



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MANOHAR MEMORIAL COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Janak Rani
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01667220136
Mobile no.		9254100244
Registered Email		mmce123@yahoo.com
Alternate Email		mmce0123@gmail.com
Address		Manohar Memorial College of Education, Sirsa Road, Fatehabad,
City/Town		Fatehabad
State/UT		Haryana
Pincode		125050

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Gunjan Bajaj
Phone no/Alternate Phone no.	01667220136
Mobile no.	9996061913
Registered Email	shonimareet@gmail.com
Alternate Email	mmce123@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://www.mmcollegeofeducation.com/aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.mmcollegeofeducation.com/academic-calender/

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.79	2012	21-Apr-2012	20-Apr-2017

6. Date of Establishment of IQAC	01-Jan-1970
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Constitution of Anti	03-Aug-2019	0

Ragging Committee , Anti Sexual Harassment Committee and Academic Cell	01	
Session on CLO & PLO and attainment for faculty members	05-Aug-2019 1	11
Two Day National Seminar on Gender Equality	15-Dec-2019 2	161
One month Certificate course in computer	11-Jan-2020 27	28
Workshop on Communication Skills	20-Jan-2020 2	150
Faculty Development Program on Redefining Education and Management in Digital Era	26-Aug-2019 6	11
Extension Lecture on Digital Tools	03-Feb-2020 1	164
Meditation and Yoga Camp	14-Feb-2020 1	40
Extension Lecture on Social Psychology	11-Jun-2020 1	158

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC encourage to organize minimum two extension lectures in a year .
Students participated in cleanliness activities in adopted village also took participated literacy Nutrition awareness campaign.
Organised a Two Day National Seminar on Gender Equality on 15/12/2019-16/12/2019
Quality publications by Academic Cell, Red Ribbon Club and Spiritual Cell
Meditation and Yoga Camp

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Carrying out solid Waste management and to maintain the campus ecofriendly.	In Progress
To make our faculty keep pace with fast changing learning environment while taking steps to build networks of support for their professional success for this faculty enrichment is done.	Visit to Haryana Agriculture University in agriculture fair to understand about innovations in agriculture practices
To start forming linkages with nearby colleges and research institutions for possible resource and knowledge sharing	Faculty Exchange Program with M.M.P.G. College, Fatehabad was successfully done for all possible resource and knowledge sharing
To organize induction program for newly recruited faculty members.	Induction program for faculty members was conducted on 05/08/2019. Faculty members were informed about the society and institute as well as about the rules and regulations to be followed. They were informed about the standard procedures and documentation formats for various activities. Session on 'Formation of CO statements and CO attainment calculations' was conducted by IQAC coordinator.
To organize Wall Magazine Competirion	Wall Magazine Competition was held by Library Committee on 12/05/2020

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	04-Apr-2012
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to the Chaudhary Devi Lal University, Sirsa, Haryana and hence the Undergraduate (UG) syllabus is constituted and governed by the University itself. The Activity calendar made in accordance with the Academic Calendar of the University is displayed in the college website before commencement of admission each year. Our College follows the curriculum designed as per Chaudhary Devi Lal University, Sirsa, Haryana and at the very beginning of every academic year the department chalks out an activity calendar of its own incorporating its own special internal activities into it. Classes are taken following a timetable set by the college. Academic Committee of the college conducts an academic planning meeting to plan & organize the schedule of lectures & distribute the syllabus among the faculty members. The faculty members are instructed by the Principal madam to complete the syllabus within a stipulated time. If for any reason a faculty fails to finish their syllabus within the stipulated time, he/she is being asked to arrange extra classes on that subject. As per the requirements, new books are ordered for our library with the concern of subject teachers & students. For the implementation of the curriculum, teachers have included teaching methods such as presentations, assignments, seminars, etc. for effective teaching. Timely meetings are conducted by the academic committee and Examination committee and instructions are given for submission of assignments, conducting House Examinations & internal assessments, and final year university examinations. The institution collects feedback on various aspects from stakeholders. Those feedback data are analysed, then all suggestions are considered and placed before faculty members for improvement. The academic committee works tirelessly to ensure academic excellence both at the students and faculty levels. Faculty members prepare study materials, MOOCs and upload them on the college website for helping the students. Our college has a strong connection with our ex-students/alumni too

