।
2. आपकी कौसी पता चला कि ये साबुन हैं?	टी. वी. पर देखा।
3. टी. वी. पर कौसी पता चला ?	विज्ञापन के द्वारा।
4. विज्ञापन क्या है?	कोई उत्तर नहीं।

*** निष्कर्ष कथन :-**

पुर्वज्ञान की जांचनी के बाद यह पाया गया कि छात्रों की 'विज्ञापन' के बारे में कुछ जानकारी थी।

*** उपविषय की घोषणा :-**

छात्राध्यापिका उपविषय की घोषणा करेगी, कि छात्रों आज हम 'विज्ञापन' के बारे में विस्तारपूर्वक पढ़ेंगे।

Principal **Jyoti Rani**
 M. A. Chaudhary
 Fatehabad Education

*** सस्तुतीकरण :-**

छात्राध्यापिका उपविषय को रचक व सभावशाली खनान के लिए विभिन्न शिक्षण - विधिची व पाठ्य - सामग्री का सयोग करते हुए उपविषय की सस्तुत करेगी।

शिक्षण विधि	छात्राध्यापिका क्रियाएं	छात्र क्रियाएं	इयामपट्ट कार्य
विज्ञापन से आभिप्राय	विज्ञापन हमारा स्थान विभिन्न प्रकार के उत्पादों की ओर आकर्षित करते हैं। जिससे हम उन्हें खरीदने में सक्षम होते हैं।	छात्र स्थान से सुनेंगे।	
विज्ञापन के उपाहरण	सामाचार - पत्र या पत्रिकाओं में विज्ञापन या टी वी फिल्म शुरू होने से पहले	कॉपी में नोट करेगी।	

शिक्षण विषय	छात्राध्यापिका क्रियाएँ	छात्र क्रियाएँ	इयामपह कार्य
	विज्ञापन दिखाने हैं और ली. वी. में जैसे- मसाले का विज्ञापन जैसे- असली मसाले सच-2 MCM भाड़े।	छात्र ध्यान से सुनेंगे व अपनी कॉपी में नोट करेगा।	
<u>उत्पाद :-</u>	इसका तात्पर्य किसी चीज या सेवा से है, जिस बाजार में बचन के लिए बनाया जाता है।	"	
<u>उपभोक्ता :-</u>	जिनके लिए उत्पाद बनाया गया है जो उत्पाद को खरीदने व उनका उपयोग करने के लिए धन देता है, वह उपभोक्ता है।	"	
<u>आंशिक पुनरावलोकन :-</u>	1.) विज्ञापन से क्या तात्पर्य है?	उत्पादों की ओर ध्यान आकर्षित करना।	

उत्पाद :-
 किसी चीज या सेवा से
 है, जिस बाजार में
 बचन के लिए
 बनाया जाता है।

Principal Jamab Rani
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प्रश्न	हालात/कारण	उत्तर	संक्षेप
2)	विज्ञापन की कुछ उदाहरण बताओ ?	पंतपाली मसाले का विज्ञापन ।	
3)	उपभोक्ता किसी कहते है?	जो उत्पाद की खरीदने का काम करते है।	

ब्रांड :- इसका आशय उत्पाद के विशेष नाम या पहचान से है। इस पहचान का निर्माण विज्ञापन सहायता द्वारा होता है।

छात्र
द्वारा
स
सुनिश्चित

ब्रांड :-
इसका आशय
उत्पाद के
विशेष नाम
या पहचान से
है। इस पहचान
का निर्माण
विज्ञापन है।

व्यापकता
भावनाओं विज्ञापन में देखते हैं कि वे अधिकतर हमारी व्यापकता भावनाओं को बढ़ाने की कोशिश करते हैं। वे हमारी भावनाओं को उत्पादों के साथ जोड़ कर यह बताने की कोशिश करते हैं।

अपनी
कंपनी
में
नोट
करेंगे।

Principal Jayab Rani
College of Education
Fatehabad

शिक्षण विद्वं	हाथो र्वापिका क्रियाएँ	हाथः क्रियाएँ	इयामिपट्ट कां
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विज्ञापन का हमारे जीवन में महत्व :-	विज्ञापन देखने के बाद हम उन चीजों की अच्छी तरह से पहचान ही पाती है, कि यह वस्तु चाहिए है, या नहीं। इस प्रकार विज्ञापन हमारे लिए महत्वपूर्ण है।	हाथ ध्यान से सुनेगी व कॉपी में नोट करेगी।
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विज्ञापन का मुख्य उद्देश्य :-	विज्ञापन का मुख्य उद्देश्य यही होता है, कि चीजें पैक होकर बिकती हैं व बिना पैक हुई चीजों से ज्यादा अच्छी होती है।	" "
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आंशिक पुनरावली :-	1) ब्रांड से क्या आशय है?	इसका आशय उत्पाद के विशेष नाम या पहचान है।
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Principal Jyoti Rani
M.M. College of Education
Fatehabad

2.) उत्पाद से क्या तात्पर्य है?	इसका तात्पर्य चीज या सेवा से है।
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विज्ञापन का मुख्य उद्देश्य यही होता है कि चीजें पैक होकर बिकती हैं व बिना पैक हुई चीजों से ज्यादा अच्छी होती है।

शिक्षण बिंदु	हात्रोह्यापिका क्रियाएं	हात्र क्रियाएं	इयोमपट्ट काय
	3.) विज्ञापन में किस की कद्र की जाती है?	हमारी ध्यानीगत भावनाओं की	
सामाजिक विज्ञापन	जिनसे समाज में किसी बड़े संदेश का प्रसारण हो सके। ये विज्ञापन निजी संस्थाएं बनाती हैं।	हात्र ध्यान से सुनेगी	
विज्ञापन व लोकतंत्र	विज्ञापन में अमीर व गरीब में अंतर पाया जाता है, जबकि लोकतंत्र में जहाँ सब लोग समान हैं उन्हें जीवन जीने योग्य अवसर दिया जाता है।	अपनी कॉपी में नोट करेगी।	
विज्ञापन हमें क्यों बताते हैं :-	विज्ञापन हमें यह बताते हैं कि हमें अपना जीवन कैसे जीना चाहिए, हमें - हमेशा साँच-समझकर ही वस्तु खरीदनी चाहिए।	हात्र ध्यान से सुनेगी व लिखेगी।	

सामाजिक विज्ञापन :-
जिनसे समाज में किसी बड़े संदेश का प्रसारण हो सके।

Principal **Jyoti Rani**
M. J. V. College of Education
Fazalabad

निष्कर्ष :-

द्वारा आज हमने 'विज्ञापन' के बारे में विस्तारपूर्वक पढ़ा है।

पुनरावृत्ति :-

- 1. विज्ञापन से क्या अभिप्राय है?
- 2. विज्ञापन के दो उदाहरण बताओ।
- 3. उत्पाद से आप क्या समझते हो?
- 4. ब्रांड से क्या अभिप्राय है?
- 5. विज्ञापन का मुख्य उद्देश्य क्या है?

