



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	MANOHAR MEMORIAL COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Janak Rani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01667220136
Mobile no.	9254100244
Registered Email	mmce123@yahoo.com
Alternate Email	mmce0123@gmail.com
Address	Manohar Memorial College of Education, Sirsa Road, Fatehabad
City/Town	Fatehabad
State/UT	Haryana
Pincode	125050

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Gunajan Bajaj</b>
Phone no/Alternate Phone no.	<b>01667220136</b>
Mobile no.	<b>9996061913</b>
Registered Email	<b>shonimareet@gmail.com</b>
Alternate Email	<b>mmce123@yahoo.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.mmcollegeofeducation.com/aqar/">_https://www.mmcollegeofeducation.com/aqar/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.mmcollegeofeducation.com/academic-calender/">https://www.mmcollegeofeducation.com/academic-calender/</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.79</b>	<b>2012</b>	<b>21-Apr-2012</b>	<b>20-Apr-2017</b>

<b>6. Date of Establishment of IQAC</b>	<b>20-Sep-2007</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Constitution of Student</b>	<b>06-Jun-2017</b>	<b>8</b>

Council	1	
Extension Lecture on Gender Sensitivity	25-Sep-2017 1	298
Workshop on Stress Management	28-Sep-2017 1	305
Beti Bachao Beti Padhao Awareness Programme	14-Oct-2014 1	115
Workshop on Instructional Aids	24-Oct-2017 1	96
Swachhta Abhiyan	28-Oct-2017 1	92
Poster Making Competition (Interhouse)	09-Dec-2017 1	85
Workshop on ICT Tools	19-Dec-2017 1	46
Environment Awareness Rally	08-Jan-2018 1	254
National Seminar	14-Mar-2018 2	206

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[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities**

No

during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Workshop on Stress management

Purchase of Projector

National Seminar on Teacher Education

Self Defence Training for Girls

Constitution of Student Council

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Constitution fo Student Council	Constituted
Intership Orientation B.ED II Celebration	Celebrated
Pandit Dindayal Jayanti (1 week)	Celebrated
Orientation Programme (B.Ed.- I)	Organised
Swachh Bharat Abhiyan	Organised
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

04-Apr-2012

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

26-Feb-2018

**17. Does the Institution have Management Information System ?**

No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of any programme is designed by our University. We are not free to design our own syllabus. Even the revision and up gradation of the syllabus is the prerogative of the University. We have to follow the syllabus designed by the affiliating University. Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education. IQAC prepares academic Calendar of the year. At the beginning of each academic session, we prepare our proposed academic calendar. Time Table committee designs Time Table for all the programs as per the University norms. It is displayed on notice board. Teachers are informed about their workload and courses (Subjects). Teachers refer to the standard reference books prescribed by the University along with latest information available through online and other resources for effective implementation of curriculum. Besides, the use of other teaching methods like Group Discussion, Test Exam, Demonstrations, Debates, Power Point Presentations, Field Visits, Assignments are used for effective curriculum implementation. Based on Annual Exam result analysis of every course corrective measures are suggested by IQAC and bridge courses and remedial lectures are conducted if required. Academic review and feedback is taken periodically. Concerned authorities conduct regular meetings to review the difficulties faced while teaching. Computer Literacy Program, Personality Development Programs, Workshop and Value Added Course are introduced during the Academic Session by the IQAC Cell. Academic Cell conducts guest lecture, Placement Cell guides the stakeholders about competitive examinations. The faculty members of the college can give suggestions to the BOS. They attend workshops and seminars time to time, learn and implement effective teaching methodologies. Teachers update themselves with the current research and teaching techniques and hence, teach effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	00	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