and there is a strong methodology for regularly tracking student progression.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Added Course on Assessment in 21st Century by Dr. Kavita Rani	04/10/2019	26
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Second Year	98
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In our college feedback is generally taken from all the stakeholders. The whole process (collection to analysis) is done by the IQAC. They collect and analyze the feedback and make suggestions to the appropriate bodies. **OBJECTIVE:** The objective of this exercise is to correctly gauge the impact of all the efforts taken by the college at all levels on the various stakeholders. The college wants the benefits to reach all the stakeholders. This feedback is collected and based on the opinion of the stakeholders, further action is taken by the IQAC. **COLLECTION PROCEDURE:** College collects the feedback yearly from all the stakeholders on the curriculum administration, teaching-learning, and gender issues as well as on the overall improvement of the college. **ANALYSIS:** The data is compiled and analyzed by IQAC. It is to respective persons and departments for improvement in the respected areas. An Action Taken Report is generated after analysis of stakeholder's feedback. IQAC Meetings are held to discuss the suggestions and trends and feasibility of implementing the suggestions that came in the feedback. Accordingly, to make the curriculum more effective, Value added courses are planned to be conducted in the next year. Other activities are also planned for better results and holistic development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Degree in Education	100	0	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	198	0	12	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	70	2	1	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College supports students through mentoring and academic support. Mentor teacher supports students via

face to face meetings. Mentor teacher provides all types of guidance to the students . Mentor teacher also guides the students for the solution of their problems. Timely counselling is also provided by Mentor teachers. Mentor teachers also provide counselling to the students related to different types of governmental schemes. Guidance and Counselling cell member teachers also mentor the girls and boys through different seminars or webinars. Mentors also guide students for competitive test to get the respectful jobs. The mentor is available as a guide role model as the student progresses through the B.Ed. College mentor provides additional Social, academic and cultural support. Institution has formed the Guidance and Counselling cell for mentoring student's time- to-time. Mentor teachers guides the students for their queries and provide solutions for the problems of the Pupil teachers that they face during teaching and learning process. Mentor teachers also mentors the students at the time of admission, they also mentor the students to choose the right subjects and guides for future. Students in the institution belongs to backward section thus they don't have proper knowledge different governmental beneficial schemes. Thus in that situation mentor teachers counsels them to get benefit from these governmental beneficial schemes. This Guidance and Counselling cells member teachers also mentor the girls and boys in the concern of personal Hygiene by conduction different seminars, Mentors, Mentors also guide students to appear in different Competitive Test to get the respectful jobs

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
198	12	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	12	4	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	5410	First Year	19/07/2019	13/03/2021
BEd	5410	Second Year	27/07/2019	20/02/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To maintain a continuous quality improvement module, the following five-stage evaluation process and reform have been initiated: A) CONTINUOUS STUDENTS' EVALUATION - Constantly monitoring attendance of each student, their responses in class, conduction of special remedial classes, outside the routine hours, periodically conducting class tests, analysis of each result and post-result mentoring of students based on their identified areas of weakness. B) STUDENTS' FEEDBACK - The institution offers a structured questionnaire consisting of an

exhaustive list of points covering teaching, infrastructure, library, and the entire learning experience of the students during their tenure. This feedback system is conducted for each student from the current academic year and ensures absolute confidentiality. The responses received through this feedback serve as a valuable source of information to measure the satisfaction level of the students. C) PARENT TEACHER MEETING/MONITORING - Parents are invited on as and when needed to discuss the progress of their wards. This is in addition to the regular monitoring of the student's progress by the college. D) ACADEMIC AUDIT - Regular academic audit (internal/external) is conducted by the IQAC. The audit reports are reviewed and approved by the management. The new innovations or inputs received by the Principal and IQAC are communicated to the students and faculty members of the college. E) STUDENT SATISFACTION SURVEY - SSS with a structured questionnaire as given by NAAC is done also randomly with students of any year. The survey result is next analyzed critically and the college sincerely works on the grey areas of the survey report.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our University prepares the broad framework of the academic calendar and the schedules for university examination. Based on this frame work, the college devises its own activity calendar, which is prepared by the IQAC with specific dates for all academic, co curricular, extracurricular and internal assessment activities. The faculty and students are informed of this through notification and circular, which is further displayed in the college notice board and college website. The various methods adopted for assessment include classroom interaction, written assignments, house tests, seminars, presentations, peer teaching and evaluation, project works and field trips. This ongoing process has enhanced their writing and speaking skills and instilled in them a sense of confidence.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mmcollegeofeducation.com/learning-objectives>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5410	BEd	First Year	98	98	100
5410	BEd	Second Year	97	94	96.91
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mmcollegeofeducation.com/sss-2>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two Days National Seminar on Gender Equality	Women Cell in association with IQAC	15/12/2019
Two days workshop on Communication Skill	English Literary Association with Academic Committee	20/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N/A	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	52	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mothers Day Celebration	NSS	4	76
NSS Camp	NSS	7	76
Awareness Programme on Plogging	NSS	8	64
International Teacher Day Celebration, Alumni Meet	Spiritual Cell and NSS	4	58
Awareness Programme on Crop Residue managementt	NSS Eco Club	6	59
Awareness Programme on Road Safety	NSS	4	53
Fit India Rally	NSS	5	64
HIV/AIDS awareness camp Testing Camp	RED Ribbon Club	7	74
Special Camp At Jhalnia	NSS	5	65