वृत्तिकाय :-

v. good



Principal Jayashree
M.M. College of Education
Fatehabad

Selection of content was appropriate
Overall teaching was very
effective



M.M. COLLEGE OF EDU

2021-2023

School Based Activities



Submitted to:
Dr. Gurman Bajaj

Submitted by: Priyanka
University Roll No. 26841511002



INDEX

Serial No.	Name of Topic	Page No.	Teacher's Sign
1	Certificate Development of CCE	2	
2	Introduction of CCE	3-4	
	Features of CCE	5	
	Objectives of CCE	6	
	Principles of CCE	7	
	Merits & Demerits of CCE	8	
	Question Papers	9-10	
	Monthly Test Record	11	
	Report card & CCE Performance	12-13	
3.	Development of Learning material along with Instructional Aids:-	14	
	Introduction of Learning Material	15-16	
	Types of Learning Material used in Hindi	17	
	Types of Learning material used in Economics	18	
	Instructional objectives	19	
4.	Lesson Plan → Meaning, Need and Importance	20	

5. Stages of Lesson plan
 • Format of Lesson plan
 Administration of Various Activities and Functioning of School

- Co-Curricular Activities
- Objectives of Co-Curricular Activities
- Teachers Day Celebration
- Diwali Celebration
- Block - level Competition
- Inter-School Competition

6. Reposting About school Internship ->

- Morning Assembly
- Assembly Activities
- Time table
- Mid-day meal
- School - Report

21

22

23

24

25

26

27

28

29

30

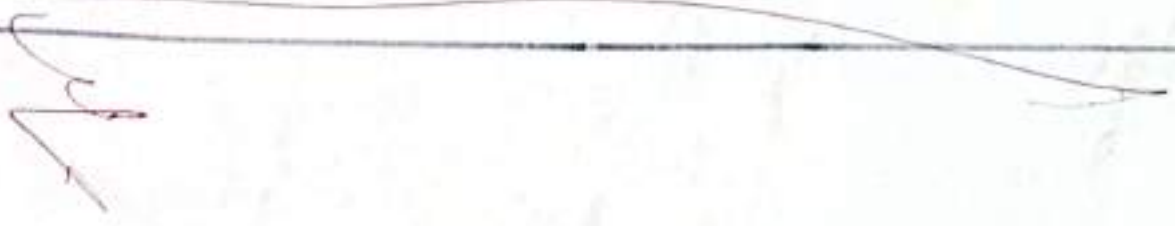
31

32-34

35-36

37-38

39-40



Principal

School INTERNSHIP Certificate

To Whom It May Concern

It is certified that Ms. Prerna.....D/o
Subhoob.....Sardar..... College Roll No.
2112..... university roll no 249/011541091B ED
student of M.M. College of Education, Fatehabad has completed her
school internship program form 1.....September.....2022..... to
11.....December.....2022..... this school under supervisory support of
faculty of school and college. During the internship said student
teacher worked as a regular teacher and participates in all school
activities. She completed every task with sincerity and perfection
We wish her a bright future!

Principal

Countersign By College

Principal
GGSSS Fatehabad
[32751]

Prerna

Ministry of Education
F-120659

DEVELOPMENT

OF

CCF



Principal
M.M. College of Education,
Pattadakal

CONTINUOUS AND COMPREHENSIVE EVALUATION

Dr. P. V. Narayana

The term continuous means continuous and comprehensive assessment of the learners. Evaluation is comprehensive in the sense that the overall performance of the child is assessed in terms of his/ her continuous education. It gives help to the teacher in knowing how far he/she is reading. So that they can improve accordingly. The learner also comes to know how well he/she is doing and that they are able to remove them. It is the need or a how to make evaluation an integral part of the total teaching learning. There are three broad models by CCE.

(continuous and comprehensive evaluation [CCE] was introduced by the central Board of secondary education [CBSE] in India. To cover all aspects of student's development on a continuous basis throughout the year. This assessment covers both academic areas such as performance in sports, arts, music and other and other cultural activities and social activities.

CONTINUOUS

The term 'continuous' refers to regularity in assessment. The growth of a child in a continuous process. Therefore it should be evaluated continuously by which means that evaluation has to be completely integrated with teaching and learning process.

COMPREHENSIVE

The term 'comprehensive' refers to both the scholastic and non-scholastic areas of pupil growth. The comprehensive evaluation the whole range of student's experiences in the context of total school environment include physical, intellectual, emotional etc.

EVALUATION

'Evaluation' is the process of finding out the extent to which the desired changes have taken place in the pupils. It requires collection of evidence regarding growth of pupils so that this information can be used for making decisions.

FEATURES OF CCE

- 1) The 'continuous' aspect of CCE takes care of 'continual' and 'periodicity' aspect of evaluation.
- 2) Continual means assessment of students in the beginning of instructions.
- 3) The 'comprehensive' component of CCE takes care of assessment of all round development of child's personality.
- 4) It includes scholastic as well as non-scholastic aspects, life skills co-curricular activities.
- 5) Assessment in scholastic area is done internally and formally using multiple technique of evaluation continually and periodically.
- 6) It helps the teacher to optimise effective teaching strategies.
- 7) It helps in regular assessment to the extent and degree of learner's progress.
- 8) It identifies areas of aptitude and interest.
- 9) It provides report on the progress of student's in scholastic and non-scholastic areas and helps in future success of learners.

OBJECTIVES OF CCE

To provide direction to children and Parents.

To know how objectives have been achieved during teaching.

To reduce examination phobia among students.

To motivate both teachers and students to improve themselves.

PRINCIPLE OF CCE

Principle of Means

Principle of Effectiveness

Principle of Evaluation

Principle of Response

Principle of Purpose

MERITS of CCE

Positive
Results

No
order,
strain

Less
burden
on
students

More
motivation
to
study

DEMERITS of CCE

Incomplete
without
Examination

Time
consuming

Shifts
of
work

Handwritten
text at the bottom left of the page.

QUESTION PAPER

विद्यार्थी का नाम अंकसंख्या

विद्यार्थी आकलन - (SAT -2)- नवंबर 2022

कक्षा-6

विषय - हिंदी

समय - 60 मिनट कुल अंक-20

निर्देश: 1. सभी प्रश्न अनिवार्य हैं।

2. प्रश्न संख्या 1 से 10 तक प्रत्येक प्रश्न 1 अंक का है। प्रश्न संख्या 11 से 12 तक प्रत्येक प्रश्न 2 अंक का है तथा प्रश्न संख्या 13 से 14 तक प्रत्येक प्रश्न 3 अंक का है।

(1 से 5) सही उत्तर पर (✓) का चिह्नित करना।

प्रश्न 1 'ओ' उच्चारण भी नहीं उठाने से हीन केंद्र की अनुपस्थिति का क्या तात्पर्य है ?

- क) सार्थक वाक्यांशपक्षी
- ख) अतिवाक्यांशपक्षी
- ग) सार्थक वाक्य
- घ) अतिवाक्यांशपक्षी

प्रश्न 2 'अनंतर' पुलक है ?

- क) सानुद को
- ख) विजातो को
- ग) दीनों को
- घ) रीतों को

प्रश्न 3 नीचे सार्वजनिक सौंदा से सही शिष्टाचार क्या देना चाहिए ?

- क) चिह्नित
- ख) चिह्नित
- ग) सार्थक
- घ) सार्थक

प्रश्न 4 'राम' चरित्र मानने के लक्षणों को क्या कहें ?

- क) सुलक्षण
- ख) सुलक्षण
- ग) सुलक्षण
- घ) सुलक्षण

प्रश्न 5 'संसार' पर आकाशवाणी करने के लिए वाक्य संरचना में क्या शब्दों का प्रयोग ?