0

0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Added Course on Communications skills by Mr. Narender Kumar	28/10/2017	32
<a href="#">View Uploaded File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed. Second Year	182
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The Institution collects feedback on curriculum aspects from different stakeholders such as students, alumni, teachers, parents and employers. Feedback collected from stakeholders is analysed and based on the outcomes, modifications are made pertaining with respect to various aspects such as curriculum, teaching-learning process, teaching internship and assessment. The progress of any institute, especially a college, depends upon a well-structured feedback system. A feedback provides right information for the further development. It plays a vital role as an eye-opener for all the stakeholders. To implement the feedback system, it requires a thorough preparation. In the academic session, the feedback has helped the individuals and organization as a whole to improve the performance and effectiveness of the Institution. The information provided by the faculty members is kept confidential and used for improving and upgrading the performance of the institute. Feedback is vital as it aids to gauge the effectiveness of the Institution as a whole. Suggestions box is installed in the college premises so that any individual can give suggestions confidentially. Students and their guardians can extend their valuable suggestions to the Management by the email. Students, their guardians, alumni and distinguished personalities of the vicinity of the college can contribute in the development and progress of their institution by giving their valuable suggestions and criticism to the management through email.</p>

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Degree in Education	100	0	100
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	282	0	19	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	10	66	2	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentors work is very wide ranging particularly in college where a teacher is besides teacher she or he is friend, guide and to an extent have parental role. Students in higher education are involved in wide varieties of activities and most of the graduate class students take active part in extra-curricular activities. These activities are looked after by teacher or group of teachers. These Teachers act as their mentors and provide necessary support to students. Graduate students actively participate in fragmented activities like sports and games and cultural activities and for considerable duration they work under the guidance of teachers, these activities provide excellent opportunities to all concerned to closely interact. Thus a very effective system of mentoring is in existence in the campus. Students also interact with the faculties when they are in Long or short tours undertaken by the College owing to full fill academic commitments. The mentoring system is very effective for entire students who are taking admission first time as they are new to college culture. Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. Each faculty member is the mentor of a group of 10 students allocated to him/ her by the Principal of the College. Those faculties will continue to be the mentors for the same group of students till their Course completion. The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards. Issues are brought to the notice of the Principal of the College. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher and the Principal of the College for reference purposes. When the students enter the college, they get lost in the crowd with too many students in the same class coming from different backgrounds these students face stress of complex course, peer pressure, and emotional immaturity. Therefore, it is the need of the hour to intervene and introduce mentorship program to this vulnerable group.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
282	18	1:16

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	19	4	0	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mr. Lalit Kumar	Assistant Professor	Certificate of Appreciation received from Inspector General of Police, Hisar Range for successful conducting of Road Safety Quiz Competition at Range Level on 10-01-2018.
2017	Mr. Lalit Kumar	Assistant Professor	Appreciation letter received from Superintendent of Police Fatehabad for successful conducting of Road Safety Quiz Competition at District Level on 18-1-2018.
2017	Mr. Lalit Kumar	Assistant Professor	Awarded by District Administration Fatehabad on the occasion of Republic Day 2018.
2018	Mr. Lalit Kumar	Assistant Professor	Commendation Certificate received with cash rewards Rs.4000/- Inspector General of Police, Hisar Range for successful conducting of Road Safety Quiz



Competition at  
Range Level and  
State Level on  
24-01-2018  
30-01-2018.

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	5410	First Year	08/07/2017	08/01/2019
BEd	5410	Second Year	27/07/2017	19/09/2018

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessment and college examination. The examinations evaluation process are conducted by the University in the end of each year. Declaration of the result is time bound programme. The college has also implemented various reforms in internal evaluation system. At the beginning of each Session, the students are instructed about the syllabus and evaluation process. The formative approach to evaluate student's achievements includes various academic activities, e.g. Seminars Presentation, Group Discussion, House Exams, Assignments and Project Submission etc. The Students knowledge of the subject is evaluated on the basis of their presentation skill, communication skill and language fluency. The House Exams are conducted which includes subjective and objective type questions. The students are asked to submit home assignments within proper time schedule. Group discussion is arranged by the faculty in the class room. The examination committee plans and implements internal assessment process to evaluate the students' performance prior to university examination. The internal examination schedule is coordinated with the academic calendar. The college takes care to maintain the confidentiality in the work of internal examination process. Whenever there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students. The results of the internal examinations are published as early as possible. The concerned subject teachers conduct a personal interface meeting with the students. The students are apprised of their strength and weaknesses for further improvement. The results are analyzed to identify slow and advanced learners. The IQAC monitors the evaluation process in its meetings and provides suggestions for improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is decided by the University and executed by the college. An activity calendar of the college is prepared by the committee as per the academic calendar provided by the University at the beginning of the academic