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachhta Abhiyan	Appreciation Letter	Bharat Vikas Parishad, Fatehabad	43
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swing Making Decoration Comp.	Cultural Committee	Swing Making Decoration Comp.	3	16
Diwali Competition	Cultural Committee	Diwali Competition	3	16
Dish Salad Decoration Comp. on Basant Panchmi	Cultural Committee	Dish Salad Decoration Comp. on Basant Panchmi	3	18
Ashtami Festival	Cultural Committee	Ashtami Festival	6	63
Talent Show	Cultural Committee	Talent Show	6	65
Holi Celebration	Cultural Committee	Holi Celebration	7	72
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Real Teaching Experience	B.Ed Internship	Govt. Girls. Model Sr. Sec. School, Fatehabad (9315612975)	05/12/2020	03/04/2021	21

Real Teaching Experience	B.Ed Internship	Govt. Girls Middle School, Dhingsara, Fatehabad (9466097650)	05/12/2020	03/04/2021	5
Real Teaching Experience	B.Ed Internship	Govt.Sr. Sen. School, Bhirdana, Fatehabad (9468333705)	05/12/2020	03/04/2021	5
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M.M.P.G. College Fatehabad	01/04/2019	Academic, Cultural Sports	64
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.1	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBINFOSOFT	Fully	1	2008

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	13249	2083305	75	16210	13324	2099515
Reference Books	635	Nil	4	Nil	639	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	10	309875	Nil	17406	10	327281
e-Journals	Nil	Nil	2	3357	2	3357
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	274	Nil	Nil	Nil	274	Nil
Library Automation	1	Nil	Nil	20000	1	20000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	34	45	45	2	3	3	50	0
Added	3	0	3	3	0	0	0	100	0
Total	48	34	48	48	2	3	3	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube Videos on - B.Ed. (Teaching of Science)	https://youtu.be/Hrs-YrgpU4I

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.35	1.21	10	9.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In order to provide necessary physical, academic and support facilities to students, our College prepared their annual plan, annual requirements and tentative budget. At the beginning of the academic year college prepares plan and necessary requirements for the year. All the facilities required by various units are fulfilled by the Principal, after scrutiny and evolution. In case of maintenance of equipment and computers, the minor maintenance is carried out by the college and for major maintenance private agencies help of is taken. Every lab maintains stock register. The sports facilities are provided to students on their demand. The record of transaction is maintained by the in charge of sports committee. The books, magazines and journals for library are purchased on the recommendation of concerned faculty members and students. In the beginning of the year faculty members put demand in front of library committee, and sanction all demand. The library conducts meetings of its committee for maintenance, purchasing and general suggestions. In the library computers and Internet facilities are available for students. Administrative office and library provides ID to students. Organizes a lecturer by the librarian for the students to utilize books and furniture Display instructions on notice board. The library provides two books for each student on card and one reference book only in reading hall. Daily news papers and magazines on different subjects are also available in the reading section. Attendance register maintained. The students and teachers use OPAC facilities for searching required books. Library organizes book exhibition yearly to know the various books. We observe the user's point of view, every book exhibition, the reading rate from users are increase. The news papers, magazines and books of various competitive examinations are provided after the college time 4.00pm. The college has provided laboratory facilities to students in the concerned laboratories. Class wise lab schedules are followed as per time table, The lab incharges instruct to student for procedures of handling various instruments. These instructions are strictly followed by every student. Dead stock register is maintained and updated regularly. Dead stock verification and inspection is carried out during the internal audit at the end of the academic year. The college tries at best for maintaining and utilizing the physical, academic support facilities. Lab, Library, sport facility and computer etc at the optimum possible level.