- क) विधिक्रिया
- ख) सार्थक
- ग) सार्थक
- घ) सार्थक

Principal
M.M. College of Education
Fatehbad-125050

Principal
M.M. College of Education
Fatehbad



विद्यार्थी का नाम _____

रीट नं. _____

विद्यार्थी आकलन - (SAT-2) - November 2022

कक्षा - 12

विषय - अर्थशास्त्र (Economics)

समय: 60 मिनट

अंक - 20

Question Paper :- 2

निर्देश : 1. सभी प्रश्न अनिवार्य हैं।

2. प्रश्न संख्या 1 से 10 तक प्रत्येक प्रश्न 1 अंक का है। प्रश्न संख्या 11 से 12

तक प्रत्येक प्रश्न 2 अंक का तथा प्रश्न संख्या 13 से 14 प्रत्येक प्रश्न 3 अंक का है।

Instructions: 1. All questions are compulsory.

2. Question numbers 1 to 10 carry 1 mark each, question numbers 11 to 12 carry 2 marks each and question number 13 to 14 carry 3 marks each.

(1-5) सही उत्तर पर (✓) का चिह्नित लगाएँ। Mark (✓) on the correct answer.

1. कौन-सा समष्टि आर्थिक अभिव्यक्त नहीं है?

(क) मुद्रा की पूर्ति

(ख) सेव की माँग

(ग) समग्र माँग

(घ) सरकारी बजट

Which is not a macro economic study?

(A) Supply of money

(B) Demand of apple

(C) Aggregate demand

(D) Government budget

2. रिसेट्ट वल्य किसमें शामिल किया जाता है?

(क) बाजार कीमत पर GNP

(ख) बाजार कीमत पर NDP

(ग) बाजार कीमत पर NNP

(घ) इनमें से कोई नहीं

What of the following includes depreciation expenses?

(A) GNP at market price

(B) NDP at market price

(C) NNP at market price

(D) None of these

3. निम्न में से किसे राष्ट्रीय आय में शामिल किया जाएगा?

(क) अपव्यक्त कर

(ख) मध्यवर्ती वस्तुएँ

(ग) हस्तांतरण आय

(घ) सेवा वर्ग में स्टॉक में वृद्धि

Which of the following is not included in national income?

(A) Indirect Taxes

(B) Intermediate services

(C) Transfer income

(D) Stock increase in the accounting year

4. निम्न में से कौन सा सही है? Which of the following is correct?

(A) MPC + MPS = 1

(B) MPC + MPS > 1

(C) MPC - MPS = 1

(D) MPC + MPS = 0

Principal
M.M. College of Education
F-10, Sector-4, Gurgaon

Principal
M.M. College of Education
F-10, Sector-4, Gurgaon

Monthly Test Record

Roll No.	September	October	November	December
1.	32	30	33	30
2.	30	34	35	32
3.	35	38	36	31
4.	28	35	30	29
5.	30	29	30	28
6.	15	17	25	16
7.	22	25	27	15
8.	25	25	30	29
9.	30	33	34	33
10.	18	31	30	28
11.	12	28	27	16
12.	15	27	28	16
13.	20	30	29	30
14.	20	31	30	32
15.	25	34	30	33
16.	25	36	17	30
17.	34	29	15	28
18.	32	32	30	33
19.	30	31	31	34
20.	28	30	30	34

Subject: Hindi Class: 8th B

Total Students = 20

September

(Pass) = 18

(Fail) = 2

October

(Pass) = 14

(Fail) = 1

November

(Pass) = 18

(Fail) = 2

December

(Pass) = 17

(Fail) = 3

Principal

Fatehabad-125050

REPORT CARD

Govt. Girls Senior Secondary
School Fatehabad



Name of the Student: _____

Father's Name: _____

Mother's Name: _____

Date of Birth: _____

Class: _____

Roll No: _____

Section: _____

Admission No: _____

Signature
Principal
M.M. College of Education
Fatehabad-125030

CCF PERFORMANCE

REPORT CARD

Name: *Sahana*

Teacher: *Mrs. Beemilk*

Grade Level: *8th*

Date: *10-12-2022*

SUBJECTS :	RATING :
MATHS	<i>S</i>
ENGLISH	<i>G</i>
HINDI	<i>G</i>
SCIENCE	<i>E</i>
SOCIAL STUDIES	<i>E</i>
ARTS	<i>G</i>
MUSIC	<i>G</i>

RATING:
 E - Excellent
 G - Good
 S - Satisfactory
 N - Needs Improvement

Sahana
 10/12/2022
 College of Education
 Mysore-577003

DEVELOPMENT OF

LEARNING MATERIAL

ALONG WITH

INSTRUCTIONAL AIDS

LEARNING MATERIAL

Learning materials refer to those educational materials that teachers use in the classroom to support specific learning objectives, as set out in lesson plans.

Learning material are important because they significantly increased students achievement by supporting student learning material regarding of what RILL all have some function in the students. Learning material also an important structure of lesson plan and delivery of instruction.
Learning material act as a guide for both teachers and students.

CHART

TYPES OF
LEARNING MATERIAL

MODEL

FLASH
CARD

FOLDER

Dr. Ravi
Principal
YAM College of Education
F. No. 14/14-12/2010

INSTRUCTIONAL Aids Used IN Hindi

Model

Models are quite useful in teaching of language. Sometimes actual objects are not available as we cannot bring those objects in class of teaching. In the case, their model serve the purpose. Ex. - we cannot show elephant, lion, tiger, fox etc. in class. When we don't have real objects, models will come in handy.

Charts

Charts are very useful in the process of teaching - learning. A teacher of Hindi can use charts to serve many useful purposes. Teachers can make his/her teaching interesting and meaningful. Charts can be used in teaching of difficult words, outline of story can be written.

Flash card

Flash card are very useful in teaching of language. If teachers of Hindi can be use flash cards to serve many useful purposes. Teachers can make his/her teaching interesting and meaningful. Flash card can be used in teaching of difficult word, song related pictures of them as a teaching device.

Pictures

Pictures are machine visual aid. They can be used increasingly to teach school going students. Pictures are available in different sizes. These are pictures for teaching alphabets meaningfully to be small children's effectively. It can also be used to develop the imagination of the students.

INSTRUCTIONAL OBJECTIVES

An instructional objective is an explicit statement of what the learner will be able to do after instructions and it must always be measurable and observable.

Objectives are closely related to aims because students should only be exposed on stated objectives of lesson or unit.

A well written objective should meet the following criteria -

- Describe learning outcome
- Be student oriented
- Be observable and cognitive, affective and psychomotor.

The main purpose of instructional objectives for a learner are -

- To provide direction for the instructional process by clearly stating the intended learning outcomes.
- To convey instructional intent to pupils, parents and teachers.
- To provide a basis for evaluating both learning by describing the performance to be measured.

Thus a clearly stated instructional objective made methods and materials of teaching more effective. It also helps to know what the pupil should learn and how learning should be expressed. It also provides guidance.

It also helps to know what the pupil should learn and how learning should be expressed. It also provides guidance.

LESSON PLAN

A lesson plan is a logical arrangement of series of fully logical experiences as well as logical segments of the subject matter to be taught. The teacher is not only artist but he is also a scientist; he knows how language is not aware of it.

ii) Lesson plan involves defining the objectives, selecting and arranging the subject matter and determining the teaching methods.

iii) A lesson plan about learning a second of the past provides a holistic view of the work by means of which the teacher can without preparation.

Need and importance of lesson plan

- 1) With the help of planning of a teacher can convey all the essential points of an effective teaching.
- 2) It helps in giving equal importance to each and every aspect of a lesson.
- 3) It helps in keeping the teacher as well as the taught on the right track.
- 4) Lesson planning ~~helps~~ prevents the teacher from deviation.
- 5) Lesson planning becomes a permanent record for future use.
- 6) It encourages the continuity in the teaching process.