session. It is a very useful document, which contains important dates of various curricular and extra - curricular activities to be followed in that academic year. It helps and guides the students and the teacher. Once the activity calendar is prepared, it is distributed among the teachers. All the committees have to follow this calendar. The Principal monitors the implementation of the academic and activity calendar. Admission date, examination forms submission date, examination dates are decided by the University itself. Academic work is governed under a master time table. Leave calendar is decided by the college administration according to the directions of State Government, Local administration and University. Summer break and winter break are decided by the University itself because it depends on examination schedule.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mmcollegeofeducation.com/learning-objectives/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5410	BEd	First Year	96	91	94.79
5410	BEd	Second Year	178	176	98.87

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mmcollegeofeducation.com/sss-2/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	Nil	Nil

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Stress Management	Psychology	28/09/2017
Workshop on Instructional Aids	Fine Arts	24/10/2017
Seminar on Communication	English	26/10/2017

Skill		
Workshop on ICT Tools	ICT Club	19/12/2017
Workshop on Story Telling	English	02/07/2018
Workshop in adopted Village	Community Care Club	28/02/2018
National Seminar on Teacher Education : Challenges, Strategies Road ahead	IQAC	14/03/2018
Workshop on Arts	Fine Arts	15/03/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	0	0	Nil	Nil
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
B.Ed	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed	1	3.41
<a href="#">View Uploaded File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi Department (Ms. Suman Lata)	2
<a href="#">View Uploaded File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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0	0	0	Null	0	0	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	Null
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	24	0	0
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Science Day Celebration	Null	6	24
Youth Red Cross Camp	Red Cross Society	5	28
A seminar on Disaster Management	District Disaster Management Authority	12	131
HIV/AIDS Awareness Lecture	DIET Matana	12	150
Rally on Save Earth Save Environment	Null	13	254
Solar Panel Inauguration	Null	13	24
Debate Competition	Null	4	50
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Talent Show	Nill	Talent Show	5	65
Freshers Party	Nill	Freshers Party	5	98
Movie	M.M.P.G. College	Movie	5	50
Farewell Party	Nill	Farewell Party	5	160
Art Workshop	Nill	Art Workshop	3	56
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Real Teaching Experience	B.Ed. Internship	Govt. Girls. Sr. sec. School, Fatehabad (9315612975)	20/08/2018	17/12/2018	16
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0
No file uploaded.			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.3	10

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBINFOSOFT	Fully	1.0	2008

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12911	19784474	13117	69360	26028	19853834
Reference Books	623	Nill	Nill	Nill	623	Nill
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	15	266975	Nill	25218	15	292193
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	274	Nill	Nill	Nill	274	Nill
Library Automation	1	20000	Nill	Nill	1	20000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	42	34	42	42	2	3	3	30	0
Added	3	0	3	3	0	0	0	50	3
Total	45	34	45	45	2	3	3	80	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.89	14.2	14.08

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a well organized and decentralized mechanism to maintain the physical, academic and support facilities. Different committees keeping sync with IQAC ensure the proper maintenance and utilization of the facilities as per the allocation of the budget.

1 Maintenance of Academic Facilities • The academic requirements regarding books, journals, developing study materials, IT facilities along with the budget are placed by the various incharges of the committees and the IQAC. • IQAC places the requisition to the Principal and then the Principal forwards the issues to the Governing Body/ Finance Committee based on the requirements as per relevance. • On production of proposal and budget for organizing seminars and workshops, the college allows funds and for National/ International Level , these are forwarded to relevant agencies for necessary actions. • Proper stock register is maintained after the purchase.

2 Maintenance of Physical Facilities • The maintenance of the physical facilities are looked after by the committees. The regular cleaning of the classrooms and laboratory, for any other maintenance related to electricity, plumbing, lab machineries, auditorium, playground, building, hostel, gymnasium and canteen, the committees in coordination with the office arranges everything according to the demands raised by various units.

3 Campus Cleaning • The cleaning and gardening staff are in charge of keeping the campus ( including classrooms, laboratories and playground clean) clean. • Eco Committee looks over the overall beautification of the college.