<https://www.mmcollegeofeducation.com/policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships by donors	16	28600
Financial Support from Other Sources			
a) National	0	0	0
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	16/09/2019	33	English Literary Association
Workshop on Story Writing	14/10/2019	157	English Literary Association
Mentoring	16/09/2019	198	All Members
Remedial Teaching	10/09/2019	42	All Teachers
Two Days Workshop on Communication Skills	20/01/2019	150	English Literary Association

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Extension lecture on digital tools	100	100	15	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Springbells school	21	8	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2020	25	B.Ed.	MMCE	MMPG College	M.A., M.Com., M.Sc.
2020	16	B.Ed.	MMCE	CMG College	M.A., M.Com., M.Sc.
2020	35	B.Ed	MMCE	GD College, Bhuna	M.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	2
Any Other	1
Any Other	1
Any Other	8
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Show	College Level	65
Ashtami Festival	College Level	63
Holi Celebtation	College Level	72
Yoga Meditation Camp	College Level	43
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

It is decided to formulate student's council on merit basis, as there are no guidelines from the parent university regarding student council formation. The student's representatives from N.S.S., sport, cultural and girls students were also nominated on student council on merit basis. The student council organizes annual gathering in the college. The different competitions like debate, elocution, dance, rangoli, singing, fancy dress and Quiz have been organized. Student council organizes a welcome function for the newly admitted students. The function was chaired by the principal of the college. Miss. Kiran Deep

Kaur, participated in IQAC meetings on student's representative, Students represents the N.S.S. and participated in all the activities of N.S.S. like tree plantation, special camp, shramdan, sports, cultural , student's Redressal cell and anti Ragging cell. Under the various labs and committees, students have actively participated. Student's special contribution in the workshop on solar energy and assemble solar lamps was praiseworthy. Students have also participated in poster presentation and different competitions organized on National Science day. The cooperation and participation of students was very remarkable.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association has been registered under Govt. of Haryana.

5.4.2 – No. of enrolled Alumni:

367

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- Alumni members visited in the college premises on the occasion of various activities.
- Several alumni meet the teachers of the college on the occasion of teacher day.
- Valuable suggestion are given by or alumni to the college administration for its development.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance of the college is reflective of and in tune with the vision and mission of the college. The objective of the college is to have an all round development of all the stakeholders i.e. the alumni, the faculty members and the students. The vision and mission of the college reflects the outcome of students and faculty members based on their participation in curricular and co-curricular activity at the college which in turn transforms the students for effective participation at all levels, technically and socially. The leadership is providing all the necessary guidelines and planning for smooth running of the college. The college follows a hierarchical tree like structure where the roles and responsibilities of every individual is defined. The governing body provides a transparent environment which promotes healthy communication and zeal to work towards betterment of organization. Vision: To prepare professionally competent teacher equipped with application of modern technologies for a global and knowledge-driven society coupled with ethical and spiritual values rooted in Indian Culture. Mission: • Expanding mental and intellectual horizons while encompassing emerging disciplines of knowledge. • Development of global vision in future teachers to face new challenges. • Preparing excellent human resource for the development of the country. • Inculcating ethical base and spiritual consciousness rooted in Indian culture

The Principal is the Head of the college and she ensures that the proper conditions created for the smooth functioning of the all academic activities, she periodically convene the meetings with the incharges of various committees where ideas are exchanged, made decisions for better infrastructure and improvement of academic performance of the students. With help of IQAC and

