

Subject: Massive Open Online Course (MOOC)

Context

The college has excelled in a particular area that is consistent with its vision, focus, and thrust that is improving the teaching-learning process and utilising technology. The creation of a Massive Open Online Course (MOOC) centred on improving evaluation through Bloom's Taxonomy and rubrics is one exceptional endeavour that best shows this devotion. The college has used online platform Canvas and open educational resources to conduct the MOOC because it recognises the revolutionary potential of technology. Canvas makes the course available outside of the actual classroom, allowing it to reach a larger audience of educators and students. This method not only improves the educational experience but also gives learners the fundamentals of digital literacy, enabling them to confidently navigate the digital world.

Objectives

- To provide the participants with a comprehensive understanding of assessment and its importance.
- To familiarize the participants with the importance of bloom taxonomy in the classroom.
- To foster the Implementation of the bloom's taxonomy in assessment
- To integrate the rubric for specific programs in the assessment process.
- To promote a culture of continuous improvement.

Practice

The college wants to improve learning results for its students by emphasising efficient assessment techniques and using technology. The development of the MOOC exemplifies the college's commitment to innovation and the use of cutting-edge teaching techniques. Designing relevant examinations that focus on higher-order thinking abilities is made possible by Bloom's Taxonomy, a commonly used framework for classifying learning objectives. The MOOC makes education available outside of the traditional classroom by utilising online platforms and resources, reaching a larger audience of educators and students. This use of technology not only improves the educational process but also encourages digital literacy abilities, which are crucial for success in the workforce of the twenty-first century. The institution successfully blends its vision, priority, and thrust through the MOOC on strengthening assessment

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through Bloom's Taxonomy and rubrics, opening the path for an improved teaching-learning experience powered by contemporary educational practises and technology.

Problems

- Assessibility
- Technical Challenges
- Implementation Barriers
- Limited interaction
- Less Collaboration

Outcome

- Increased awareness and understanding
- Improved assessment practices
- Adoption of technology
- Professional collaboration and networking
- Empowered digital literacy skills
- Instilled the culture of continuous improvement

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