4 IT infrastructure / Computer Facilities • Maintenance and upgradation of the IT infrastructure are done by ICT Cell. • College has high performance server for numerical simulation / digital computation. • Teachers are given training to ensure optimal utilization of ICT facilities.

5 Sports Facilities • The Sports Committee monitors the ground and equipment of sports and games are regularly maintained. • The Gymnasium is maintained and monitored by the staff and Gymnasium Committee where the students regularly visit in the morning on all working

days. 6 Laboratory Facilities • The laboratory equipment is maintained by the concerned Lab Incharges. • Chemicals, glassware and other instruments are maintained in the stock register by the concerned labs. 7 Library Facilities • The library committee maintains the existing books and takes decisions about buying new books as per allocation of funds and demand of the books provided by the Faculty members and students.. Major decisions regarding the purchase of books, service hours are taken in the Library Committee meeting. • Sufficient staff are engaged in the library for proper functioning and maintenance.

<https://www.mmcollegeofeducation.com/policies/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by Donors	16	18800
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Communication Skills	26/10/2017	92	English Literary Club
Language Lab	20/09/2017	44	English Literary Club
Workshop on Story Telling	07/02/2018	95	English Literary Club
Mentoring	20/09/2017	280	All Mentors
Remedial Teaching	20/09/2017	280	All Teachers
Quiz on Communication Skills	22/01/2018	63	English Literary Club
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	HTET EXAM COACHING	100	100	15	2
2018	Interview	100	100	15	2



	<b>Skills</b>				
2018	Value added Course on communication skills	32	32	15	2
<a href="#">View File</a> <a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tulip International School	28	25	-----	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	B.Ed	MMCE	MMPG College	M.A, M.SC., M.Ed.
2018	4	B.Ed	MMCE	CMG College	MA, M.Sc, M.Com, M.Ed.
2018	6	B.Ed	MMCE	GD College, Bhuna	M.A, M.SC., M.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	6
Any Other	4
Any Other	2
Any Other	1
Any Other	1
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Atheletic Meet	College	41
Friendly Cricket Match	College	32
Friendly Badminton Match	College	12
<a href="#">View File</a>		

#### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Class representatives and class prefects are important constituents of academic and administrative committees of the institution. They actively represent in cultural committee, sport committee, library committee and other committees also. The student representation in different committees are nominated by the student council after discussion with the coordinator of the respective committees. Student representatives convey their suggestions and grievances to the coordinator or incharge of the corresponding committee. The council of students also organize campaign to clean the campus and clean the locality during the closer before various festivals. Council of students motivate the students of the college to actively participate in different programmes of cultural activities and sports events. The members of student council themselves actively participate in the various activities of the college. One of our student read the thought of the day, daily in the assembly of the college. Thoughts and important news are written daily on a prescribed board of the college by students. The council of students help to organize different activities like: 1. Saraswati Pooja on Basant Panchami 2. Independence day celebration 3. Republic day celebration 4. Environment day celebration 5. Celebration of cultural week 6. Celebration of sports week. The members of students council are well aware of strength and weakness of the college they collect suggestions from the students of different departments about how to overcome the weaknesses and submit it to the incharge IQAC. The student council being the most important stake holder of the college hence they actively participate in all around development of the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our Alumni Association is registered under the Haryana Govt.

5.4.2 – No. of enrolled Alumni:

362

5.4.3 – Alumni contribution during the year (in Rupees) :

## 5.4.4 – Meetings/activities organized by Alumni Association :

02 Meetings has been Organised during the session. • Alumni members visited in the college premises on the occasion of various activities. • Several alumni meet the teachers of the college on the occasion of teacher day. • Valuable suggestion are given by or alumni to the college administration for its development.