various committees, she formulates various committees like Research committee, Anti raging committee, grievance redressal committee etc which makes decentralization work and collectively responsibility. IQAC classifies academics works and she owes the authority of deciding the activities and delegating the responsibilities to the staff members. She appoints the academic coordinators, class teachers and mentors who provide academic support, guidance and maintains the database of students, keep track the progress of the students and communicate the students progress to the their parents. All the academic works are decentralized and decisions are taken based on discussion and deliberation in the departmental meeting with all the stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Chaudhari Ranbir Singh University. The college has to follow the curriculum designed and framed by the University for all its courses. Affiliated colleges do not have the liberty to design their own curriculum. Teachers of the affiliated colleges are also free to send their valuable suggestions for improvement in the designing of the syllabus. The syllabus is also published online for the convenience of the students.
Teaching and Learning	Conventional class room teaching is blended with the use of ICT to make the teaching-learning process, more enthusiastic. Youtube assisted learning, experimental learning, problem solving methods are used for effective curriculum delivery. Class room teaching is supplemented with seminars, workshops, special lectures, projects, regular quiz sessions. Educational tours, field trips are also organized mainly for our students. Students or group of students are given topics from syllabus to deliver short lecture in front of the faculty and class mates.
Examination and Evaluation	The external examination is conducted by the university at the end of each year. The Examination Cell is authorized to conduct internal assessments, tutorial, practicals. Academic calendar is declared by the university itself. The answer sheets of internal examinations are shown to the students and necessary suggestions are given by the concern teachers. The

	projects assigned to the students are also evaluated by concern faculty.
Research and Development	The college encourages the faculty members to enhance their research contribution. It encourages the students to attend research-oriented Seminars/Workshops/Conferences etc. The college also motivates the faculty members to pursue Ph.D. programmes in reputed universities. It is useful for the academic development and promotion of the teachers. Teachers are provided with information regarding Seminars and Workshops and motivated to publish their Research Papers in UGC approved journals.
Library, ICT and Physical Infrastructure / Instrumentation	1. Library is equipped with a software for its automation. 2. Printout facilities are also available in library for students and faculty both. 3. Interdisciplinary instrumentation training facility is provided to the students of the college.
Human Resource Management	Teachers are encouraged to attend orientation course, refresher course, short term course, Faculty development courses organized by other colleges and the universities. Computer training programmes are organized by the ICT Cell for teaching and non teaching staff. Grievance redressal cell has been set up for safety and security for all related to the college.
Industry Interaction / Collaboration	Our students not only do internship in the schools but also placed there.
Admission of Students	Prospectus of the college, notice board and college website displays the courses, number of seats in each course along with the reservation policy as per government rule. Admission is strictly on the basis of merit list. There is observance of government rules and norms prescribed by the affiliating university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In the world of modern science and technology, e-governance is the need of the day. The admission procedure of the college is online. The college has implemented SMS system for dissemination of information including regular notice to all stakeholders. The

	<p>college has well structured mentor-mentee system. Mentees are conveyed all messages either through WhatsApp or through Text. E-mail communication is practiced for sharing information with the University.</p>
Administration	<p>The college has introduced ICT in administrative work. Most of the faculty members and non-teaching staff use smart phones with inbuilt social app like Yahoo or Gmail to communicate. Through WhatsApp group, the brief notices of programmes are circulated. The college has Biometric attendance system for marking the attendance of teaching and non-teaching staff. The college has sought online and offline feedback from Students, Alumni, and Parents.</p>
Finance and Accounts	<p>The college has a well structured, robust and transparent system of finance and accounting. The financial transaction of college is transparent. They are either done by using the online mode or by Cheques. The daily cash is deposited in the bank. Every receipt is properly checked and maintained. The students and office bearers use tally for their transactions. The financial audit is carefully done by the C.A.</p>
Student Admission and Support	<p>The college has online admission including payment gateway. The college also has an IT team of four teachers to assist the students for smooth conduction of admission. Apart from teachers, some trained volunteers are there to help and address students' problems.</p>
Examination	<p>The college has to follow the rules and regulations of our University regarding the examination. University has allotted exams centers to those colleges where good infrastructural facilities are available. The question papers of the various subjects of examination are sent to the examination centre an hour prior to the scheduled time of examination. The officer in-charge gets those papers and distribute among the students. The absentees' record of the examination has to be sent on the very same day of the examination to the university.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	SUMAN LATA	Participated one day international webinar on 'COVID-19 PANDEMIC EMERGING CHALLENGES AND PERSPECTIVE' held on 29th may 2020 At HARSH VIDYA MANDIR P.G. COLLEGE , HARIDWAR [UTTRAKHAND]	HARSH VIDYA MANDIR P.G. COLLEGE , HARIDWAR [UTTRAKHAND]	500
2020	Dr. Narender Kumar	Paper Presented in Two Days National Seminar on Water Conservation : Need of The Hour on 28 29 Feb,2020	CMK National PG College Sirsa	400
2020	Ms. SUNITA TALWAR	Participated in National Webinar on 'Planning of Teacher Education in a Post Covid-19 World' on 26th May, 2020 organised by JCD (PG) College of Education, Sirsa.	JCD (PG) College of Education, Sirsa.	600