Stages Of Lesson Planning

PREPARATION

PRESNTATION

GENERALISATION

APPLICATION

RECAPITULATION



FORMAT OF LESSON PLAN

Lesson plan no. -

Roll No. - Date -

Subject - Class -

Topic - Period -

Intended learning outcomes:-

General teaching aids -

Specific teaching aids -

Instructional Objectives:-

Knowledge objectives ->

Application objectives ->

Skill objectives ->

Assessment of Learning:-

Assessment of Topic ->

Content	Teacher activity	Pupil activity	Blackboard work

Pastial Recapitulation:-

Content	P. Teaching	P. Learning	C.R. work

Recapitulation -

Home work -

CS002149-112003
M.A. College of Education,
Meharida

Principal
M.A. College of Education
Meharida

Administration Of Various
Activities Incl
Functioning Of
School

Principal
M.A. College of Education
Fatehgarh-125003

Principal
M.A. College of Education
Fatehgarh-125003

Co-Curricular Activities

Co-curricular activities in the teaching play a very important role. Any activity that goes on in the curriculum of a school is called curricular activities. Education today aims at all round development of a person. So anything and everything goes on in the school campus within school hours is important. All the activities are part of school curriculum. These activities are now called as co-curricular activities.

Activity like recitation, Debates, Dramatics, Literary club etc. were considered extra and hence called "Extra-curricular activities". But these activities now have been recognised as a part of regular curriculum for the complete education of child. Thus, these activities has been named as 'Co-curricular activities'.

These activities are no longer upon as mere 'extra' but are an integral part of the school programme. Activities like declamation contests, debates, visiting activities for school magazine, dramatics, literary club, are called, 'co-curricular activities'.

T. R. M.
Principal

Objectives of Co-Curricular Activities

Cultivation
of
Self-discipline

Contribute to
Mental and
Emotional Health

Development
of
Four basic
Language Skill:

Development
of Moral
qualities

Achievement
of
Socialisation

Sublimation of
Fundamental
instincts and
drives

TEACHER'S DAY



Teacher's Day

Principal
1111, College of Education
1200000, Mysuru

The 5th of September is celebrated as Teacher's day all over India, on the occasion of our own President, Dr. Sarveballi Radhakrishnan. Teachers day is a special day for appreciation of teachers. On this occasion the students performed many cultural activities. Most important feeling was for us, because firstly student welcome was their teachers. Some teachers gave speech of to hold the importance of teachers. There was a little competition of craft making. Three schools participated in this and our school of boys won the competition. And our principal Sir give him prize and congratulated to all students.

Diwali Festival Celebration



Diwali is the festival of lights, which is celebrated every autumn for Hindus, Sikhs, Jains. It is one of the most important festivals of Hindus. Diwali symbolises the spiritual victory of light over darkness, good over evil. Diwali is celebrated in our school on 28 October, but prior to this, 3 days diwali competition was organized in which students decorated the class with charts, pots, diyas and other materials. Each day one or two pupil teachers were assigned the duty to check the classes and give marks on the basis of discipline, attendance, cleanliness and decoration. On 28 Oct, results were announced by principal sir and 1st prize was given to class 8th students. We learned a lot as pupil teachers.

Block Level Competition



On 11 November, during Internship, a block level competition was organized in G.S. School, Fatehabad. In which all the schools of Fatehabad block were participated. In this rally, our principal Sir of this school started the programme by song of 'Maa Saraswati'. This two days programme included many activities like music, dance, drama etc. We all the pupil teachers were doing our duty very carefully. On the final day of this occasion D.E.O of Fatehabad District was come there and congratulated all the participants. And all the teachers were also participated in this occasion. A laurel of Token given by principal Sir to D.E.O Sir. And finally Gholie Khies, school won the 1st prize. And lastly all pupil teachers enjoy it very much.

Fatehabad
Principal
M.A. College of Education
Fatehabad-125003

M.A. College of Education
Fatehabad-125003

Inter-School Art Competition



Principal
College of Education
120150

During our intership these was a Inter-school competition organized. 3 schools were participated in this competition. It is based on art and craft. Near about 15 students participated in this competition. A ~~cat~~ cat girl of Bhima basti School was made a doll by clay and collage. And a boy of Inssa of Boys Tehsildar was made a chest on 'save the Birds'. Both are won the 1st prize. Vice-principal Sir gave them prize and congratulated for all.

Reporting About School Internship

Principal
M.A. College of Education
Pondicherry-605 006

Principal
M.A. College of Education
Pondicherry-605 006

MORNING ASSEMBLY

Morning Assembly is a gathering of all or part of school in order to communicate information, students performing a routine, group perform a song or a prayer. It has the potential to nurture and maintain a positive school culture and develop unity among students.



Prayer

कर्तव्य शक्ति ही देना दाला,
 मानना विश्वास आमजोर ही ना
 हम-चले नक सुसे पर हमसे,
 भल गर भी नोई भल हीना।
 दर अज्ञान कं ही अंधेरे,
 तर हमें ज्ञान की राशमी दे।
 हर बुराई से कर्मक बहे हम,
 जितना भी द आनी सिंकाई दे।
 कर ही ना किसी का किसी,
 गणना मन में बरले भी दिना।
 हम चले नक सुसे पर हमसे, भुलकर भी नोई भल हीना।
 हम न सोचें हमें क्या भिना है,
 हम च सोचें किया क्या है अपाण।
 भल सुशिक्षित को कोई सारा को, संकला भीक ही कमाणा मरुका
 अपणी नरिस्ताला को जल तर बर दे, गर दे पाका हर (मन भीना
 एा चले नक सुसे पर हमसे

प्रभात
 11/11/2020

050921-11/11/2020

Assembly Activities

After the Prayer, student present Thought of the day, Riddles, poem, news headlines. There is a set time by turn-line for each class. After that National Anthem was sing by students.

Thought of the day

Positive makes
a man

Perfect.

Riddles

I am an odd number.
Take away a letter
and I become even.
What number am I?

National Anthem

जन-ताण-भण अभिनायक जय है,
भारत आणव विद्याल ।
चाणव, सिंध, गुजरात, मर्यादा,
शशिड उमल वान ।
विंदा डिमपल यमुना गावा,
उमल जलसि तला ।
तव श्रुण नाजे जावो,
तव श्रुण आशीष आवा ।
वाहे देव जय गाणा,
जस-शण शवालयाक जय है,
भारत आणव विद्याल ।
जय है, जय है, जय है;
जय है, जय है, जय है ॥

Jay Army

1111 College of Education
1234567890

“ If You Fell Down
Yesterday
Stand up Today ”

Principal
MAM College of Education
Raidiabad-125090

Principal
MAM College of Education
Raidiabad-125090

Do Your Work with Your
Whole Heart, and You Will
Succeed - There's so
Little Competition.

Ministry of Education
1550940

Test from
1550940

Time Table

A timetable is a plan of the times when particular events are to take place. In a school or college, a timetable is a list that shows the time in the week at which particular subjects are taught. You can also refer to the range of a teacher teaches as their time table.

A time table is a kind of schedule that sets out time at which specific events are intended to occur. It may also refer to:

- School time table, a table for co-ordinating students, teachers, exams and other resources.
- Time horizon, a fixed point of time in the future at which point certain processes will be evaluated or assumed to end
- It is typically a graphic design showing a long bar labelled with dates a longitude itself and events labelled on points where they would have happened. It is used to show events along a period of time.