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance of the college is reflective of and in tune with the vision and mission of the college. The objective of the college is to have an all round development of all the stakeholders i.e. the alumni, the faculty members and the students. The vision and mission of the college reflects the outcome of students and faculty members based on their participation in curricular and co-curricular activity at the college which in turn transforms the students for effective participation at all levels, technically and socially. The leadership is providing all the necessary guidelines and planning for smooth running of the college. The college follows a hierarchical tree like structure where the roles and responsibilities of every individual is defined. The governing body provides a transparent environment which promotes healthy communication and zeal to work towards betterment of organization. Vision: To prepare professionally competent teacher equipped with application of modern technologies for a global and knowledge-driven society coupled with ethical and spiritual values rooted in Indian Culture. Mission: • Expanding mental and intellectual horizons while encompassing emerging disciplines of knowledge. • Development of global vision in future teachers to face new challenges. • Preparing excellent human resource for the development of the country. • Inculcating ethical base and spiritual consciousness rooted in Indian culture

The Principal is the Head of the college and she ensures that the proper conditions created for the smooth functioning of the all academic activities, she periodically convene the meetings with the incharges of various committees where ideas are exchanged, made decisions for better infrastructure and improvement of academic performance of the students. With help of IQAC and various committees, she formulates various committees like Research committee, Anti raging committee, grievance redressal committee etc which makes decentralization work and collectively responsibility. IQAC classifies academics works and she owes the authority of deciding the activities and delegating the responsibilities to the staff members. She appoints the academic coordinators, class teachers and mentors who provide academic support, guidance and maintains the database of students, keep track the progress of the students and communicate the students progress to the their parents. All the academic works are decentralized and decisions are taken based on discussion and deliberation in the departmental meeting with all the stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Curriculum Development	<p>Our college is affiliated to Chaudhari Ranbir Singh University. The college has to follow the curriculum designed and framed by the University for all its courses. Affiliated colleges do not have the liberty to design their own curriculum. Teachers of the affiliated colleges are also free to send their valuable suggestions for improvement in the designing of the syllabus. The syllabus is also published online for the convenience of the students.</p>
Teaching and Learning	<p>Prospectus of the college, notice board and college website displays the courses, number of seats in each course along with the reservation policy as per government rule. Admission is strictly on the basis of merit list. There is observance of government rules and norms prescribed by the affiliating university.</p>
Examination and Evaluation	<p>The external examination is conducted by the university at the end of each year. The Examination Cell is authorized to conduct internal assessments, tutorial, practicals. Academic calendar is declared by the university itself. The answer sheets of internal examinations are shown to the students and necessary suggestions are given by the concern teachers. The projects assigned to the students are also evaluated by concern faculty.</p>
Research and Development	<p>The college encourages the faculty members to enhance their research contribution. It encourages the students to attend research-oriented Seminars/Workshops/Conferences etc. The college also motivates the faculty members to pursue Ph.D. programmes in reputed universities. It is useful for the academic development and promotion of the teachers. Teachers are provided with information regarding Seminars and Workshops and motivated to publish their Research Papers in UGC approved journals.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. Library is equipped with a software for its automation. 2. Printout facilities are also available in library for students and faculty both. 3. Interdisciplinary instrumentation training facility is provided to the students of the college.</p>

Human Resource Management	Teachers are encouraged to attend orientation course, refresher course, short term course, Faculty development courses organized by other colleges and the universities. Computer training programmes are organized by the ICT Cell for teaching and non teaching staff. Grievance redressal cell has been set up for safety and security for all related to the college.
Industry Interaction / Collaboration	Our students not only do internship in the schools but also placed there.
Admission of Students	Prospectus of the college, notice board and college website displays the courses, number of seats in each course along with the reservation policy as per government rule. Admission is strictly on the basis of merit list. There is observance of government rules and norms prescribed by the affiliating university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In the world of modern science and technology, e-governance is the need of the day. The admission procedure of the college is online. The college has implemented SMS system for dissemination of information including regular notice to all stakeholders. The college has well structured mentor-mentee system. Mentees are conveyed all messages either through WhatsApp or through Text. E-mail communication is practiced for sharing information with the University.
Administration	The college has introduced ICT in administrative work. Most of the faculty members and non-teaching staff use smart phones with inbuilt social app like Yahoo or Gmail to communicate. Through WhatsApp group, the brief notices of programmes are circulated. The college has Biometric attendance system for marking the attendance of teaching and non-teaching staff. The college has sought online and offline feedback from Students, Alumni, and Parents.
Finance and Accounts	The college has a well structured, robust and transparent system of finance and accounting. The financial transaction of college is transparent. They are either done by using the