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2019	FDP on Redefining Education and Management in Digital Era	Computer Basic Course	26/08/2019	31/08/2019	11	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Redefining Education and Management in Digital Era	11	26/08/2019	31/08/2021	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Various types of leaves including Medical and Child-care, are available to teaching and non-teaching staff. 2. Fee instalment scheme for wards of staff. 3. Various types of loans like Personal Loan, Emergency Loan, 4. Canteen facilities are available in the campus to provide food and snacks at reasonable price to the staff and students. 5. Faculty members are encouraged and motivated to pursue further studies and join Faculty Development Programme Schemes by UGC. 6. The college motivates the faculty members to participate in events like workshops, seminars,</p>	<p>1. Gratuity and GPF schemes are applicable to permanent employees. 2. Full paid Maternity leaves to employees as per norms 3. Various types of leaves including Medical and Child-care, are available to non-teaching staff 4. The college provides college uniform to peons and security guards</p>	<p>1) Identity cards, Wi-Fi facility, Computing facility, Yoga, Sports and Gym facilities are provided to the employees 2) Mentor-Mentee scheme discusses and solves various problems of the students. 3) Grievance cell listens and solves students' problems. 4) Remedial Classes 5) Free Competition Coaching 6) Placement Facility</p>

conferences, symposiums etc. organized by other institutions. 7 Fee instalment for wards of staff. 8. College organizes Health Check-up Camps.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college prepare an annual budget for all the approved income and expenditure heads of the college as per the guidelines of university. The college prepare its annual estimates in the current financial year as per requirements. Further, the college has development its own financial mechanism for prudent and efficient management of financial resources. 1.The proper requisition for demand of goods and services should be received from the concerned Labs and Committees. 2.Payment for expenditure not to be made unless the same has been sanctioned by the competent authority. 3College conducts internal and external financial audits regularly. College take sufficient measures so that all payments has been verified and checked at different layers and there is no scope for any errors and irregularities. The college has an internal control and check mechanism that ensures operational effectiveness and efficacy. Therefore, an external auditor conducts annual audit after the end of each financial year. The external auditor finally submits audit report after closely examining the books of accounts of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sh. Alok Mukhi, Fatehabad	5100	Scholarship and Financial Support to the Needy and Meritorious students
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6.4.3 – Total corpus fund generated

1598431

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Principal	Nil	Principal
Administrative	No	CA	Nil	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) To maintain continuous association with Parents and Teachers are to promote activities for the well being the students. 2) The association in its meeting discuss, the various problems relating to general welfare of the students on drinking mineral water, cleaning classroom and maintaining college time table. 3) The parents and Teachers association to support the college infrastructural development. The College has been provided buses for the travelling facilities to the students at concessional rates.

6.5.3 – Development programmes for support staff (at least three)

1. Free Accommodation For Class IV Employees 2 Free Uniforms 3 Computer Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Internship Orientation B.Ed. II	03/08/2019	08/08/2019	17/08/2019	98
2019	Orientation Programme B.Ed - I	05/09/2019	Nil	Nil	100
2019	Hindi Diwas	05/09/2019	Nil	Nil	34
2019	Alumni Meet	Nil	Nil	Nil	149
2019	Talent Search Competition	Nil	Nil	Nil	84