Period	Class Time	6th(A)	7th(B)	8th(B)	XI(E,F)	7th(A,B)	XI, (C)
1	10:00-10:40	Hindi					
2	10:40-11:20		Hindi				
3	11:20-12:00			Hindi			
4	12:00-12:40				Econo- mics		
5	12:40-01:10					Hindi	
		RE	CE	SS			
6	01:40-02:20						Econo- mics

Principal
 Janki Devi
 M.M. College of Education
 Fatehabad-125055

Mid-Day Meal



Introduction

The mid-day meal scheme is a school meal programme of Govt. of India designed to improve the nutritional value & status of school age children nation wide. The programme supplies free lunches on working days for children in primary & upper primary classes in government, Govt. aided, local bodies and alternate innovations education centres.

Initiatives By Central Govt.

The Govt. of India initiated national programme of nutritional support to primary education on 15th August 1953. The objective of scheme is to help to improve effectiveness of primary education by improving nutritional status of primary school children. In October 2007, scheme include students in upper primary classes and the name was changed from MNSSE to programme of Mid-day meal in schools.

Dr. Ravi

Principal
11th E.P.
C.G. A.S.

BENEFITS

- The following are the benefits of mid-day meals
- Avoid classroom hunger
 - Increase school enrollment
 - Attracting children from disadvantaged section to school and increase attendance.
 - Nutritional benefits
 - Benefits to girls
 - Reduces malnutrition

Milk is also included in mid-day meal. Milk is given to the students of 1st and 8th on working days of school except Thursday milk is given in government aided school or in local bodies under this scheme.

MILK PROGRAMME

OBJECTIVES

Improving nutritional status of children in class I-IIth in host, local bodies and govt aided schools and AITC centres. Encouraging poor children, belonging to disadvantaged sections to attend schools more regularly and help them to participate in classroom activities. Providing nutritional support to children.

SCHOOL REPORT

Name of the School : Govt. Girls

Senior Secondary
School, Fatehabad

District : Fatehabad

State : Haryana

Pincode : 125050

Area : Urban

School Category : 6-12, Senior Secondary

Built in : 1917

Principal : Mr. Krishankumar

Medium of Instruction : Hindi Language

Contact No : 8

Total No of Teachers : 35

Total No of Students : 1000 (Approx)

Infrastructure of School :-

• Number of Building : 7

• Number of Administration Room : 02

• 1 - Principal room → middle Head office

• Number of Class Room : 50

• Number of playground : 1

• Cultural Activity Room : 02

• 1 - music room & 1 - Activity room

• Assembly Hall : 01

• Number of Library : 1

• Number of Lab : 5



Round table



Meeting table



Computer table

<ul style="list-style-type: none"> • Store table - 22 • (Meeting table - 22) • Round table - 2 • Computer table - 1 • Number of tables from 201 • 1st Stage Room - 14 • Size Room - 10/15 (seating and subject (table)) • Seating Facilities - 3 • No of seats table - 4 • Table Facilities - 1st & 2nd • Study of equipment - 3 • Staff workstation - 2 • Meeting facility - 2 (meeting table) 	<ul style="list-style-type: none"> • Exam. Station, in the • Examination system - 3 • Computer table in exam • usually put first in project • 1st • Round table - 1 (meeting) • Meeting room - 1 (meeting) • 1st • 2nd • 3rd • 4th • 5th • 6th • 7th • 8th • 9th • 10th • 11th • 12th • 13th • 14th • 15th • 16th • 17th • 18th • 19th • 20th • 21st • 22nd • 23rd • 24th • 25th • 26th • 27th • 28th • 29th • 30th • 31st • 32nd • 33rd • 34th • 35th • 36th • 37th • 38th • 39th • 40th • 41st • 42nd • 43rd • 44th • 45th • 46th • 47th • 48th • 49th • 50th • 51st • 52nd • 53rd • 54th • 55th • 56th • 57th • 58th • 59th • 60th • 61st • 62nd • 63rd • 64th • 65th • 66th • 67th • 68th • 69th • 70th • 71st • 72nd • 73rd • 74th • 75th • 76th • 77th • 78th • 79th • 80th • 81st • 82nd • 83rd • 84th • 85th • 86th • 87th • 88th • 89th • 90th • 91st • 92nd • 93rd • 94th • 95th • 96th • 97th • 98th • 99th • 100th
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INTERNSHIP PERFORMANCE EVALUATION FORM

Intern's Details

Name: MOHANLAL
Evaluation Period: 01/7/2022 - 17/12/2022
Phone: 9416268810
E-mail: moumehla72@gmail.com
University Registration #: 210401134-10025

Roll No - 2111

On-site Supervisor's Details

Name: Dr. Gunjan Bajaj
Organization Name: M.M. College of Education, Fatehabad.
Designation: Assistant Professor
Phone/Fax: 99960 61913
E-mail: shohimarsalter@gmail.com

I. Quality of Work

1. Gets to internship on time and has regular attendance

Excellent Very Good Good Adequate Marginal

2. Has a positive attitude towards work

Excellent Very Good Good Adequate Marginal

3. Dresses appropriately for the work setting

Excellent Very Good Good Adequate Marginal

4. Stays with tasks until completed

Excellent Very Good Good Adequate Marginal

5. Completes tasks and assignments accurately

Principal Jayab Ravi
M.M. College of Education
Fatehabad

Excellent Very Good Good Adequate Marginal

6. Takes responsibility for and is committed to work

Excellent Very Good Good Adequate Marginal

2. Communication Skills & Interpersonal Effectiveness

1. Communicates clearly and concisely

Excellent Very Good Good Adequate Marginal

2. Listens effectively to and understands what others are saying

Excellent Very Good Good Adequate Marginal

3. Interacts well with organization's staff

Excellent Very Good Good Adequate Marginal

4. Deals effectively with uncooperative or difficult people

Excellent Very Good Good Adequate Marginal

3. Problem-Solving and Decision-Making

1. Thinks in a disciplined, logical manner

Excellent Very Good Good Adequate Marginal

2. Analyzes problems effectively

Excellent Very Good Good Adequate Marginal

3. Is able to solve problems

Excellent Very Good Good Adequate Marginal

4. Thinks of creative ideas and innovative actions

Principal *Jayab Ravi*
M.M. College of Education
F... ..

Excellent Very Good Good Adequate Marginal

5. Takes initiative, where appropriate, as problems arise

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4. Planning and Organization

1. Sets realistic work goals for assigned tasks

Excellent Very Good Good Adequate Marginal

2. Manages time and tasks effectively

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3. Meets deadlines

Excellent Very Good Good Adequate Marginal

4. Follows directions

Excellent Very Good Good Adequate Marginal

5. Learning & Potential Growth

1. Takes initiative to seek out new learning experiences

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2. Seeks out answers to questions, when reasonable to do so

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3. Seeks feedback for self-improvement

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4. Accepts constructive criticism non-defensively

Excellent Very Good Good Adequate Marginal

Principal *Jayab Ravi*
M.M. College of Education
Fatehabad

5. Works to strengthen identified weaknesses

Excellent

Very Good

Good

Adequate

Marginal

Date of Evaluation: 16/11/2022

Principal *Amal Rani*
Official Stamp & Signature
M.M. College of Education
Fatehabad-125050

INTERNSHIP PERFORMANCE EVALUATION FORM

Intern's Details

Roll No. - 2119

Name: ARJU
Evaluation Period: 1 Sep to 17 Dec (2022)
Phone: 9467525205
E-mail: arjuswami90@gmail.com
University Registration #: 2104011540033