	<p>online mode or by Cheques. The daily cash is deposited in the bank. Every receipt is properly checked and maintained. The students and office bearers use tally for their transactions. The financial audit is carefully done by the C.A.</p>
Student Admission and Support	<p>The college has online admission including payment gateway. The college also has an IT team of four teachers to assist the students for smooth conduction of admission. Apart from teachers, some trained volunteers are there to help and address students' problems.</p>
Examination	<p>The college has to follow the rules and regulations of our University regarding the examination. University has allotted exams centers to those colleges where good infrastructural facilities are available. The question papers of the various subjects of examination are sent to the examination centre an hour prior to the scheduled time of examination. The officer in-charge gets those papers and distribute among the students. The absentees' record of the examination has to be sent on the very same day of the examination to the university.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Ms. Suman Lata	DHE Sponsored One Day International Interdisciplinarity Seminar on 27-10-2017	CMK National PG College Sirsa	800
2017	Ms. Sunita Rani	DHE Sponsored National Seminar on 19-01--2018	CMK National PG College Sirsa	700
2018	Dr. Kavita Rani	One Day Workshop on 26-03-2018	Mata Harki Devi College of Education, Odhan (Sirsa)	600
2018	Ms. Sunita Talwar	One Day Workshop on 26-03-2018	Mata Harki Devi College of Education,	600

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Various types of leaves including Medical and Child-care, are available to teaching and non-teaching staff. 2. Fee instalment scheme for wards of staff. 3. Various types of loans like Personal Loan, Emergency Loan, 4. Canteen facilities are available in the campus to provide food and snacks at reasonable price to the staff and students. 5. Faculty members are encouraged and motivated to pursue further studies and join Faculty Development Programme Schemes by UGC. 6. The college motivates the faculty members to</p>	<p>1. Gratuity and GPF schemes are applicable to permanent employees. 2. Full paid Maternity leaves to employees as per norms 3. Various types of leaves including Medical and Child-care, are available to non-teaching staff 4. The college provides college uniform to peons and security guards</p>	<p>1) Identity cards, Wi-Fi facility, Computing facility, Yoga, Sports and Gym facilities are provided to the employees 2) Mentor-Mentee scheme discusses and solves various problems of the students. 3) Grievance cell listens and solves students' problems.</p>

participate in events like workshops, seminars, conferences, symposiums etc. organized by other institutions. 7 Fee instalment for wards of staff. 8. College organizes Health Check-up Camps.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college prepare an annual budget for all the approved income and expenditure heads of the college as per the guidelines of university. The college prepare its annual estimates in the current financial year as per requirements. Further, the college has development its own financial mechanism for prudent and efficient management of financial resources. 1.The proper requisition for demand of goods and services should be received from the concerned Labs and Committees. 2.Payment for expenditure not to be made unless the same has been sanctioned by the competent authority. 3College conducts internal and external financial audits regularly. College take sufficient measures so that all payments has been verified and checked at different layers and there is no scope for any errors and irregularities. The college has an internal control and check mechanism that ensures operational effectiveness and efficacy. Therefore, an external auditor conducts annual audit after the end of each financial year. The external auditor finally submits audit report after closely examining the books of accounts of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Haryana Kala Parishad Chandigarh	180000	Seven Days Natya and Lok Kala Utsav
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CA	Yes	Head Clerk
Administrative	Yes	CA	Yes	Head Clerk

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

1. Free Accommodation For Class IV Employees 2. Free Uniforms 3. Computer Training By The Department Of Computer Science



6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Use of library automation facility was promoted.
- To prepare well equipped ground.
- Teaching staff were motivated to use smart board teaching tool.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nil
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extension Lecture on Gender Sensitivity	25/09/2017	25/09/2017	154	134
Beti Bachao Beti Padhao Awareness Programme	14/10/2017	14/10/2017	86	29
Self Defence Training for Girls	03/08/2018	03/08/2018	32	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college sustains the green campus through scientific and ecofriendly interventions. The college is committed to the protection of the environment and hence all the programmes conducted in the campus strictly abide with the green protocol. The observation of World Environment Day, World Ozone Day, World Aids Day and National Science Day has been carried by our college through various awareness programmes, ensuring the protection of bio-diversity and safeguarding of flora and fauna. Various Committees of our college, especially Eco club, Red Cross Committee, Student Council organized programmes to sensitize the student community regarding the larger ecological concerns. The college has been pursuing the energy production and preservation initiatives such as solar lights and solar panel facilities were installed in campus. Keeping in view the greater ecological impact, LED lights are being used in the campus. Solar panels installed in the campus aid in generating small percentage of power. The institution ensures a harmonious blend of human and environmental well-being in

