

## **PROGRAMME OUTCOMES FOR B.ED. (2-YEARS)**

On successful completion of the two-year B.Ed. programme, pupil teachers will be able to:

- Identify Learner-centered teaching methods and strategies.
- Analyse paradigm shift in conceptualizing disciplinary knowledge in school curriculum.
- Apply teaching skills and learn to use a variety of teaching methods, techniques and resources to meet the diverse need of learner.
- Evolve system of education which enhances the potential of every learner to acquire, retain and transform knowledge leading to wisdom society through creative, experiential and joyful modes of learning.
- Analyse the complex problems and develop effective solution, using a combination of logic, creativity and practical knowledge.
- Effective Communication: apply innovative strategies and linguistic activities for effective classroom communication.
- Recognise the diversities and dealing it in inclusive classrooms environment, guidance and counselling programmes for disabled students, principles of class room management and create a supportive and inclusive learning environment for students
- Establish different values, morality, social service and Trustworthiness and honesty, courtesy, Respect for the rights of other. responsibility. accountability. self-reliance. accept responsibility for the society.
- Plan and organize class room through learners centred techniques of instruction for inclusive education and effective classroom instruction and lesson plans and online content.
- identify various social entities and enable to cope up with adverse conditions of life.
- Practice maintains a health-enhancing level of fitness throughout the program as well as be able to collect and analyse personal fitness data and Practice yoga, physical education and games and sports.

## **Learning Outcomes of Childhood & Growing Up**

After completing this course Pupil Teachers will be able to:

- To Develop various features of Growth & Development.
- Explain the various feature of development during adolescent years.
- Develop an understanding about needs and special problem of adolescent.
- Identify the development stage and its impact on the functioning of the children and adolescent.
- Apply research to the understanding of learning and behavioural challenges of children and adolescent.
- Examine the developmental changes acceding to the age of learners.

## **Learning Outcomes of Contemporary India & Education (B.Ed. -1)**

After completing this course Pupil Teachers will be able to:

- Understanding the concept of diversity, concern related to the socially disadvantaged groups of society.
- Understanding the equality of opportunities in education.
- Describe the significant recommendation of the commission before the independence related to secondary education.
- Understanding the objectives and recommendation of different policies.
- Explain the major feature of Nation Educational Policy.
- Develop an understanding of emerging issues related to contemporary India and education.
- Evaluate the govt. policies and universalisation of school education.
- Understanding the work education and experiential learning.
- Explain the feature of RTE ACT 2009.

## **Learning Outcomes of Learning and Teaching**

After completing this course Pupil Teachers will be able to:

- Explain the concept and importance of teaching.
- Describe the concept of phases and levels of teaching
- Describe different theories of teaching, models of teaching and strategies of teaching.
- Explain the concept, importance and types of learning \*
- Describe Flanders Interaction Analysis along with concept a of evaluation
- Identify the model of teaching and innovative strategies of teaching
- Learn to use a variety of teaching methods, techniques, and resources in classrooms. "Create innovative teaching strategies that align with curriculum standard and support students learning.

## **Learning Outcomes of Assessment for Learning**

After completing this course Pupil Teachers will be able to:

- Explain the principles of assessment for learning and how it differs from traditional assessment practices.
- Identify and use various formative assessment strategies to inform teaching and learning.
- Analyse student work and provide constructive feedback that supports student progress,
- Create learning goals and success criteria that align with curriculum standards and support student learning.
- Implement assessment for learning practices that foster student agency and self-regulation.
- Develop a repertoire of assessment tools and techniques to support assessment for learning practices.
- Communicate assessment for learning practices to colleagues, parents, and students to build shared understanding and support for student learning.
- Reflect on and continuously improve assessment for learning practices to support student success.

## **Learning Outcomes of Teaching of Home Science**

After completing this course Pupil Teachers will be able to:

- Teaching of Home Science apply in every situation of the home.
- To manipulates the concept of students by teaching of home science.
- To allow the students about discussion of their own experiences in teaching learning process.
- To challenge the needs of teaching home science in education.
- To relate the teaching of home science by the experiments.
- To design the new approaches of teaching Home Science.
- To solve the problem facing in teaching of Home Science.
- Have to develop a new knowledge in another situation.