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Based fear among women	03/07/2020	03/07/2020	150	30
National Girls Child Day (Poster Making Comp.)	24/01/2020	24/01/2020	12	0
International Girls Child Day	10/11/2019	10/11/2019	160	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college sustains the green campus through scientific and ecofriendly interventions. The college is committed to the protection of the environment and hence all the programmes conducted in the campus strictly abide with the green protocol. The observation of World Environment Day, World Ozone Day, World Aids Day and National Science Day has been carried by our college through various awareness programmes, ensuring the protection of bio-diversity and safeguarding of flora and fauna. Various Committees of our college, especially Eco club, Red Cross Committee, Student Council organized programmes to sensitize the student community regarding the larger ecological concerns. The college has been pursuing the energy production and preservation initiatives such as solar lights and solar panel facilities were installed in campus. Keeping in view the greater ecological impact, LED lights are being used in the campus. Solar panels installed in the campus aid in generating small percentage of power. The institution ensures a harmonious blend of human and environmental well-being in its academic and non-academic ventures. Accordingly, spaces for academic, administrative and recreational areas are demarcated in harmony with the topography to ensure an eco-friendly campus. The student extension forums like NSS play an active role in organizing campaigns such as plastic free campus, swachhata pakhwada campus by making the students aware of the importance of bringing their lunch in steel Tiffin boxes and thereby reducing the plastic usage. The waste in the campus is collected separately as solid waste and e-waste. Canteen strictly avoids the use of plastic plates and glasses, setting an example for the students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Code of conduct- Handbook	05/08/2019	It is a book for the rules and regulations of the college. The process of appointment of teacher , non teaching faculty liberarian etc are mentioned in this hand book. Moreover code of conduct also explained clearly for different stake holders. The procedure for promotion are also given in the handbook.
College Prospectus	05/08/2019	Prospectus is published for smooth running of the college. It comprises admission rules, rules of reservation and fee structure for the B.Ed course.
Aadhyatmik Darshan	05/08/2019	The importance of spiritual education in human life can also be understood from the fact that the first education that was started to be taught was religious education. All other forms of education began later. All other subjects provide information to the person about different aspects of this life but spiritual education is a subject which gives the ability to understand each subject. It is only through spiritual contemplation that the virtues of generosity, brotherhood, truthfulness, restraint, contentment etc. are produced in life which are essential for building a healthy society. Keeping in view the importance of this publication, an ethical and spiritual cell has been set up in the college. This cell is working to make students aware of worldly education as well as

higher values of life.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti	10/02/2019	10/02/2019	200
Ashtami Celebration	10/07/2019	10/07/2019	168
Diwali Celebration	23/10/2019	23/10/2019	154
Lohri Celebration	13/01/2020	13/01/2020	149
Republic Day Celebration	26/01/2020	26/01/2020	38
Basant Panchami	28/01/2020	28/01/2020	16
Holi Celebration	03/07/2020	03/07/2020	79

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic free campus. 2) Pollution free Environment. 3) Green landscaping with trees and plants. 4) Solid Waste management. 5) Solar Panels.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Creating student centric, friendly, innovative and supportive environment to excel teaching and learning process • **Affordability:** The marginal students of the community are given priority in admission. • **Employability:** The course is designed to enhance the employability skills of the students • **Concern and Welfare:** The College is committed to the success and well-being of the student in academic, social, professional and personal life. • **Safety:** The system of the college is framed to provide the safety, security and cohesive learning. 2. Producing Socially Responsible Citizenship through dedicated and selfless community services • The interested students of our College voluntarily enroll in Student Council. • Various awareness programmes organized by the respective committees on different aspects regularly. • Trained students are eager to participate in various activities at state and national levels. • Blood donation is one among the best life saving practices in the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mmcollegeofeducation.com/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctive feature of the institution is the vision to empower the youth through higher education. • Empower students with relevant knowledge, creativity for life long engagement. • Our college strives for the overall development of the students and help them to explore their talents, interests, creativity and enhance the possibility of personal success through academic and co-curricular activities. • The implicit aim of the college is the holistic development of our youth. The college has always believed that the classroom teaching learning environment is strengthened by co-curricular activities like debate, quiz, music, dance, poster competition and drama recitation. . •

Experienced faculty of the college give their best efforts of strong grasp of pedagogical approaches, specific to the subject matter and age of the learner.

- We also aim to have positive impact in our community and wider society by producing graduates having a good approach in their academic achievement and in what they are able to accomplish after leaving College.
- Our faculty give inputs of meaningful incorporation of teaching and learning materials in addition to the available text in our library.
- We engage the students along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen field.
- Consistent efforts are taken to enhance the confidence of faculty and students to take decisions and enabling them to take action in making policies. The college provides the opportunities to explore their leadership qualities which help them to face any kind of challenges in futures with confidence.
- To increase feeling of patriotism National anthem and national song are played everyday.
- Vision Mission of the college are displayed in prospectus and on college walls.

Provide the weblink of the institution

<https://www.mmcollegeofeducation.com/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. Enhancing academic excellence. 2. To setup a new smart classroom. 3. Plantation of more trees and plants for the greenery and beautification of campus. 4. Increase in no. of solar lights, rain harvesting capacity and vermi composite pits to make the campus eco friendly. 5. Installation of more CCTVs cameras. 6. Filling of vacant posts. 7. To sign MOUs with various agencies or institutions