its academic and nonacademic ventures. Accordingly, spaces for academic, administrative and recreational areas are demarcated in harmony with the topography to ensure an eco-friendly campus. The student extension forums like NSS plays an active role in organizing campaigns such as plastic free campus, swachhta pakhwada campus by making the students aware of the importance of bringing their lunch in steel Tiffin boxes and thereby reducing the plastic usage. The waste in the campus is collected separately as solid waste and e-waste. Canteen strictly avoids the use of plastic plates and glasses, setting an example for the students.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct- Handbook	15/06/2017	It is a book for the rules and regulations of the college. The process of appointment of teacher , non teaching faculty librarian etc are mentioned in this hand book. Moreover code of conduct also explained clearly for different stake holders. The procedure for promotion are also given in the handbook.

College Prospectus	15/06/2017	Prospectus is published for smooth running of the college. It comprises admission rules, rules of reservation and fee structure for the B.Ed course.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic free campus. 2) Pollution free Environment. 3) Green landscaping with trees and plants. 4) Solid Waste management. 5) Solar Panels.
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

<p>1. Creating student centric, friendly, innovative and supportive environment to excel teaching and learning process • <b>Affordability:</b> The marginal students of the community are given priority in admission. • <b>Employability:</b> The course is designed to enhance the employability skills of the students • <b>Concern and Welfare:</b> The College is committed to the success and well-being of the student in academic, social, professional and personal life. • <b>Safety:</b> The system of the college is framed to provide the safety, security and cohesive learning. 2. Producing Socially Responsible Citizenship through dedicated and selfless community services • The interested students of our College voluntarily enroll in Student Council. • Various awareness programmes organized by the respective committees on different aspects regularly. • Trained students are eager to participate in various activities at state and national levels. • Blood donation is one among the best life saving practices in the college.</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="https://www.mmcollegeofeducation.com/best-practices/">https://www.mmcollegeofeducation.com/best-practices/</a>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>The distinctive feature of the institution is the vision to empower the youth through higher education. • Empower students with relevant knowledge, creativity for life long engagement. • Our college strives for the overall development of the students and help them to explore their talents, interests, creativity and enhance the possibility of personal success through academic and co-curricular activities. • The implicit aim of the college is the holistic development of our youth. The college has always believed that the classroom teaching learning environment is strengthened by co-curricular activities like debate, quiz, music, dance, poster competition and drama recitation. . • Experienced faculty of the college give their best efforts of strong grasp of pedagogical approaches, specific to the subject matter and age of the learner. • We also aim to have positive impact in our community and wider society by producing graduates having a good approach in their academic achievement and in what they are able to accomplish after leaving College. • Our faculty give inputs of meaningful incorporation of teaching and learning materials in</p>
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addition to the available text in our library. • We engage the students along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen field. • Consistent efforts are taken to enhance the confidence of faculty and students to take decisions and enabling them to take action in making policies. The college provides the opportunities to explore their leadership qualities which help them to face any kind of challenges in futures with confidence. • To increase feeling of patriotism National anthem and national song are played everyday. • Vision Mission of the college are displayed in prospectus and on college walls.

Provide the weblink of the institution

<https://www.mmcollegeofeducation.com/institutional-distinctiveness/>

### **8.Future Plans of Actions for Next Academic Year**

1. Enhancing academic excellence. 2. Enhancing social compatibility of students by giving better opportunity of social interaction through activities of NSS, sports and cultural activities. 3. Enhancement of infrastructural facilities like extension of vehicle parking for staff and students, construction of new interlock pathways, whitewash of campus building, renovation of toilets and washrooms etc. 4. To purchase recent subjects related books, e-books, journals, ejournals and magazines. 5. To setup a new smart classroom.