On-site Supervisor's Details

Name: Dr. Gunjan Bajaj
Organization Name: M.M. COLLEGE OF EDUCATION, FATEHABAD
Designation: ASSISTANT PROFESSOR
Phone/Fax: 9996061913
E-mail: shonimaracet@gmail.com

1. Quality of Work

1. Gets to internship on time and has regular attendance

Excellent Very Good Good Adequate Marginal

2. Has a positive attitude towards work

Excellent Very Good Good Adequate Marginal

3. Dresses appropriately for the work setting

Excellent Very Good Good Adequate Marginal

4. Stays with tasks until completed

Excellent Very Good Good Adequate Marginal

5. Completes tasks and assignments accurately

Principal Jayab Ravi
M.M. College of Education
Fatehabad

Excellent Very Good Good Adequate Marginal

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Principal *Jayash Rani*
M.M. College of Education
Fatehabad

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Principal *Jayesh Rai*
M.M. College of Education
Fatehabad

5. Works to strengthen identified weaknesses

Excellent

Very Good

Good

Adequate

Marginal

Date of Evaluation: 15/11/2022

Fauz Razi
Official Stamp & Signature
Principal
M.M. College of Education
Fatehabad-125050

INTERNSHIP PERFORMANCE EVALUATION FORM

Roll No. 2118

Intern's Details

Name:

Promila

Evaluation Period:

1 Sep. 2022 to 11 Dec 2022

Phone:

97980 43721

E-mail:

promilajangra11@gmail.com.

University Registration #:

210401154100018

On-site Supervisor's Details

Name:

Dr. Gunjan Bajaj

Organization Name:

M.M. college of Education, Fatehabad

Designation:

Assistant Professor

Phone/Fax:

99960 61913

E-mail:

shonimareet@gmail.com.

1. Quality of Work

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Adequate

Marginal

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Principal Jayesh Ravi
M.M. College of Education
Fatehabad

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Principal *Jayab Ravi*
M.M. College of Education
Fatehabad

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M.M. College of Education
Fatehabad

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Excellent Very Good Good Adequate Marginal

Principal *Jayab Ravi*
M.M. College of Education
Fatehabad

5. Works to strengthen identified weaknesses

Excellent

Very Good

Good

Adequate

Marginal

Date of Evaluation: 14/11/2022

Tareq Khan
Principal
Official Stamp & Signature on
M.M. College of Education
Fatehabad-125050