## **Learning Outcomes of Teaching of Life Science**

After completing this course Pupil Teachers will be able to:

- To describe the fundamentals of life science in education.
- To adopt new technique of life science in teaching.
- To Life science acts a branch of science include; biology, medicine, sociology.
- To Life science constructs building books of scientific theories.
- To Life science helps in adapting movement in problematic or new situation.
- To distinguish life science from physical science.
- To interpret the knowledge of life science in their natural environment.

## **Learning Outcomes of Creating an Inclusive School**

After completing this course Pupil Teachers will be able to:

- Identify needs of children with diversity.
- Accommodate students differences through appropriate inclusive practices.
- Conduct action research with in classroom and during teaching practice.
- Influence educational policy on the local level.
- To identify key areas of support in the inclusive classroom.
- To develop support strategies to help students with learning difficulties.

## **Learning Outcomes of Teaching of Commerce**

After completing this course Pupil Teachers will be able to:

- To development and competencies of commerce teacher.
- Enumerable approaches and methods of teaching and explain their uses in actual class.
- To analyse the economical condition of the country.
- To apply their knowledge and skill to real world situation.
- To analyse problem and develop effective solution.

## **Learning Outcomes of Teaching of Social Studies**

After completing this course Pupil Teachers will be able to:

- Develop critical thinking skills, issues, consider multiple perspectives, and make informed decisions.
- Understand historical and cultural context.
- Promote civic engagement.
- Develop skills in oral and written communication, including effective argumentation and persuasive writing.
- To students understand the interconnectedness of the world and develop a sense of global citizenship.
- Encourages students to understand and appreciate diverse perspectives, cultures, and experiences.

# Learning Outcomes of Knowledge and Curriculum Development

After completing this course Pupil Teachers will be able to:

- Demonstrate a deep understanding of the key concepts and skills relevant to the subject area.
- analyse complex problems and develop effective solutions, using a combination of logic, creativity, and practical knowledge.
- communicate their ideas clearly and effectively, both in writing and in oral presentations.
- Identify, evaluate, and use information from a variety of sources, and apply critical thinking and analytical skills to their research.
- To apply their knowledge and skills to real-world situations, and be prepared for success in their chosen profession or further study.
- To adapt to new developments and challenges in their field or subject area.

# Learning Outcomes of Teaching of English

- After completing this course Pupil Teachers will be able to:
- Explain the principles of language learning and teaching and their application to English language teaching.
- Develop a comprehensive understanding of the English language, including grammar, syntax, and vocabulary, to teach effectively.
- Learn to design and implement lesson plans and activities that are aligned with curriculum standards and support student learning
- Develop an understanding of assessment and evaluation in English language teaching, including
  - formative and summative assessments.
- 5. Learn to use a variety of teaching methods, techniques, and resources to meet the diverse needs of
  - learners in English language classrooms.
- Understand the principles of classroom management and create a supportive and inclusive learning environment for students.

## **Learning Outcomes of Teaching of Geography**

After completing this course Pupil Teachers will be able to:

- To understand the scope and importance of physical geography.
- Student will gain the knowledge of physical geography they will get the knowledge about the fundamental concept of geography.
- Understanding the functioning of origin of the continents and oceans, origin of the earth, interior of the earth etc.
- understanding the history of the subject and knowledge about the concept of the Atmospheric pressure, temperature, climate etc.
- As a student of the course they will increase their observation power through field experience and in future this will be helpful for identifying the socio-economic problem.
- Training in practical techniques of mapping, cartography, interpretation of maps, photographs and images etc. so as to understand the special variation of phenomena of the Earth surface.
- They will be able to prepare map based on GIS by using the modern geography map making techniques.
  
- They will be able to express their own views about the concept with the help of various teaching aids.

## **Learning Outcomes of Teaching of Geography**

After completing this course Pupil Teachers will be able to:

- To understand the transnational character of environmental problem.
- To apply different methodologies to analyse social and environmental processes.
- To identify the role of teacher and as well as the student regarding environmental complexity.
- Appreciate the ethical & cross-cultural links between human and natural systems.
- Demonstrate proficiency in qualitative and quantitative methods to conduct high-level work to save environment.
- Apply systems concept to understand interactions between climate changes and environmental processes.
- Understand the key concepts of evaluation process of complex environmental issues.
- Appreciate concepts & methods from ecological and physical sciences.