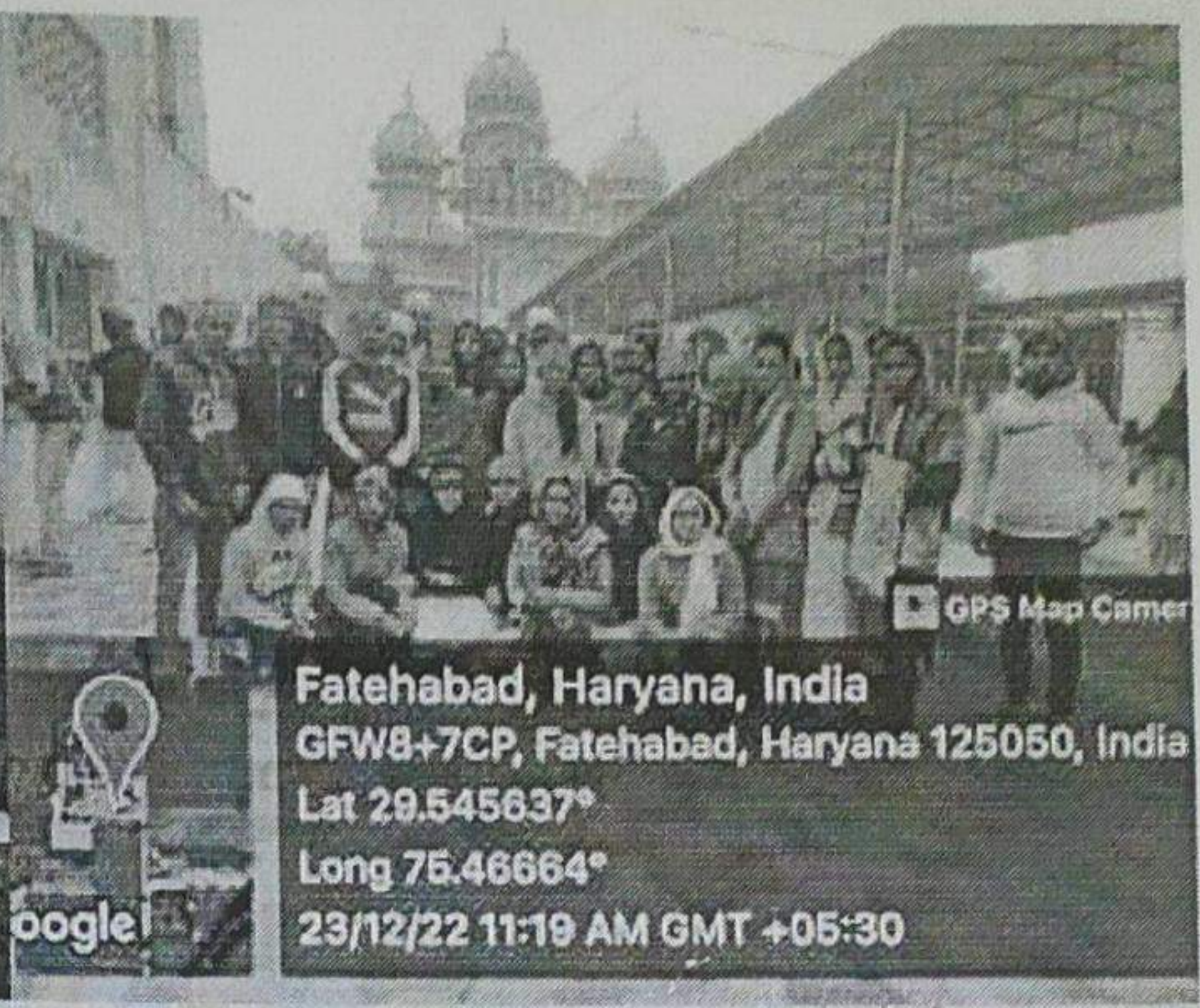




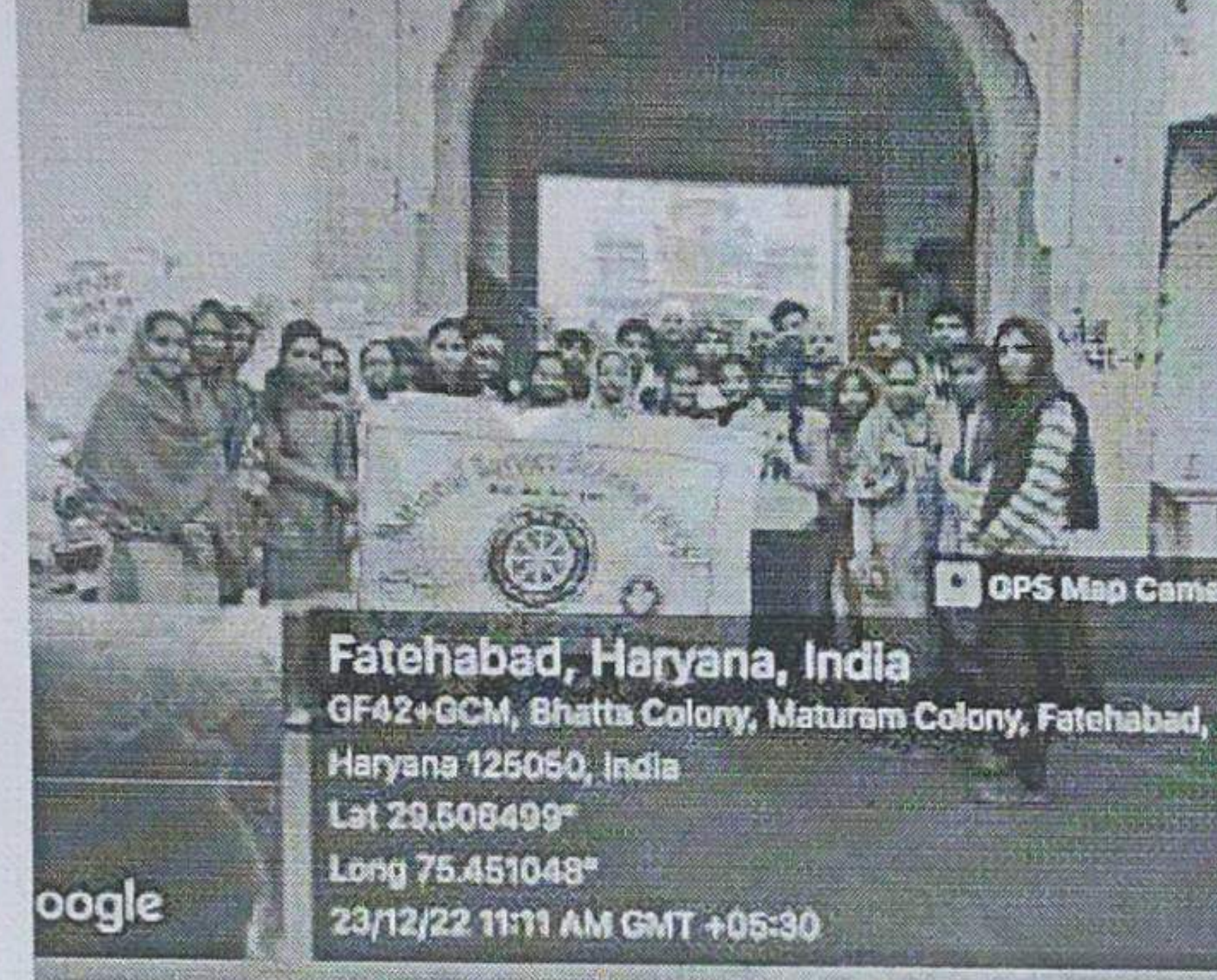
रिपोर्ट

मनोहर मैमोरियल शिक्षण महाविद्यालय, फतेहाबाद के विद्यार्थियों द्वारा NSS शिविर का आयोजन गत 19 दिसम्बर से 25 दिसम्बर, 2022 तक किया गया। शिविर के प्रथम दिन विद्यार्थियों ने गवर्नमेंट सीनियर सैकेन्डरी स्कूल, झलनियां में स्वच्छता अभियान चलाया और अपने आस-पास व अन्य सार्वजनिक स्थलों को भी साफ-सुथरा रखने का संदेश दिया। शिविर के दूसरे दिन सभी विद्यार्थियों ने विश्वास दिव्यांग स्कूल में जाकर दिव्यांग बच्चों के साथ पौधा रोपन किया तथा भारत को एक स्वच्छ राष्ट्र बनाने का संदेश दिया। तीसरे दिन प्राचार्या गीतिका मैहता, पाइनियर कॉनवेन्ट स्कूल, फतेहाबाद ने विद्यार्थियों को शान्तिप्रिय तरीके से जीने व सफल जीवन के मन्त्र बारे बताया। शिविर के चौथे दिन 'स्वच्छ भारत' जागरूकता फैलाने के लिए विद्यार्थियों ने रैली निकाली। शिविर के पाँचवे दिन विद्यार्थियों ने गुरुद्वारा झाड़ साहब में दर्शन कर सेवा में भागीदार बने। शिविर के छठे दिन विद्यार्थियों ने झुग्गी झोपड़ियों के बच्चों के साथ सेवा भाव से खुशी के रंग सांझा किए। शिविर के अन्तिम दिन श्रीमति उषा दहिया द्वारा बच्चों को समाज सेवा बारे विस्तारपूर्वक बताया तथा सर्टिफिकेट भी प्रदान किए गए। कॉलेज प्राचार्या डा. जनक मैहता जी और एन.एस.एस. प्रभारी डा. गुंजन बजाज ने श्रीमति उषा दहिया का धन्यवाद किया तथा सभी विद्यार्थियों को शुभकामनाएं देते हुए कैम्प के सम्पन्न होने की बधाई दी।

Gurpreet



Fatehabad, Haryana, India
GFW8+7CP, Fatehabad, Haryana 125050, India
Lat 29.545637°
Long 75.46664°
23/12/22 11:19 AM GMT +05:30



Fatehabad, Haryana, India
GF42+GCM, Bhatta Colony, Maturam Colony, Fatehabad,
Haryana 125050, India
Lat 29.508499°
Long 75.451048°
23/12/22 11:11 AM GMT +05:30



**MANOHAR MEMORIAL COLLEGE OF EDUCATION,
FATEHABAD**

Dated: 17.12.2022

STUDENT NOTICE

All the NSS Volunteers are informed that a seven days NSS camp will be organized in village Jhalnia from 19.12.2022. It is compulsory to all the NSS volunteers to attend the camp.

Gurpreet
In-Charge

Jaspreet
Principal
M.M. College of Education
Fatehabad 125050

MANOHAR MEMORIAL COLLEGE OF EDUCATION,
FATEHABAD

Dated: 13.08.2022

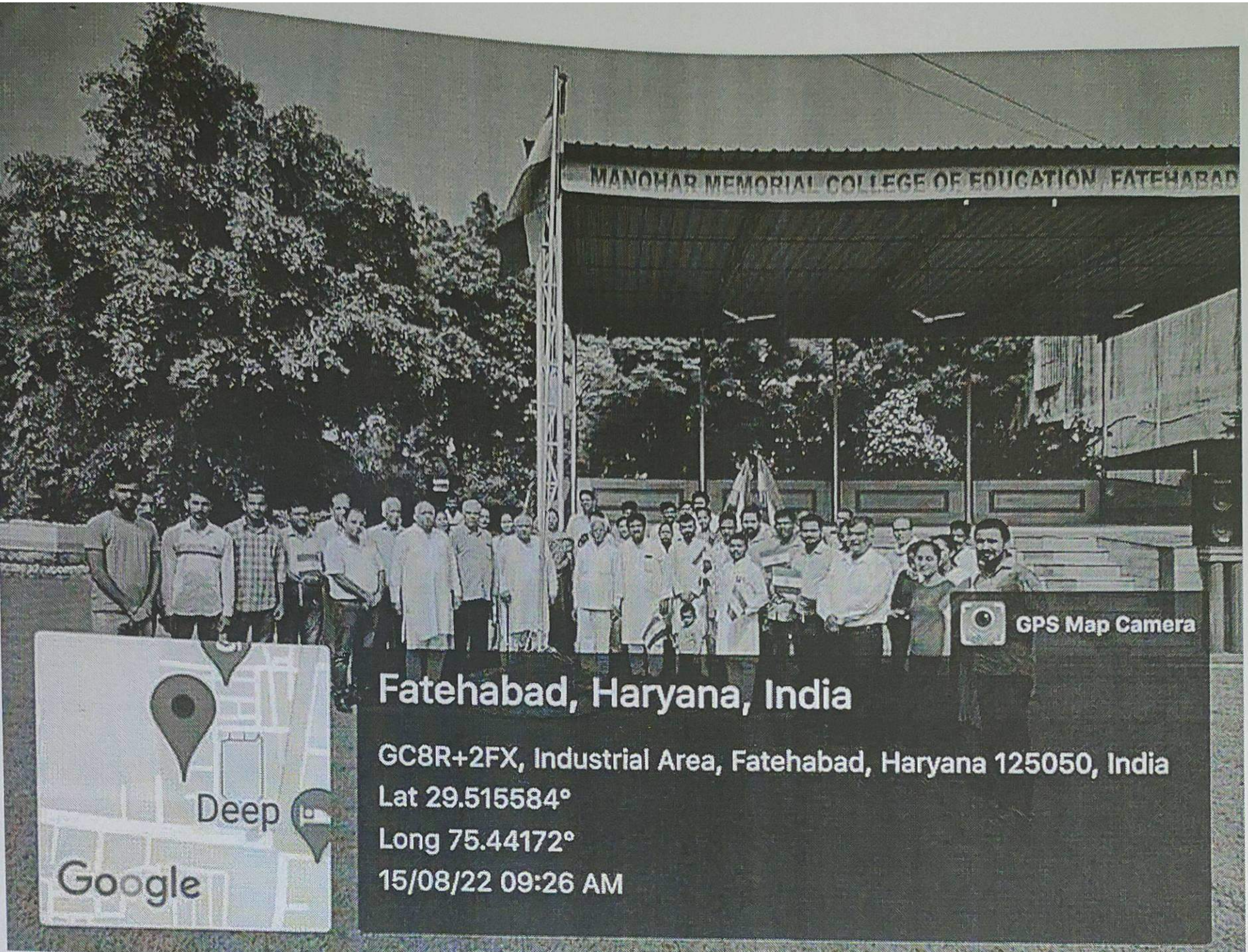
STUDENTS NOTICE (N.S.S.)

आजादी का अमृतमहोत्सव

All the students are informed that the college will be opened on 15th August, 2022 (Monday) on account of "Independence Day".

However, 'National Flag Hoisting Ceremony' will be held in the morning at 8.50 a.m. So, all the local staff members will attend the event.

Jaysh Rani
Principal
M.M. College of Education
Fatehabad 125050



MANOHAR MEMORIAL COLLEGE OF EDUCATION, FATEHABAD



GPS Map Camera

Fatehabad, Haryana, India

GC8R+2FX, Industrial Area, Fatehabad, Haryana 125050, India

Lat 29.515584°

Long 75.44172°

15/08/22 09:26 AM



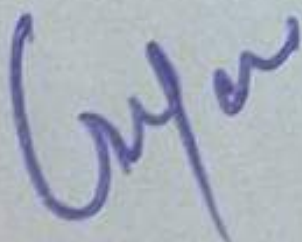
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Google

M.M.College Of Education,Fatehabad

"आजादी का अमृत महोत्सव"(Report)

आजादी का अमृत महोत्सव प्रगतिशील भारत के 75 वर्ष पूरे होने और यहां के लोगों, संस्कृति और उपलब्धियों के गौरवशाली इतिहास को याद करने और जश्न मनाने के लिए भारत सरकार की ओर से की जाने वाली एक पहल है। यह महोत्सव भारत की जनता को समर्पित है, जिन्होंने न केवल भारत को उसकी विकास यात्रा में आगे लाने में महत्वपूर्ण भूमिका निभाई है, बल्कि उनके भीतर प्रधानमंत्री मोदी के भारत 2.0 को सक्रिय करने के दृष्टिकोण को संभव बनाने की शक्ति और क्षमता भी है, जो आत्मनिर्भर भारत की भावना से प्रेरित है। आजादी का अमृत महोत्सव भारत की सामाजिक-सांस्कृतिक, राजनीतिक और आर्थिक पहचान को प्रगति की ओर ले जाने वाली सभी चीजों का एक मूर्त रूप है। आजादी का अमृत महोत्सव की आधिकारिक यात्रा की शुरुआत 12 मार्च 2021 को हो गई जिसकी 75 सप्ताह की उल्टी गिनती हमारी स्वतंत्रता की 75वीं वर्षगांठ के लिए शुरू हो गई है तथा यह एक वर्ष के बाद 15 अगस्त 2023 को समाप्त होगी। जैसा कि हम 15 अगस्त 2023 की ओर बढ़ रहे हैं, आजादी का अमृत महोत्सव का उद्देश्य सहयोगात्मक अभियानों के माध्यम से इस जन आंदोलन को और प्रोत्साहित कर के इसे भारत एवं विश्व के विभिन्न भागों तक पहुंचाना है। माननीय प्रधान मंत्री द्वारा घोषित 'पंच प्राण' के साथ पंक्तिबद्ध किए गए नौ महत्वपूर्ण विषयों के आधार पर निम्नलिखित अभियान हैं: महिलाएं एवं बच्चे, आदिवासी सशक्तिकरण, जल, सांस्कृतिक गौरव, पर्यावरण के लिए जीवन शैली (जीवन), स्वास्थ्य और कल्याण, समावेशी विकास, आत्मनिर्भर भारत और एकता।" मनोहर मेमोरियल कॉलेज ऑफ एजुकेशन का एनएसएस यूनिट हमेशा सभी गतिविधियों में बढ़-चढ़कर भाग लेता है

Incharge 

प्रेस नोट

मनोहर मैमोरियल शिक्षण महाविद्यालय, फतेहाबाद में आज आजादी के अमृत महोत्सव के रूप में स्वतन्त्रता दिवस बड़ी ही धूम-धाम से मनाया गया। इस अवसर पर एम. एम. एजुकेशन सोसाइटी के वरिष्ठ सदस्य श्री सतपाल अरोड़ा जी द्वारा ध्वज फहराया गया। आजादी के अमृत महोत्सव कार्यक्रम के अन्तर्गत महाविद्यालय द्वारा आज विशेष रूप से पूर्व विद्यार्थियों को आमन्त्रित किया गया व एन.एस.एस. विभाग द्वारा उन्हें तिरंगे वितरित किए गए। इस अवसर पर उपस्थित समूह द्वारा देश भक्ति के नारे लगाते हुए एकता, अखंडता तथा आपस में भाई-चारा बनाए रखने का संकल्प लिया। इस अवसर पर पूर्व विद्यार्थियों, बी.एड व डी.एल.एड. विभाग के विद्यार्थियों द्वारा सांस्कृतिक कार्यक्रम प्रस्तुत किया गया। इस अवसर पर श्री आत्म प्रकाश बतरा, चैयरमैन, एम. एम. एजुकेशन सोसाइटी, श्री राजीव बतरा, प्रधान, श्री विनोद मैहता, सचिव, श्री अशोक तनेजा, उप-प्रधान, श्री संजीव बतरा, उप-प्रधान, मनोहर मैमोरियल शिक्षण महाविद्यालय, श्री ऐ.डी बजाज, राकेश बजाज, शिवांग बतरा तथा श्री गुरचरन दास, प्राचार्य, एम. एम. पी.जी. कॉलेज विशेष रूप से उपस्थित थे। इस अवसर पर प्राचार्या डा. जनक रानी ने बच्चों को स्वतन्त्रता दिवस की बधाई दी तथा उनके उज्ज्वल भविष्य की कामना की तथा कार्यक्रम के सफल आयोजन पर एन. एस.एस. प्रभारी डा. गुंजन बजाज, एलुमनाई प्रभारी सुमन बिश्नाई व सुनीता तलवाड़ को बधाई दी।

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